KAPSABET HIGH SCHOOL



231/1 Biology Paper 1 Time: 2 hours



2021 TRIAL 3 OCT/NOVEMBER INTERNAL EXAMINATION

Kenya Certificate of Secondary Education (K.C.S.E.)

Name	Adm No
Stream	Date
Sign	•••••

INSTRUCTIONS TO CANDIDATES

- Write your name, Admission number and name of your school in the spaces provided above
- Sign and write the date of examination in the spaces provided.
- Answer **all** the questions in the spaces provided.
- This paper consists of 8 printed pages.
- Candidates should check to ascertain that all pages are printed as indicated and that no questions are missing

FOR EXAMINERS USE ONLY

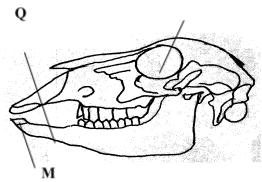
Question	Maximum score	Candidate's score
1-26	80	

Page **1** of **10**

KAPSABET BOYS HIGH SCHOOL

(1mk)
(1. 1.)
(1mk)
(1mk)
(1mk)
(1mk)
(3mks)
Page 2 of 1

4.	a) Distinguish between epigael and hypogeal germination in plants.	(2mks)
	b) Name the gland that secretes the following hormones.	(2mks)
i)	Ecdysone	
ii)	Juvenile	
5.	a) Give two sex linked genes found on the Y-chromosome.	(2mks)
	b) Below is a nucleotide strand A A G T C i) Identify the type of nucleic acid.	(1mk)
	ii) Give a reason for your answer in (a) above.	(1mk)
5.	a) Distinguish between homologous and analogous structures.	(2mks)
	b) Give one reason why organisms become resistant to drugs.	(1mk)
7.	The following specimen was extracted from a newly discovered organism. Orbit	
		Page 3 of 1



a) l	Name the tooth labeled M .	(1mk)
b)]	Name the part labeled Q and state its role.	(2mks)
	Name	
	Role	
		•••••
8.	The diagram below represents a cell organelle	
	O D X	
	a) Name the part labeled Y.	(1mk)
		•••••
	b) State the function of the part labeled X.	(1mk)
	c) Explain how dark stage of photosynthesis is dependent on the light stage.	(2mks)
		•••••
9.	a) Name two gaseous exchange surfaces in plants.	(2mks)
		Page 4 of 1

	Page 5 of 10
a) Suggest a reason why the energy labeled P does not enter food chain	(1mk)
Sun— Grass— Antelope— Leopa rd Bacteria P	/a 1\
12. The diagram below represents the flow of energy in a food chain.	
ii) What mechanism facilities the movement of the ovum towards uterus.	(1mk)
b) Epididymis	
11. State the functions of the following parts. i) a) Endometrium	(2mks)
c) From the data, calculate the population size of grasshopper.	(2mks)
b) State two assumptions that were made by the students during the study.	(2mks)
a) Name the method of population estimation the students used.	(1mk)
10. Form three students wanted to estimate the population in 5km² grass field near compound. They captured 36 grass hoppers and marked them before returning field. After a few days they made another catch of grasshoppers. They collected grasshoppers out of which only 4 had marks.	g them to the
b) What is the importance counter current flow system in fish?	(2mks)

e) State one way in which energy is lost from the food chain.	(1mk)
13. The diagram below represents the cross section of a part of a certain plant.	
B A	
a) Name the class of the plant from which the section was taken.	(1mk)
b) Give a reason for your answer in a) above.	(1mk)
c) Name the parts labeled A and B .	(2mks)
14. State two reasons why the study of biology is important.	(2mks)
15. State the economic importance of the following plants excretory procedures. a) Caffeine	(3mks)
b) Quinine	
	Page 6 of 2
KAPSABET BOYS HIGH SCHOOL	

6. Define the following terms	
a) Irritability	(1mk)
b) Stimulus	(1mk)
7. A process that occurs in plants is replaced by the equation below	
$C_6H_{12}O_6 \longrightarrow 2C_2H_5OH + CO_2 + Energy$	
a) Name the process.	(1mk)
b) State the importance of the process named in a) above.	(2mks)
8. a) What is Binomial Nomenclature?	(1mk)
b) State two rules that are followed when printing scientific names.	(2mks)
9. Name three _strengthening tissues in dicolyledonous plants.	(3mks)
0. Name the site for gaseous exchange in insects.	(1mk)
	Page 7 of 1

1. a) What is alternation of generations	(2mks)
b) Explain why leaves of Peridophytes are referred to as Fronds.	(1mk)
2. State four adaptations of red blood cells to its functions.	(4mks)
3. The experiment illustrated below was set up to investigate a certain	n physiological process
String ————————————————————————————————————	
Beaker ————————————————————————————————————	
Visking tubing solution	(1mk)
Visking tubing solution a) Name the physiological process that was being investigated.	
Visking tubing solution a) Name the physiological process that was being investigated.	nent (1mk)
Name the physiological process that was being investigated. State the observations that were made after at the end of the experim (i) Inside the Visking tubing (ii) Outside the Visking tubing	nent (1mk)
Name the physiological process that was being investigated. State the observations that were made after at the end of the experimental (i) Inside the Visking tubing (ii) Outside the Visking tubing	nent (1mk)

24. State the differences between flowers.	the following structures in wind and	insect pollinated (3mks)
(i) Anther (ii) Pollen grains (iii) Stigma		
Wind Pollinated	Insect Pollinated flower	
	N N N N N N N N N N N N N N N N N N N	
microscope. The student observed in the diagram be not seen to be	erved many fast moving organisms, or elow. The organism belongs.	ne of which is (1mk)
microscope. The student observed in the diagram be not be a student observed in the diagram be not b	erved many fast moving organisms, or elow. The organism belongs. And N	ne of which is (1mk)
microscope. The student observed in the diagram be a possible of the student observed in the diagram be a possible of the structures labeled of the possible of the possible of the structures labeled of the possible of the structures labeled of the possible of the possible of the structures labeled of the possible of	erved many fast moving organisms, or elow. The organism belongs. And N	(1mk) (2mks)

a) Disease the person was suffering from	(1mk)
b) Hormone that was deficient	(1mk)