



BAMBER VALLEY ELEMENTARY SCHOOL CONTINUOUS IMPROVEMENT PLAN 2025-2026



Post-secondary Pathways for 2025-2026 SCIPs

Improvement Goal(s):

1. Achieve an 80% completion rate of assignments in Xello at each grade level 3-12.

Instructions: Please fill in all of the shaded areas below with the requested information.

Initiative A: Implement Xello and supporting lessons to help every student develop and implement a plan for life after high school, referred to as the “postsecondary plan”		
Who is responsible for overall leadership of this initiative?		
Name	Role	
Jim Sonju and Student Support Team	Principal, AP, Counselor, SCIP Team	
What major action steps will your team take to implement this initiative?		
Action Steps	Lead Staff	Target Completion Date
1. Convene a Postsecondary Pathways Team or other designated team, that includes school counselors, the principal or assistant principal, teachers, and other appropriate staff to guide the school’s postsecondary pathways strategy.	SCIP Team	September 2, 2025
2. Identify delivery model to be used for teaching and supporting required activities during designated postsecondary readiness time using Xello and the supporting curriculum, and document progress using the assignment feature in Xello.	Sarah Blanshan	Mid-September 2025
3. Provide all school staff with an introduction to the core components of postsecondary and career readiness, the functionalities of Xello, and promote reflection and discussion of ways they can integrate postsecondary and career readiness into their teaching and other work with students	Sarah Blanshan	Beginning of the year email & ongoing SCIP Team touch points throughout the year
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4. Identify the staff members who will guide students through the use of Xello and the Success Plan curriculum and provide staff with written instructions and professional development to prepare them to lead students through the content.	Sarah Blanshan	End of the 2025-2026 school year
5. Engage the school's postsecondary pathways leadership team, or other designated team, in reviewing and monitoring the completion of postsecondary readiness tasks, assignments and steps as recorded in Xello. Review and response to data will be completed at minimum on a quarterly basis.	Sarah Blanshan	Ongoing SCIP Team touch points throughout the year
6. Develop a plan for sharing completion data and response plan with staff.	Sarah Blanshan	November 1, 2025 and ongoing through end of the 2025-2026 school year

MTSS 2025-2026 SCIP TEMPLATE

Improvement Goal:

1. Increase the percentage of students who meet the criteria for “on track” in reading on the FastBridge assessment by 3.5 percentage points

Instructions: Please fill in all the shaded areas below with the requested information.

Initiative A: Scheduling for Student Support		
Who is responsible for overall leadership of this initiative?		
Name	Role	
Annie Ohs	Assistant Principal	
What major action steps will your team take to implement this initiative?		
Action Steps	Lead Staff	Target Completion Date
1. NEW: The MTSS Leadership Team and Building Master Scheduler(s) will coordinate daily schedules to ensure that students receiving multiple support services (i.e., interventions, IEP, MLL, etc.) receive interventions while maintaining access to core instruction.	SCIP and Admin Team	Mid-September
2. CONTINUE / ENHANCE: <i>Elementary</i> The MTSS Leadership Team and Building Master Scheduler(s) will develop a Tier 2 and 3 intervention schedule with dedicated intervention blocks to avoid conflicts with core instruction.	Admin team with SCIP team input	September 2, 2025

Initiative B: MTSS Leadership and Collaboration
Who is responsible for overall leadership of this initiative?

Name	Role	
Annie Ohs	Assistant Principal	
What major action steps will your team take to implement this initiative?		
Action Steps	Lead Staff	Target Completion Date
1. MUST COMPLETE: Establish an MTSS Leadership Team with clear roles, recurring meeting dates, meeting routines, and feedback systems to guide implementation, monitor progress, and improve effectiveness over time. CONTINUE / ENHANCE: Improve the effectiveness of the MTSS Leadership Team by defining clear roles, meeting routines, and feedback systems to guide implementation, monitor progress, and improve effectiveness over time.	Monica Morcom and Liz Hallam	September 8, 2025
2. MUST COMPLETE: Design and implement a weekly PLC schedule using a consistent cycle of inquiry and data-driven problem-solving process across all teams. CONTINUE / ENHANCE: Improve the effectiveness of PLCS to use a consistent cycle of inquiry and data-driven problem-solving process across all PLC team structures.	MTSS committee	August 22,2025
3. CONTINUE / ENHANCE: The MTSS Literacy Team will create a clear communication plan with staff that defines the tiers of support and the process for accessing support for students, the assessment administration cycle, themes from universal screening results, and data team meeting cycles.	Liz Hallam and Monica Morcom with MTSS team	October 1, 2025

Initiative C: Strengthen Tier 1 Literacy and Data-Driven PLCs		
Who is responsible for overall leadership of this initiative?		
Name	Role	
Jim Sonju	Principal	
What major action steps will your team take to implement this initiative?		
Action Steps	Lead Staff	Target Completion Date
1. CONTINUE / ENHANCE: PLCs will improve their effectiveness in selecting common formative assessments aligned to prioritized learnings to monitor the effectiveness of core instruction.	MTSS Grade level representative	Through May 29, 2025
2. CONTINUE / ENHANCE: PLCs will improve their effectiveness to analyze formative data using a problem-solving framework to adjust and implement instruction for improving learning.	MTSS Team	Through May 29, 2025
3. CONTINUE / ENHANCE: PLCs and the MTSS Literacy Team will improve their effectiveness to use assessment data to identify and implement targeted Tier 1 interventions with a clear plan for instruction, monitoring, and follow-up.	MTSS Team	Through May 29, 2025
4. CONTINUE / ENHANCE: Assess the need for professional development on the use of the literacy resource map and identify specific individuals to participate in ongoing training on evidence-based and structured literacy practices.	Liz Hallam and Admin	Once a month through May 29, 2025

Initiative D: Strengthen Tier 2 & 3 Intervention Support
Who is responsible for overall leadership of this initiative?

Name	Role	
Jim Sonju and Annie Ohs	Admin	
What major action steps will your team take to implement this initiative?		
Action Steps	Lead Staff	Target Completion Date
1. CONTINUE / ENHANCE: The MTSS Leadership Team will review screening data to assess resources and set entry criteria for Tier 2 (about 20% of students) and Tier 3 (15% or fewer), identifying students based on need and prior support.	Liz Hallam and Admin	September 30, 2025 and February 27, 2025
2. NEW: The MTSS Leadership Team will create a building-wide process for conducting diagnostic literacy assessments to identify student specific instructional needs in Tier 2 & Tier 3.	SCIP and MTSS teams	October 10, 2025
3. CONTINUE / ENHANCE: The MTSS Leadership Team will set expectations for progress monitoring of Tier 2 & 3 students, including frequency, data types, timelines, and who will analyze and review the data.	MTSS Team	October 10, 2025
4. CONTINUE / ENHANCE: Interventionists will choose and implement evidence-based Tier 2 & 3 interventions based on student needs, using the literacy resource map to ensure alignment with recommended strategies.	Liz Hallam and Monica Morcom	Ongoing through June 3, 2025

5. CONTINUE / ENHANCE: The MTSS Leadership Team will establish a communication protocol to inform families when Tier 2 & 3 supports begin and provide strategies to reinforce these interventions at home.	MTSS Team and SCIP Team	October 10, 2025
6. CONTINUE / ENHANCE: MTSS Problem Solving Teams will use the taxonomy of intervention intensity to strengthen Tier 3 interventions for students not making expected progress, ensuring targeted support.	Building problem solving team (intervention)	Ongoing through June 3, 2025
7. CONTINUE / ENHANCE: The MTSS Leadership Team will define a process for Problem Solving Teams to document and review Tier 3 plans quarterly, evaluating intervention fidelity and student progress.	MTSS Team	October 10, 2025

Bamber Valley Mental Health 2025-2026 SCIP

Improvement Goal:

1. Continually increase the identification of students who experience challenges to mental health but who are able to learn successfully in school

Instructions: Please fill in all of the shaded areas below with the requested information.

Initiative A: Implement mental health screening to identify students who may be experiencing challenges to their mental health		
Who is responsible for overall leadership of this initiative?		
Name	Role	
Jim Sonju and Student Support Team	Principal, AP, SW, Counselor	
What major action steps will your team take to implement this initiative?		
Action Steps	Lead Staff	Target Completion Date
1. Select a subset of students per building to implement universal mental health screening (UMHS) a. 2nd through 4th graders will be provided a UMHS in the fall and the spring of the year.	Erin Okins	September 2025-2026 school year.
2. Engage staff with responsibility for student wellbeing and mental health in professional development on use of the screening tools provided by the Coordinator of Mental Health and other central office staff	Erin Okins	In the fall and spring of the 2025-2026 school year, prior to the implementation of the UMHS
3. Collaborate with the Coordinator of Mental Health and other central office staff to analyze screening data to identify trends in grade level or demographic groups to inform interventions and adjust services	Erin Okins and Sarah Blanshan	Within a week after receiving the data from the completed fall UMHS cycle and within a week after receiving the data from the completed fall UMHS cycle

Initiative B: Provide students who are experiencing challenges to their mental health as identified through the use of screening tools with effective interventions and support		
Who is responsible for overall leadership of this initiative?		
Name	Role	
Jim Sonju and Student Support Team	Principal, AP, SW, Counselor	
What major action steps will your team take to implement this initiative?		
Action Steps	Lead Staff	Target Completion Date
1. Work with the Coordinator of Mental Health and other central office staff to develop and implement effective triaging and resource connection processes for students who are displaying a potential mental health concern based on screening scores	Erin Okins and Sarah Blanshan	By the end of September, Erin and Sarah will have an effective triaging and resource connection process in place so that within a week after receiving the data from the completed fall UMHS cycle and within a week after receiving the data from the completed fall UMHS cycle students will be connected to additional support
2. Monitor students who receive services in school or in the community after mental health screening and adjust services as necessary	Erin Okins and Sarah Blanshan	Ongoing at PLC Meetings

Initiative C: Build the capacity of staff with responsibility for student wellbeing and mental health to implement effective tier 2 interventions		
Who is responsible for overall leadership of this initiative?		
Name	Role	
Jim Sonju	Principal, AP, SW, Counselor	
What major action steps will your team take to implement this initiative?		
Action Steps	Lead Staff	Target Completion Date

1. Engage staff with responsibility for student wellbeing and mental health in professional development and coaching facilitated by the Coordinator of Mental Health and other central office staff on implementing best-practice tier 2 mental health and behavioral interventions, such as making schedules, progress monitoring, evaluation of intervention efficacy, and determining entrance and exit criteria.	Sarah Clarke, Erin Okins, Sarah Blanshan	Erin and Sarah will participate in PD/training, from Sarah Clarke, related to student mental health. Erin and Sarah will collaborate regarding progress monitoring, evaluation of intervention efficacy, and identifying student entry or exit eligibility.
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Initiative D: Implement a mental health data system		
Who is responsible for overall leadership of this initiative?		
Name	Role	
Jim Sonju	Principal	
What major action steps will your team take to implement this initiative?		
Action Steps	Lead Staff	Target Completion Date
1. Engage staff who are responsible for student wellbeing and mental health in professional development facilitated by the Coordinator of Mental Health and other central office staff on universal documentation practices to standardize methods of documenting services and progress monitoring that incorporates SpEd Forms or EduCLIMBER or other systems	Jim Sonju Completed - Erin SpEd Forms documentation	
2. Implement universal documentation practices to standardize methods of documenting services and progress monitoring that incorporates SpEd Forms and EduCLIMBER or other systems	Erin Okins - Completed and ongoing SpEd forms documentation	

