
Improve it Challenge

A grant program to stimulate, support, and test community improvements to OER

Eligible Outcomes

We have identified the following outcomes where students across the US are struggling. These are the outcomes eligible for proposals for grant funding to build out changes. Proposals will be evaluated using [this rubric](#), and you can submit your proposals using [this form](#).

[Abnormal Psychology](#)

- Identify and describe the diagnostic criteria and major symptoms of schizophrenia [\[link to page\]](#)
- Explain neural communication and the role of neurotransmitters in neural transmission [\[link to page\]](#)

[Biology for Majors I](#)

- Distinguish between the 4 classes of macromolecules [\[link to page\]](#)
- Explain how a trait with sex-linkage will appear in a population [\[link to page\]](#)

[Introduction to Business](#)

- Calculate the contribution margin [\[link to page\]](#)
- Explain how the Federal Reserve System implements monetary policy [\[link to page\]](#)

[Introduction to Psychology](#)

- Describe the basic anatomy of the visual system [\[link to page\]](#)
- Differentiate between descriptive, experimental, and correlational research [\[link to page\]](#)

[Lifespan Development](#)

- Describe the principles of classical conditioning [\[link to page\]](#)
- Explain Bronfenbrenner's ecological systems model [\[link to page\]](#)