Emmett Lockwood

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Education

York University
Toronto, ON
M.A. in Critical Disability Studies 2025 – 2026
PhD Student in Critical Disability Studies 2026- Current

University of Wisconsin - Madison
Madison, WI 2021 – 2025

Political Science B.A. and Gender and Women's Studies B.A.| GPA 3.984 out of 4.0

Minors in American Indian Indigenous Studies and the Integrated Studies of Science, Engineering, and Society 2017-2021

Phillips Exeter Academy

Current Projects

Connecting Voices: Building a First Nations-Led Research Pathway on HIV & Hepatitis C – Knowledge-sharing project beginning in November 2026 aimed at relationship building, community knowledge co-creation, and reciprocal benefit with five urban First Nations communities in Ontario focused on whether Critical Disability Studies frameworks including Jasbir Puar's framing of debility and Steven Thrasher's framing of the viral underclass have synergies with understandings of Hepatitis C and HIV by First Nations Elders, and individuals with lived and living experience of Hepatitis C and HIV, if the frameworks can be used to counter deficit based narratives around First Nations populations and STBBIs, and whether Critical Disability Studies framings can be used by communities to exert rights to services under federal disability benefits and rights under the UN Declaration on the Rights of Indigenous Peoples. This research is conducted under an Indigenous storytelling methodology.

"Hepatitis C and the Production of Debility" – Perspectives piece for forthcoming publication in Critical Disability Discourses. This article focuses on how Hepatitis C, often presented as a curable acute viral illness, can be read as disability in First Nations communities in Ontario, with a particular emphasis on exploring how acute viral illness can be used to expand conceptualizations of disability and how conceptualizing Hepatitis C as a disability through the social model of disability and Jasbir Puar's framing of debility can expand medical understandings of Hepatitis C and cure.

"What's In a Name" – A short autoethnographic piece, with forthcoming publication in Vol 2. of Being Trans In Philosophy, exploring the enmeshment between government enforcement of norms of mono-citizenship (a disavowal of dual-citizenship) and transphobic hegemonic expectations of a "linear" transition, and particularly looking at how these systems show up in bureaucratic violence inflicted in transgender students in academic application processes.

"DCCs and the Fraught Politics of Space" – Chapter accepted for publication for a forthcoming anthology regarding Disability Cultural Centers (DCCs) in the United States University context. This chapter blends my experience as a student activist who pushed for a DCC with an analysis of DCCs fit into the existing framework of the settler-colonial land-grab institution and the history of BIPOC student activism for cultural centers to discuss how often white majority Disability Cultural Center movements need to prevent being utilized as part of land-claim based violence perpetuated by the universities.

"See Us How We See Ourselves" – Chapter accepted for publication in Art as Resistance in Social Work Practice. This chapter looks at self-photographing practices of a small group of queer, trans, crip, Mad and disabled teenagers at a pre-college preparatory school from 2017-2021 and how this self-photography can be framed as a critical reappropriation of pervasive photographic surveillance that simultaneously expands state surveillance and complicates how we present ourselves in surveillance by engaging in an anti-surveillance activism that goes beyond mere acknowledgement of surveillance structures.

Teaching Experience

- Tutorial Leader/Teaching Assistant, "Foundations of Health Studies I," Health Studies 1010, York University, Fall 2026
- Guest lecturer, "Lecture 8: Politics, Policy, and Public Health," Health Studies 1010, York University, November 2nd, 2026.
- Guest lecturer, "Crip and Trans Pedagogy," Women's and Gender Studies 525: Feminist Pedagogy, Southern Connecticut State University, July 2025.
- Guest lecturer, "Introduction to Policy Making in D.C.," Philosophy 324: Computer Ethics, Southern Connecticut State University, February 29, 2024.
- Guest lecturer, "Student Activism at UW-Madison," Gender and Women's 101, University of Wisconsin – Madison, February 2024.
- Guest lecturer, "Disability Experiences at UW-Madison," Rehabilitation Psychology and Special Education 210: The Disability Experience, University of Wisconsin Madison, October 9. 2024.
- Guest lecturer, "Disability Experiences at UW-Madison," Rehabilitation Psychology and Special Education 210: The Disability Experience, University of Wisconsin Madison, December 12, 2022.
- Guest lecturer, "Crip and Trans Pedagogy," Women's and Gender Studies 525: Feminist Pedagogy, Southern Connecticut State University, July 2022.
- Guest lecturer, "Experiences as a Trans Athlete," Youth & Popular Culture, Department of Popular Culture Bowling Green State University, April 4, 2022.

Research Experience

Research Assistantship – Center for Feminist Research

- Graduate Assistant from February 2026 – current under the supervision of Dr. Rachel da Silveira Gorman and Dr. Christo El Morr in affiliation with the York University Centre for Feminist Research preparing background research on the lethal impact of Artificial Intelligence (AI) usage in Palestine and the role of AI-based surveillance in attacks on Palestinians and those organizing in solidarity with Palestine. Additionally, research assistant on a project that is working to catalogue examples of racism in workplace settings across the province of Ontario using locally based small language models to do de-biased interview coding.

Graduate Assistantship –Mobilizing Indigenous Narrative and Outlooks (MINO) Lab

- Graduate Assistant from January 2026 – current under the supervision of Dr. Kate Dunn of the York School of Nursing in the MINO (Mobilizing Indigenous Narratives and Outlooks) Wellbeing Lab. Assists in community engagement, conducting of scoping reviews, data visualization, and co-creation processes in creating cultural connected awareness resources for liver wellness and hepatitis C with First Nation communities in Ontario.

Data Justice Research Group

- Graduate Student Research Group Member from November 2025 - current. This research group works to examine how capitalism, white supremacist ideology, systemic racism, and colonialism are present in the current landscape of corporatized Artificial Intelligence development and how we can use that for theorizing Artificial Intelligence within a longer path of capitalist labour exploitation.

Major Research Paper

- Conducted research from January 2026 – August 2026 for completion of the MA in Critical Disability Studies from York University under the supervision of Dr. Rachel da Silveira Gorman and Dr. Chris Chapman. Successfully defended in August 2026. Research is an autotheory and institutional ethnography focused on asking how high school and post-secondary institutions in the United States have adopted biomedical framings of care of the bodymind as surveillance of the bodymind as a framing of care of students who are labeled as Mad or disabled. This research looks at two case studies - one at a small college preparatory school in the United States and another at a large public university in the American Midwest – to look at how care of students gets situated as surveillance of students for signs of Madness and disability through Student Life and Residence Life policies and procedures and how this creates cultures of student lateral surveillance and resistance to surveillance systems.

Graduate Assistantship – Indigenous Archival Research

- Graduate Assistant from January 2026 – May 2026 under the supervision of Dr. Alan Corbiere of the York University History Department. Assists in the retrieval, transcription and indexing of diplomatic councils, petitions and treaties between the Anishinaabe and the Haudenosaunee, Sioux, and settler-colonial groups.

1Cademy Disability Studies Research Group Leader

- Research Group Leader September 2025 – November 2026 as part of the 1Cademy Disability Studies Cluster. Supervises a group of late undergraduate and early graduate level early career researchers who are coming to Disability Studies. Hosts weekly meetings to provide feedback on literature review style-nodes and be a resource about professional and personal research development in Disability Studies.

Senior Honors Thesis

- Conducted research during the 2024-2025 academic year through the UW-Madison Department of Political Science Senior Honors Thesis program under the supervision of Dr. Keisha Lindsay on how the differences in decisions on who/what gets rights of political participation between US Supreme Court decision *Citizens United v. Federal Election Commission* and the Maine District Court decision *Doe v. Rowe* can serve as a test case for whether it matters more if an individual is a person or if they are deemed as generating wealth for whether they are allowed to politically participate in the United States. In particular, these cases compare the extension of rights to nonprofits and corporations to release electioneering communication to the stripping of the right to vote from disabled Americans placed under state guardianship. Final thesis was accepted for publication by Canopy: The Peach Research Journal for Social Science in February, 2025.

Senior Capstone

- Conducted research during the Spring 2025 semester through the UW-Madison Department of Women's and Gender Studies under the supervision of Dr. Chris Garlough on how the Open House Living Learning Community at the University of Wisconsin – Madison shapes the student experience, self-identity development, and community identity development for 2SLBGTQIA+ first year students at UW-Madison.

1Cademy Disability Studies Research Intern

- Research Intern May 2023 – September 2025 as part of the 1Cademy Disability Studies Cluster. Conducts literature reviews of four peer-reviewed journal articles on books about current Disability Studies research. Created over 1,000 short paragraph summaries of key findings and core concepts in Disability Studies, Mad Studies, Crip Studies and Queer Studies research. Locates gaps in current research cataloged for the 1Cademy platform.

Letters and Science Honors Program Sophomore Summer Research Apprentice

- Participated in competitive May – August 2022 research program run by the Letters and Science Honors Program at the University of Wisconsin – Madison. Conducted individual research under the supervision of Professor Barry Burden in the UW-Madison Political Science Department. Created a measure of adherence to laws and accessibility that was used to measure the accessibility of over 40 polling sites between early voting and election day voting in Madison, WI. Reported data to the municipal clerk's office to ensure greater accessibility in future elections.

Professional Experience

State and federal government

Senate Committee on Health, Education, Labor, and Pensions Full Committee Intern

- Served as a full-time paid intern in HELP Committee January – May 2024. Worked with Health, Education, Labor, and Pensions Committee staff under Senator Bernie Sanders on conducting research, analyzing legislation, drafting memorandums, drafted constituent correspondence and assisting in hearing preparation. Identified constituent experience with not being able to afford cancer medication that was included in Senator Sander's opening remarks of a hearing of the HELP Committee on high prescription drug pricing in the United States, drafted letter from Senator Sanders to the Federal Trade Commission Chair Lina Khan about the deceptive marketing of Tesla vehicles as fully autonomous.

U.S. Senator Bernie Sanders' Vermont District Office Intern

- Served as a full-time paid intern in Senator Bernie Sanders' Vermont District Office from May-August 2023. Worked within the Constituent Services team to provide help to Vermonters experiencing difficulties with Federal Agencies. Ensured Vermonters received correct and timely information following President Biden's major disaster declaration regarding the historic Vermont flooding. Answered inquiries regarding the Senator's stance on a variety of federal policies, bills, and actions by other government officials. Represented the Senator's Office at public meetings and events. Presented weekly reports to Housing and Agriculture Legislative teams about constituent concerns.

State of Wisconsin Student Diversity Intern

- Served as a part-time paid intern in the Wisconsin Department of Health Services Bureau of Prevention Treatment and Recovery from May – August 2022. Responsible for conducting reviews of state policy regarding children's mental health programs and integrated mental health and substance use disorder programs. Worked to lay the groundwork for the creation of Youth Peer Support Providers in the state of Wisconsin. Conducted analysis of Diversity, Equity and Inclusion resources in the bureau and reviewed contracts from counties and federally recognized tribal Nations.

Non-profit disability advocacy

Disability Pride Madison Board Member

- From May 20223 – May 2025. I served as a board member and volunteer with Disability Pride Madison. Disability Pride Madison is a nonprofit in Madison aimed at promoting disability justice in Madison, WI. Disability Pride Madison's signature event is hosting Madison's Disability Pride Festival which Disability Pride Madison has hosted since 2013.

The Arc of Dane County Intern

- Intern for the Arc of Dane County from February 2022 – May 2025. Reviewed relevant city and county laws regarding accessibility for individuals with intellectual and developmental disabilities. Built coalitions with community partners, individuals with intellectual and developmental disabilities, and local elected officials to advocate for more comprehensive police and emergency services training around interacting with individuals with intellectual and developmental disabilities, especially non-speaking people, and people of color.

LINK Houston Community Engagement Intern

- Intern for LINK Houston from June 2024 – August 2024. Worked with existing community outreach programs on grassroots organizing around Bus Rapid Transit in the city of Houston, Texas. Organized, planned, and moderated panel including Aimi Hamraie, Lex Frieden, Santiago Orosco (from New Disabled South), and a representative from Disability Rights Texas about transit access for disabled individuals which was attended by over 100 individuals.

American Association for People with Disabilities Intern

- Intern for the American Association for People with Disabilities from May 2024 – August 2024. Completed AAPD Disability Advocacy Certificate Program and got to work with a cohort of 19 other emerging leaders in Disability Advocacy.

Dinah Cohen DREAM Fellow

- Collaborated with a team of college and early-professional-aged disabled students and activists during the April - July 2023 to create a short documentary highlighting the experiences of disability identity formation for individuals in their late teens and early-twenties to be distributed by the Dinah Cohen Foundation. Assisted in writing scripts, documentary research, and interviewing professionals in Disability Studies, including Helen Rottier, a dissertator from the University of Illinois Chicago.

Student Activism and engagement

House Fellow for Open House Learning Community

- Served as House Fellow for the queer Open House Learning Community August 2022- May 2025. House Fellows are live-in student leaders responsible for role-modeling and fostering an academic environment and caring community within the residence halls. This position is the primary contact for 51 first-year residents for a very wide range of areas, including but not limited to: safety, emotional well-being, roommate issues, community/campus involvement and University Housing policy.

Associated Students of Madison (ASM) Grant Allocation Committee Chair

- Elected Grant Allocation Committee Chair by 33-person Student Council in September 2024. Served from September 2024 – April 2025. Lead committee that has allocated over $500,000 in grants to student organizations for student focused programming and academically enriching travel.

Associated Students of Madison (ASM) Equity and Inclusion Chair

- Elected Equity Inclusion Chair by 33-person Student Council in February 2023. Served from February 2023 – April 2024. Served as a main point of crisis response when handling acts that affect marginalized student groups on campus. Led efforts to make the University of Wisconsin – Madison a sanctuary campus for transgender students.

Associated Students of Madison (ASM) Diverse Engagement Chair

- Elected Diverse Engagement Chair by 33-person Student Council in April, 2022. Served from April 2022 – February 2023. Collaborated with student activists and registered student organizations to secure housing for low-income women and non-binary students. Led and organized efforts to rename Washburne House - a subunit of campus housing named after a faculty member responsible for the Gay Purges. Networks with Mecha De UW-Madison, a student organization that advocates for the Latinx community to get formal recognition of their activist

work from the Chican@ and Latin@ Studies Department. Collaborates with disabled student activists to improve accessible transit. Serve as a main point of crisis response when handling acts that affect marginalized student groups on campus.

Associated Students of Madison (ASM) Intern

- Intern for the Associated Students of Madison (ASM) during Fall 2021 Semester. Networked with leaders from six major student organizations and over 30 student activists to develop plans and a Policy Brief for a Disabled Students Cultural Center with a physical presence on campus as a subset of the McBurney Disability Resource Center. Disability Cultural Center was opened in February 2023 as the thirteenth Disability Cultural Center at a university or college in the United States.

Publications

- Lockwood, E. (2026). *Care as Surveillance: From the Structural to the Interpersonal* [Major Research paper for completion of M.A., York University]. York University Library. https://yorkspace.library.yorku.ca/items/a3e0f4b7-759c-4aa3-8db6-b1aa4766a6f7
- Lockwood, E. (2026). Ballots for Business, Barriers for Bodies: The Economic Test of Political Participation. *Canopy*, 1(1). https://peachresearch.org/canopy/index.php/canopy/article/view/6
- Dunn, K., Crump, L., Weight, C., Lockwood, E., Masching, R., Scott, N., Simpson, C., Froelich-Chow, A., Martin, C., Lavallée, J., Laritz, R., & Fontaine, G. (2026). Walking alongside Indigenous communities and organizations to enhance health programs: A global scoping review protocol on Indigenous-led and partnered implementation science. [Manuscript submitted to F1000Research].
- Lockwood, E. (2025). Mapping accessibility in the August 8, 2022 Wisconsin primary election [Poster abstract]. In S. S. Oshiro (Ed.), Notes from the field: Selected posters and recorded sessions (pp. 9–10). Review of Disability Studies: An International Journal, 18(4). https://rdsjournal.org/index.php/journal/article/view/1343

Essays

- Lockwood, Emmett, "The Things That Know Us Best," COPE Magazine, vol. 2 (2026), 70-71.
- Lockwood, Emmett, "Disability and the Land in Wahkôtwin," American Association of People with Disabilities Blog, October 13, 2025.
- Lockwood, Emmett, "Trans, Disabled & a College Athlete," Our Lives, March 1, 2023.
- Lockwood, Emmett, "As the election approached, transgender athletes like me have reason to worry," Milwaukee Journal Sentinel, November 4, 2022.
- Lockwood, Emmett, "'Return to normal' feels like dismissal of what we have lost," Badger Herald, May 5, 2022.

INTERVIEWS AND PUBLIC INTELLECTUAL WORK

- Rocky Mountain ADA Center (Host). (2025, February 19). Ep.68 – Emmett Lockwood. [Audio podcast episode]. In *Adventures in Accessibility.* Rocky Mountain ADA Center. https://rockymountainada.org/podcast/ep-68-emmett-lockwood
- Interviewed for Beran, Liam, "As the NCAA Debates New Rules, Trans Athletes Are Left Out of the Conversation," The Nation, June 20, 2024.
- Interviewed for Garfield, Allison, "Q&A: UW-Madison's Emmett Lockwood is breaking barriers in the pool," The Cap Times, November 20, 2022.
- Interviewed for Lu, Adrienne, "In Fight Against Ableism, Disabled Students Build Centers of Their Own," Chronicle of Higher Education, July 15, 2022.

INVITED TALKS AND PRESENTATIONS

- Invited panelist speaker, "AI for a Just World: Power, Liberation, and the People Left Behind", Toronto Public Library Digital Expo, October 3, 2026.
- Invited panelist speaker, "Hepatitis C: How a Curable Condition Can Become Chronic in Settler Colonial Conditions", VCA Education Solutions, September 19, 2026.
- Invited panelist speaker, "Burnout, Stress, and Self-Care: Supporting the Mental Health and Wellness of Students with Disabilities", Ontario Summit for Students with Disabilities by the Disabled CoLab, February 7, 2026.
- Invited panelist speaker, "Go Big Read! *Sitting Pretty* by Rebekah Taussig," University of Wisconsin – Madison Go Big Read Program and Madison Central Library, October 16, 2024.
- Invited panelist speaker, "Go Big Read! *Sitting Pretty* by Rebekah Taussig," University of Wisconsin – Madison Go Big Read Program, October 15, 2024.
- Invited panelist speaker, "University of Wisconsin – Madison LGBTQ+ Campus Life Panel," Gender and Sexuality Campus Center, May 2024.
- Invited panelist speaker, presentation to Wisconsin LEND program about lived experience as an autistic adult, March 1, 2024.
- Invited panelist speaker, "University of Wisconsin – Madison LGBTQ+ Campus Life Panel," Gender and Sexuality Campus Center, May 2023.
- Invited panelist speaker, "University of Wisconsin – Madison LGBTQ+ Campus Life Panel," Gender and Sexuality Campus Center, May 2022.
- Invited panelist speaker, "Disability Justice Principles and Universal Design for Student Organizations," University of Wisconsin – Madison All Campus Leadership Conference, December 14, 2022.

Conference Presentations

- Panel Presentation, "Conversations on Culture: Context, Relevance and Respectful Approaches," 14th International Conference on Health and Hepatitis in Substance Use (INHSU), October 9, 2026.
- Poster Presentation, "Beyond consultation: Indigenous-led relational knowledge sharing as hepatitis C resource dissemination," October 8, 2026.
- "Care as Surveillance from the Structural to the Interpersonal," Southern Connecticut State University Women's and Gender Studies Conference, April 17, 2026.
- Panel Moderator, "Narrating Everyday Embodiments," Yale DANDAS Symposium, April 11, 2026.
- "Care as Surveillance from the Structural to the Interpersonal," Wisconsin Gender Studies Consortium, University of Wisconsin – Madison, April 9, 2026.
- "Care as Surveillance from the Structural to the Interpersonal," Women's and Gender Studies South Spring 2026 Conference, Wake Forest University, March 21, 2026.
- Poster presentation, "Ballots for Business, Barriers for Bodies: The Economic Test of Political Participation," University of Wisconsin – Madison Undergraduate Research Symposium, April 25, 2025.
- "Ballots for Business, Barriers for Bodies: The Economic Test of Political Participation," University of Wisconsin – Madison Honors Research Symposium, April 11, 2025.
- "Universal Design for House Fellowing," University of Wisconsin – Madison Residence Life Conference Day, January 16, 2025.
- Poster presentation, "Mapping accessibility in the August 8, 2022 Wisconsin primary election," Pacific Rim International Conference on Disability and Diversity, University of Hawai'i Mānoa, February 27, 2024.
- Panel presentation, "The Evolution of Disability Justice," University of Wisconsin – Madison Diversity Forum, November 14, 2022.
- Poster presentation, "Mapping accessibility in the August 8, 2022 Wisconsin primary election," University of Wisconsin – Madison Election Research Center 2022 Election Symposium, November 2023.

Service

Service to Department

2026-2027 York University Critical Disability Studies Executive Committee Indigenous Representative

York University Critical Disability Studies Student Association CUPE Liaison

York University Critical Disability Studies Student Association Executive Board Member

2025-2026 York University Critical Disability Studies Executive Committee Indigenous Representative

2024-2025 University of Wisconsin – Madison Department of Political Science Building Committee

Service to University

2026-2027 York University Canadian Research Chair in Indigenous Health and Data Sovereignty Hiring Committee Representative

2024-2025 University of Wisconsin – Madison Campus Transportation Committee

University of Wisconsin – Madison Campus Planning Committee

University of Wisconsin – Madison Committee on Disability Access and Inclusion

University of Wisconsin – Madison Queer Council

Associated Students of Madison – Financial Specialist Hiring Committee

Associated Students of Madison – Student Affairs Program Specialist Hiring Committee

University of Wisconsin -Madison Transportation Services Hiring Committee

2023-2024 University of Wisconsin – Madison Queer Council

University of Wisconsin – Madison Campus Diversity Climate Committee

University of Wisconsin – Madison Police Advisory Board

2022-2023 University of Wisconsin- Madison Queer Council

Grants

2026 Feast Centre for Indigenous STBBI Research SEEDS-STBBI Grant ($86,525)

Awards

2026 Canadian Friends Service Committee Bursary Award

Ontario Graduate Scholarship

2025 Laurenne Kredenster Memorial Award for Critical Disability Studies, York Critical Disability Studies

William Jennings Bryan Prize for Best Senior Thesis, UW-Madison Political Science

Inducted into Phi Beta Kappa

Rainbow Leadership Award, UW-Madison Gender and Sexuality Campus Center

Dean's List, UW-Madison College of Letters and Sciences, Spring 2025 Semester

2024 Eliane C. Davis Prize, UW-Madison Political Science

Ginsberg Family Award, Associated Students of Madison

R. Richard Wagner Fund GLBT Alumni Council Award, Gender and Sexuality Campus Center

Dean's List, UW-Madison College of Letters and Sciences, Spring and Fall 2024 Semesters

2023 Department of Political Science Wisconsin in Washington Scholarship – Penniman Award

Cream City Foundation 2023 LGBTQ Scholarship Award

GEICO Changemaker Scholarship Award, Partners for Youth with Disabilities

Dean's List, UW-Madison College of Letters and Sciences, Spring and Fall 2023 Semesters

2022 Bucky Award – Outstanding Freshman Award, UW-Madison Center for Leadership and Involvement

Dean's List, UW-Madison College of Letters and Sciences, Spring and Fall 2022 Semesters

2021 Dean's List, UW-Madison College of Letters and Sciences, Fall 2021 Semester