

# Pre-Algebra

## 2024-2025

Mr. Barutha, Room 202  
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(715) 356-5252 ext. 2020

1<sup>st</sup> Period: **Algebra/Geometry 1**  
2<sup>nd</sup> Period: **Pre-Algebra**  
3<sup>rd</sup> Period: **Math Intervention**

4th Period: **Algebra/Geometry 2 B**  
5th Period: **Prep**

### General Course Information

In this edition of Glencoe Pre-Algebra, students are challenged to develop 21<sup>st</sup> century skills such as critical thinking and creative problem solving. Students will study concepts in the following units: Rational Numbers and Equations, Proportions and Similarity, Linear and Nonlinear Equations, Two and Three-Dimensional Space, and Data Sets.

### Performance Expectations

Students' achievement in the course will be evaluated through daily assignments, quizzes, chapter tests, and comprehensive semester exams. Each student should bring a pencil, notebook, and their Chromebook/textbook to class each day. Students utilizing the remote option for learning must check in daily at the assigned class time. Continued failure to do so may result in removal from the class and a virtual math curriculum.

### Grading Plan

Grades will be calculated based on total points. The scale is as follows:

▪ 93-100 A	▪ 73-76 C
▪ 90-92 A-	▪ 70-72 C-
▪ 87-89 B+	▪ 67-69 D+
▪ 83-86 B	▪ 63-66 D
▪ 80-82 B-	▪ 60-62 D-
▪ 77-79 C+	▪ 0-59 F

Each twelve-week final trimester grade will be based on the following:

- ☐ Chapter Tests (end of each chapter). Usually worth 60-80 points each.
- ☐ Quizzes (approximately 2 per chapter). About 20-30 points each.
- ☐ Homework (checked daily in class). Two points per completed assignment. Late work is accepted until the chapter test is taken and receives half credit. Any missing work not turned in on the day of the test will be marked a 0.
- ☐ Attendance and participation. Unexcused absences will result in zero grades for all quizzes, tests, and work due on the day in which the unexcused absence occurs.
- ☐ Test and quiz retakes are NOT allowed unless determined otherwise by Mr. Barutha.

**Trimester grades will be calculated from total earned points out of total possible points.**

**Homework Policy** - each assignment is worth 2 points; you will get **ALL** the points only if every problem is **attempted**. I will assess each assignment for the quality of work. If the work is done poorly, it will be returned and the student will need to redo the assignment for credit. **Work must be present next to your answers, so that any mistakes or errors can be identified and corrected. I will not accept the excuse that my work is on another piece of paper.**

An incomplete or missing assignment will follow the point system below. Depending on the complexity of an assignment I may allow an extra day to finish if I feel the initial effort was there.

2 points — 100% of the assignment was attempted and work was shown where needed

1 point — 50% of the assignment was attempted

0 points — Less than 50% of the assignment was attempted

**Late assignments will be accepted until the day of the chapter test. An assignment turned in at that time will receive half credit if the assignment was completed. Any work turned in after the chapter test will receive a zero.**

**Late assignments will not be accepted! Individual Education Plans featuring the accommodation of extra time will be honored over this policy but nothing beyond the allotted time per the IEP.**

You can still earn the points for the assignment if you were absent the day it was assigned. This absence must be excused. You have two days for each day you were absent. If you were absent the day an assignment was turned in, you will be expected to have it completed upon your return. It is your responsibility to present the assignment to me at the beginning of class.

If you disagree with the points I gave you on an assignment, please take the time to discuss it with me at the end of class. I will not allow for change in homework scores after the due date.

**What if I am absent from school?**

**Pre-planned absent days does not excuse you from having the work done for class.** If you know you are going to be gone, take the initiative to see me. You will need to make an attempt to get the work done ahead of time. Your willingness to plan ahead goes a long way. This includes absences due to extracurricular activities.

**Classroom Expectation:**

Be a great person and do the right thing inside and outside of the classroom

***If you need extra help...***

Use the math lab to get help from a math teacher during your study hall. You also may get extra help from me before school or during my prep times. Don't wait until it is too late and you've fallen behind. You, your parents, or your guardians may contact me via email at [barutha@lakelandunion.org](mailto:barutha@lakelandunion.org) or voice-mail at (715) 356-5252, extension 2020. I'm looking forward to getting to know each of you. I'm here to help you learn about Pre-Algebra and make math a successful component of your LUHS academic experience.

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**Pre-Algebra Syllabus Read & Signed for Mr. Barutha**

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

Signature \_\_\_\_\_

Parent/Guardian Name: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_

