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**2.03 Colonial Unity—Guided Notes**

Directions: Your Guided Notes are a tool to use as you read your lesson pages in the course. These important notes will help you complete your lesson assessment, as well as prepare you for Discussion-Based Assessments, unit exams, and segment exams. You do not need to submit your Guided Notes for grading.

**Key Vocabulary**

| **Word** | **Meaning (use context clues)** |
| --- | --- |
| Redcoats |  |
| Sentry |  |
| Massacre |  |
| Propaganda |  |
| Patriot |  |
| Civic Duty |  |
| Traitor |  |

**Key Figures**

| **Name** | **Notes** |
| --- | --- |
| Crispus Attucks |  |
| Samuel Adams |  |
| Paul Revere |  |

**The Boston Massacre**

What events led to the Boston Massacre?

What happened at the Boston Massacre?

How did the patriots use the event to help gain support?

Why did John Adams defend the British soldiers?

**Actions and Reactions**

Complete the chart below with examples of ways patriots fought against taxes and acts they believed were unfair. One example is completed for you.

| Year | Event | Description |
| --- | --- | --- |
| *1764* | *Committees of Correspondence* | *The Committees of Correspondence helped patriots in the different colonies communicate. Messages shared news about events and created a sense of unity among people from different colonies.* |
|  |  |  |
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