

“Pro Dress Code” by Elaine Wiley

Other results of the research revealed that 68 percent of the parents believed the uniform policy improved overall academic performance. Eighty-eight percent of the parents thought the code reduced teasing between boys and girls. Eighty-four percent felt the uniform code promoted equality between the sexes. Perhaps most revealing was the fact that 80 percent of the girls and 62 percent of the boys reported liking to wear uniforms.

“Against Dress Code” by Will Bost

The lack of uniform approach to acceptable workplace dress does not mean each workplace does not have expectations. Rather, it means students need to adapt, not conform. Students need to learn to dress appropriately based on context. Dress codes do *not* facilitate this learning. Instead, dress codes teach students that conformity and obedience to authority are most important. Individuality is suppressed. Student voice is suppressed.