

Music development plan summary: New Forest Academy

Overview

Detail	Information
Academic year that this summary covers	2023/24
Date this summary was published	June 2024
Date this summary will be reviewed	September 2024
Name of the school music lead	Hattie Grace
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Hampshire music service
Name of other music education organisation(s) (if partnership in place)	Discover the Music HQ

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

The school's curriculum for music for each year group is published online:

<https://sites.google.com/aetinet.org/new-forest-academy/essential-information/curriculum/music>

Pupils at KS3 have one lesson of music per week (1 hour).

Pupils have the opportunity to access teacher-led extra-curricular music after school twice a week and the option to use the space for private practice before and after school.

The school's curriculum is informed by the National Music Curriculum. It is ambitious and knowledge rich and aims to provide all pupils with the skills needed to access music at KS4, even if they do not access peripatetic lessons.

Pupils in KS3 music lessons learn to play piano, use a DAW and learn a band instrument (bass, guitar, piano, drums, singing). Pupils perform, appraise and develop

their ability to engage in conversations about music using high level musical vocabulary that can be used orally and written. Pupils will learn to decipher musical notation and have multiple opportunities to compose their own music to set briefs using DAWs and work and perform as an ensemble.

At New Forest Academy children with SEND are supported to achieve in all subjects including music. Pupils follow the same curriculum and adaptations are made where necessary, such as:

- Music teacher working closely with the SEN team to identify pupils who might be overwhelmed by noise. For those who are, there are ear buds available on request. These help pupils access music lessons in a calm and controlled way.
- Music notation can be difficult for pupils with SEN difficulties, particularly those with Dyslexia. We have acronyms to help pupils remember the letters of notes (FACE in the space, Every Green Bus Drives Fast). During piano tasks, pupils have access to scaffolds, including labelled piano key diagrams to help with note finding and a notation key to help decipher symbols. Pupils also have access to both scaffolds and music on a range of coloured paper.
- Practical tasks can provide challenges for pupils with physical disabilities. In these cases, practical tasks are adapted for the child based on their individual need, with careful consideration about the purpose of the task and ensuring the challenge and key learning ideas are protected.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

New Forest Academy offers pupils the opportunity to access music outside of the classroom. This includes:

- One to one and small group lessons delivered by Discover the Music HQ: Showcase Music. Instruments offered by Showcase Music include drums, piano, guitar and bass guitar.
- One to one and small group lessons delivered by independent peripatetic teachers. Instruments offered by independent peripatetic teachers include woodwind, trumpet, trombone, piano, singing and violin.

The following ensembles are available for pupils to join outside of timetabled lesson time:

Sing and Snacks

Band club

Any pupil who wishes to learn an instrument is supported to do so. The school has secured funding from a local charity, Olivia Inspires, to fund lessons for pupil premium pupils who have shown musical potential or who benefit from the resilience and confidence that develops alongside music lessons. This has allowed pupils from disadvantaged backgrounds who show an aptitude in music to have equal access to musical opportunities.

Pupils can participate in extracurricular music at any point during the school year. Attendance to clubs and the number of pupils who are accessing peripatetic lessons has increased throughout the year.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Music at KS3 returned to New Forest Academy in September 2023 after a period of absence from the curriculum.

Since the return, a Christmas concert was held, with collaboration from a local feeder primary school. This concert was held on the school site and was well attended by parents and members of the community.

A Battle of the Bands competition is being held at the end of the summer term in which pupils will showcase the musical skills they have developed throughout the year. This will include pupils who have accessed peripatetic lessons as well as pupils who have only accessed music through timetabled lessons.

Pupils are given the opportunity to perform at the beginning of assembly as pupils enter. This opportunity has been utilised by pupils across year groups and well received by their peers.

Pupils regularly use the piano in the main hall to practise and perform for their peers during break times.

Pupils in years 7-10 experienced a performance from a professional woodwind player during assembly who demonstrated a number of woodwind instruments including saxophone, clarinet and flute. Pupils then had the opportunity to ask questions about the performer's musical career and about the instruments themselves.

In the future

This is about what the school is planning for subsequent years.

We are currently developing the KS4 curriculum with the view to run a GCSE group in the 2024/25 academic year. Steps will be taken to ensure that pupils who are taking GCSE music do not suffer from the gap in their KS3 music journey through homework set over the summer holidays and interventions run throughout the year.

It is also our ambition to increase the number of pupils who are accessing peripatetic lessons and extra curricular ensembles.

We hope to expose pupils to more live performances and musical experiences in the 2024/25 academic year.

Further information (optional)

For more information about accessing music lessons at New Forest Academy please see: <https://discoverthemusichq.com> or contact the music lead via email at: hgrace@newforestacademy.org