

The Week of September 17-24, 2021

This week we are reading ***Henry and Mudge Under the Yellow Moon*** by Cynthia Rylant.

Spelling Words: Long vowels *a* and *i*

1. cake – I can't wait to eat cake later.
2. mine – That cake is mine.
3. plate – I will eat my cake on a plate.
4. size – Look at the size of that piece of cake!
5. ate – I can't believe I ate the whole thing!
6. grape – My favorite kind of juice is grape juice.
7. prize – I won a prize for my painting.
8. wipe – My mom made me wipe all of the chocolate off of my face.
9. race – Jim won the race.
10. line – I saw a line of ants going into the kitchen.
11. pile – There is a pile of dirty clothes in my room.
12. rake – We need to rake up all of the leaves.

Challenge Words

1. mistake – It was a mistake to eat two pieces of cake.
2. while – I think I will lay down while my tummy hurts.

Target Vocabulary Words

1. woods (n.) – forest; land covered with trees
2. turned (v.) – to change
3. tops (n.) – the highest or tallest part of something
4. chipmunks (n.) – small squirrel-like animals that live in North America
5. busy (adj.) – having lots of things to do; not relaxed
6. picked (v.) – to take fruit or vegetables off of the plant
7. south (n.) – one of the four cardinal directions; opposite north
8. grew (v.) – to become more developed or more mature; to get better

Essential Question: Why might an author write a story?

Target Reading Skill: Author's Purpose

Target Reading Strategy: Analyze/Evaluate

Grammar Focus: Statements and Questions

Read each sentence below and put the correct end mark on the sentence.

1. I have three cousins
2. What is the weather like today
3. What is your name
4. Who is that man
5. He is my friend
6. My name is John Jacob Jingleheimer Schmidt
7. Is that a pink frog on your head
8. That is a pink frog on my head

Writing and Reading Response Activities

Main Idea

We will review the concept of the main idea this week. Students will practice identifying the main idea in a paragraph and its supporting details in preparation to write paragraphs.

Making Connections

Compare and Contrast! Write sentences that tell what happens in each story. Tell how the settings are alike and different.

Writing Lesson

Basics of writing a paragraph and paragraph practice