

Tillamook Chapter
Of the
National Honor Society



Handbook



COVID-19 Additional instructions

Applicants, please understand that this year is difficult for all of us. We will read applications that are turned in by the deadline and inform you if you are accepted into our chapter as a new member of the NHS. There is little possibility that we will have a traditional induction ceremony this year. Your chapter advisors are working on ideas on how to have a virtual induction ceremony. As of yet, we are unsure how to make this happen in a meaningful way. Please know we are working on finding a solution and encourage your ideas. This is what makes us all NHS. We innovate and serve our communities, work together to find solutions, and to be the best part of our society.

Please be careful to complete every section of the application. **We can and will only accept complete applications that are turned in on time.**

We are waving signature requirements this year, so please include email contact information in lieu of signatures. Just add the person's email to any signature block.

- You will need to email your guidance counselors as soon as possible so they can complete their part of your application. Make sure they are clear on what you need from them.
- Attach an email to this document from your cheese block teacher to serve as their signature, make sure they know why they are doing this.
- Use the addendum section to add any additional items such as the email from your cheese block teacher.
- Ask questions if you have them BEFORE the due date. There will be no time extensions.

Please DO NOT add any additional information. We need you to complete the application as is since we feel it is comprehensive and includes all the components to help us determine your eligibility for membership.

Contact Ms. Hebard hebards@tillamook.k12.or.us or Mr. Duncan duncanw@tillamook.k12.or.us if you have any questions or concerns.

All applications are to be submitted to Ms. Hebard.



National Honor Society

Official Insignia

Tillamook Chapter Official Colors

Blue, Black, & Gold

Official Motto

Noblesse Obligue - nobility obligates

Meaning that your position in the National Honor Society obligates you to Uphold its standards and bring honor to the society of which you are a member.

National Honor Society Pledge

Being aware of the honor

which is being bestowed upon me.

By my election to membership in the

National Honor Society

I do hereby pledge loyalty to this organization.

It shall be my earnest purpose to give

unsparingly of my time and energy toward the promotion of all school activities.

I will strive to be at all times a model student

and will never knowingly

bring reproach upon my school.

I pledge myself

to uphold the high purpose of this Society

to which I have been elected,

Striving in every way

By word and deed

To make its ideals

The ideals of my school and my life.

Tillamook High School

National Honor Society Selection Criteria

The new criteria for NHS will be based on a point system that evaluates students' performance according to the four criteria: scholarship, character, leadership, and service. In addition, points are awarded for students' extra-curricular activities, paid or non-paid work and the personal statement.

The NHS Chapter advisors will examine students' applications and score the applications using the point system. In order to be accepted students must obtain a total of 13 points with at least 1 point in service and 1 point in leadership. The selection committee will use the following criteria when applications are read and evaluated.

As there is a minimum academic requirement to be eligible for the National Honor Society and the applicant has already met the scholarship criteria, this criterion is not a part of the point system.

Leadership

The student who exercises leadership:

- Is resourceful in solving new problems, applying principles, and making suggestions
- Demonstrates initiative in promoting school activities
- Exercises influence on peers in upholding school ideals
- Is able to delegate responsibilities
- Exemplifies positive attitudes and inspires positive behavior in others
- Demonstrates academic initiative
- Successfully holds school offices or positions of responsibility, conducting business effectively and efficiently, and without prodding, demonstrates reliability and dependability
- Is a forerunner in the classroom, at work, and in the school or community activities
- Is thoroughly dependable in any responsibility accepted.

Students who demonstrate defined leadership roles and/or responsibilities in a school-related activity such as a sport or club, or in a community organization or project will receive a maximum point total of:

- 4 -- student demonstrates outstanding and varied leadership experience for 2 or more years.
- 3 -- student demonstrates leadership experience for 2 years.
- 2 -- student demonstrates some leadership experience for 1 year.
- 1 -- student demonstrates minimum leadership experience for less than 1 year.
- 0 -- student demonstrated no leadership experience

Service

The student who serves:

- Volunteers in some outside activity: Girl Scouts; Boy Scouts; church groups; volunteer services for the aged, poor, or disadvantaged;
- Volunteers dependable and well-organized assistance is gladly available and is willing to sacrifice to offer assistance
- Works well with others and is willing to take on difficult or inconspicuous responsibilities
- Cheerfully and enthusiastically renders any requested service to the school
- Is willing to offer their time to represent the class or school in inter-class and inter-scholastic competition

- Do committee and staff work without complaint

Students who demonstrate examples of substantial voluntary contributions made to the school or community without compensation will receive a maximum of:

- 4 -- Student has completed 20 hours or more of community service per year;
- 3 -- Student has completed 15-19 hours of community service per year.
- 2 -- Student has completed 10-14 hours of community service per year.
- 1 -- Student has completed 5-9 hours of community service per year.
- 0 -- Student has completed no community service.

Character

Students who demonstrate good character by upholding morality, ethics, and honesty while showing courtesy and concern for other individuals will receive the following points:

- 4 – No referrals during high school and a teacher writes a strong statement that highly recommends student.
- 3 – No referral during the current school year and a teacher writes a strong recommendation
- 2 – Some referrals during high school, a teacher writes a strong recommendation, and the student addresses the referrals in an attached statement.
- 1 – Multiple referrals and out of school suspension during high school, a teacher writes a strong recommendation, and the student convincingly addresses the referrals in an attached statement.
- 0 – Expulsion or more than one out of school suspension during high school, or no teacher recommendation.

Any student who has any documented violation of these principles or school policies by the teaching staff or administration may be in jeopardy of not being admitted into NHS.

Paid or Non-Paid Work Experience

Students who have a job for which they received a salary or any other form of payment, or who have performed any unpaid work for family members will receive the following points:

- 4 -- student performs over 10 hours a week of paid or non-paid work at one or more jobs for more than 1 year.
- 3 -- student performs over 10 hours a week of paid or non-paid work at one or more jobs for 1 year.
- 2 -- student performs between 5 and 10 hours a week of paid or non-paid work at one or more jobs less for one year or two summers.
- 1 -- student performs either paid or non-paid work consistently during one summer
- 0 – No paid or non-paid work.

Extra-Curricular Activities

Students involved in a school extra-curricular activity such as a club or sport or in a community-related activity will receive a maximum point total of:

- 4 -- for 2 or more activities with excellent school attendance.
- 3 -- for 2 or more activities with good school attendance
- 2 -- for 1 activity with good attendance
- 1 -- for 1 activity with moderate attendance
- 0 – for no extra-curricular activities

Excellent attendance is close to perfect attendance with no more than 2 absences; good attendance is 3-4 absences and moderate attendance is 5-7 absences.

Personal Statement

Students who explain how scholarship, character, leadership, and community service relate to his or her life will receive a maximum point total of:

- 2 -- Student writes an excellent personal statement. The statement clearly demonstrates the importance of character, leadership, community service, and scholarship to the student. The essay demonstrates care and thoughtfulness and contains correct spelling and grammatical structure.
- 1 -- Student writes an adequate personal statement. The Statement somewhat demonstrates the importance of character, leadership, community service, and scholarship to the student.
- 0 -- No personal statement included.

Application:

The Chapter advisors of the National Honor Society consider the application to be of utmost importance. Acceptance into the National Honor Society depends, for the most part, on the information conveyed in the application. Therefore, the Chapter advisors recommend that each applicant take great care when completing the application. The information presented as evidence is for high school years only. The committee reminds the applicant that his/her application must:

- evidence forethought and planning
- exhibit neatness, consistency, and clarity
- contain correct spelling and grammatical structure
- essays must be typed
- handing in a completed application that includes: 2 essays (personal statement and the inspirational teacher), letter of recommendation
- contains all necessary signatures and phone numbers

Ineligible Applicants:

Students may be denied acceptance into NHS for the following reasons:

- Handing in the application after the designated deadline
- Omitting sections of the application.
- Having no phone numbers and/or verifying signatures.
- Missing the required recommendation.
- Violating a school policy as determined by the THS administration.

NOTE:

*You must be clear and thorough in your explanations of service and leadership in order to earn points for your work.

**If you participated in an activity that you believe fulfills the service or leadership requirement, but does not cover the period of time make sure you still include that activity. The faculty selection committee may give credit for work that is concentrated over a shorter period of time.

APPLICATION TO THE NATIONAL HONOR SOCIETY

APPLICANT NAME _____

CHEESE BLOCK TEACHER _____

CHEESE BLOCK TEACHER SIGNATURE _____

CLASS OF _____

DEADLINE _____

TILLAMOOK CHAPTER NATIONAL HONOR SOCIETY

I. ADMINISTRATIVE INFORMATION: (please type or print.)

NAME _____ Year of Graduation _____

ADDRESS _____

TELEPHONE NUMBER _____; EMAIL: _____

I have completed _____ trimesters at Tillamook High School.

Other than Tillamook Public Schools, what other schools have you attended? _____

Chapter meetings are held as needed during lunch. Will you be able to attend all meetings of the Chapter? _____

Your community service must continue after your induction into the National Honor Society. Do you understand fully that community service is a requirement of membership? _____

Behavior/Attendance/Citizenship/Grades:

YEARLY GPA

9	10	11	12

Your Guidance Counselor must verify your GPA with their signatures.

Guidance Counselor: _____

This application must be completed and returned to the NHS advisor by the established deadline. No late forms will be accepted. Completion does NOT guarantee selection.

Letter of Recommendation

Attach a letter of recommendation from a high school teacher who can speak about your candidacy to the NHS.

Inspirational Teacher

Attach a typed short essay in which you identify and describe one teacher who assisted you in developing your ideals of scholarship, leadership, service, and/or character.

Personal Statement

Attach a typed essay in which you make a personal statement regarding your candidacy in the National Honor Society. Within this statement, explain how scholarship, character, leadership, and community service relate to your life.

II. EXTRA-CURRICULAR ACTIVITIES:

List all activities in which you have participated during high school. Include clubs, sports, musical groups, and any other applicable activity. Make sure that you document your participation by having an advisor or coach provide your attendance and a signature. Excellent attendance is close to perfect attendance with no more than 2 absences; good attendance is 3-4 absences and moderate attendance is 5-7 absences.

[illegible]

III. LEADERSHIP ACTIVITIES:

List all elected or appointed leadership positions held in the school or community. List only those positions in which you were responsible for directing or motivating others. For example committee chairperson, team captain, newspaper editor, elected class or club officer, or community leader are leadership positions.

Make sure that you document your participation by providing a signature of the adult advisor of the activity or organization.

[illegible]

IV. COMMUNITY ACTIVITIES:

List community activities in which you have participated and note any major accomplishments in each. These should be any activities outside of school (with the exception of peer tutoring and Key Club) in which you participated for the betterment of your community. Religious groups, sponsored clubs outside the school, Boy or Girl Scouts, volunteer groups and volunteer work experience all qualify as community activities.

You must be specific as to the number of hours. For example, write 10 hrs. per week or 10 hrs. per year.

The signature of an adult sponsor is required, along with the telephone number where the person can be reached.

[illegible]

V. PAID OR NON-PAID WORK EXPERIENCE:

List below any paid job experience for which you received a salary or any other form of payment for your work or any non-paid work for which you performed services for family members.

Document your job experience by providing the signature of your employer or an adult supervisor.

[illegible]

VI. AWARDS:

List below any honors, awards, or recognition that you have received which support your bid to be selected for membership in the National Honor Society.

[illegible]

VIII. INSPIRATIONAL TEACHER:

Select a favorite teacher and write a short essay in the space below that describes this person and relates how this person influenced you in the areas of scholarship, character, leadership, and community service.

This image shows a full page of white paper with horizontal blue ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

VII. RECOMMENDATION:

Candidate's Name _____

Select a favorite teacher, supervisor, or employer who is not related to you and ask this person to write a paragraph or two relating an event or achievement that reveals your character. This anecdote can also relate to your scholastic ability, your leadership skills, or your service contribution.

Writer's Name_____

In what capacity do you know the candidate? _____

Please write or type your anecdote in the provided space below:

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. There are no margins, text, or other markings on the paper.

IX. PERSONAL STATEMENT:

Type an essay of 400 to 500 words in which you make a personal statement regarding your candidacy in the National Honor Society. Within this statement, explain how scholarship, character, leadership, and community service related to your life. Use the space provided below.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. There are no margins, text, or other markings on the paper.

IX. PERSONAL STATEMENT con't:

Use this space if needed

Addendums

Tillamook High School Chapter By-laws

Article I - Name of the Organization:

The name of this organization shall be the Tillamook High School Chapter of the National Honor Society.

Article II - General Purpose of the Group

The purpose of this organization shall be to create enthusiasm for scholarship, to stimulate a desire to render service, to promote leadership, and to develop character in the students of Tillamook High School.

Article III - Membership Induction

Membership in the National Honor Society is both an honor and a responsibility. Membership is open to those students in the 11th and 12th grade who have maintained a 3.55 overall grade point average and to only those viewed by the chapter advisors as prospective students who will enhance the chapter as a whole. Students who qualify on grades will be invited to apply for membership at the beginning of the school year. Performance in areas of leadership, service, and character will also be taken into consideration. Applications will be reviewed by the chapter advisors and new members will then be formally inducted into the Tillamook chapter of the National Honor Society.

Article IV - Membership Requirements

To continue as a member in good standing, the following criteria must be met:

Section 1 - Character

Members shall exhibit the highest standards of moral character and shall serve as role models to fellow students. Society members shall deal with both teachers and fellow students in a respectful manner and shall follow established school policies as outlined in the Brockton High School Student Handbook. Any infractions may result in probation. Serious offenses such as fighting, possession of any illegal substance or object, vandalism, hazing, sexual harassment, physical, verbal or written threats, or any other major offense shall be dealt with through the principal's office and shall likely result in immediate dismissal, whether or not a standing probation is already in effect.

Section 2 - Scholarship

A 3.55 overall grade point average must be maintained. Members who fail to maintain the minimum GPA will be notified verbally and in writing and will have one semester to bring up their GPA. Failing to bring up the GPA to 3.55 will result in dismissal.

Section 3 - Leadership

Students should exhibit the characteristics of a leader such as attitude, effort, and the willingness to serve others.

Section 4 - Service

A minimum of 8 service hours must be achieved each year. Service hours should be turned in to the Advisor no later than May 1 each year. All service hours should be completed on a voluntary basis as a service to the society, school or community and not for monetary gain. All service projects must have approval by the advisor and the principal before hours will be granted, and all group projects must be submitted in writing, giving the names of group members and what their specific jobs will be. Failure to turn in service hours in a timely manner may result in the requirement of additional service hours and possible probation.

Section 5 – Attendance

Meetings are held on an as-needed basis. As a member, you are required to attend meetings. If you are going to be absent for more than 1 meeting, you must notify the advisor in writing. Failure to attend meetings on a regular basis may result in probation.