

RRGSD Remote Instruction Learning Plan

Dates: __April 26__ - __April 30__

Statement of Goals and Objectives: <i>(Learning Targets in Student & Parent-Friendly Language)</i>	- Continue building skills of singing and music literacy through various song literature - Learn the spelling of consonants in the international phonetic alphabet and apply them to singing final and ending consonants with unity in an ensemble - Review intervals - Sight sing in four parts
Topic(s)/Concept & NC Standard Course of Study: <i>Topic(s)/Concept and the correlating content standards addressed)</i>	- A.ML.1 Apply the elements of music and musical techniques in order to sing and play music with accuracy and expression - A.ML.2 Interpret the sound and symbol systems of music - A.MR.1 Understand the interacting elements to respond to music and music performance
Social-Emotional Focus	School counselors will provide.

Daily Agenda: Including assignments and due dates

Date:	Virtual/Remote Agenda	JacketTime Opportunity Agenda
Monday	Vocal Warm ups, Sight singing in four parts, continue review of intervals	
Tuesday	Vocals, Sight singing & interval review	
Wednesday	Vocals, Sight sing in four parts, intervals, song literature	
Thursday	Vocals, sight sing, shaping phrases, intervals, songs	A-Sounds of Gold
Friday	Vocals, shaping phrases, sight sing, songs	

Assessment:*How will I be assessing my students throughout this week?*

Formative Assessment(s)	Observation of student participation and performance in class
Summative Assessment(s)	Interval sheet, visual, aural and oral
How will I know my students have mastered the content from this week?	Students will be able to interpret vowels, diphthongs and consonants of the international phonetic alphabet in their song literature and use those markings in singing. They should show marked improvement in singing and sight singing in parts. They will sing and name intervals.

Additional Resources:*If a student needs additional support, below are resources that will assist with the material being taught.*

Topic/Concept	Website/Location resource can be found
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Teacher Name: Hackenburg

Subject: Concert Choir

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