**PL Strategy Sessions**

| Category | Topic/Title | Facilitator |
|---|---|---|
| Assessment | Designing Skills-Based Rubrics from the Ground Up | Jeremy Walden |
| Assessment | Leveraging Learning Targets for Student Success | Amy Zilk |
| Assessment | Focusing on Learning through Standards Based Grading | Stacy Eyton |
| Attributes of PL | Social Construction:Using Rubrics and Digital Resources to Provide Peer Feedback | Dara Rosen |
| Attributes of PL | Incorporating Student Voice, Co-Creation & Social Construction in Projects | Joy Straub |
| Habits of Mind | Developing Student Ownership & Independence | Kristina Dumbeck |
| Habits of Mind | Applying the Habits of Mind in the Classroom | Anne Fennell |
| Technology | Using Digital Resources to Provide Effective Feedback | Scott Hill & Don Etheridge |
| Technology | Using Digital Resources to Flip Your  Classroom | Robert Chodola |
| Relevancy | Making Course Content Relevant | Michelle Daum |
| Metacognition | Getting Students to Think about Their Thinking | Will Salley |
| PBL | Using Backward Design to Plan Projects | Chris Findell |
| PBL | Using Social Media as a PBL Tool | Nina Amatore |
| Collaboration | Providing Accountability during Collaboration | Megan Ayala |