

Example L2 French P1-7 Programme

	Context & language topics	Language for daily routines
P1	INTRODUCING MYSELF – Numbers 1-10, name & age, colours, saying what I like/dislike	Greetings, saying how I feel Simple classroom instructions Colours for lunch options
P2	MY FAMILY – Numbers 10-20, more colours, members of my family, pets/animals, describing a pet/animal, describing my hair/eyes	Greetings, saying how I feel More classroom instructions Days of the week
P3	ANIMALS & PETS – Numbers 10-20, pets, animals, describing an animal/pet, parts of the body, size,	Greetings, saying how I feel Variety of classroom instructions & objects Months
P4	THE YEAR – Numbers 20-31, months, numbers 20-31, dates, saying my birthday, seasons, weather, clothes/sports in seasons/weather	Classroom instructions, objects & furniture Date, season, weather
P5	HOBBIES - Numbers 31+, where I live, talking about what I like to do at home/free time/with friends	Continue with above + Timetable – activities in French
P6	MY TOWN – Saying where I live & nationality, buildings in my town, saying where something is, giving directions, culture – traditional food/clothing	Continue with above + Lunch options – menu in French Cultural festivals
P7	HOLIDAY IN FRANCE - Countries, packing a suitcase (clothes), personal details for bookings, transport, telling the time, renting a house, eating in a café/restaurant, shopping, leisure activities, landmarks	Continue with above + Time

NOTES

- This is a suggested progression of different broad contexts (*eg. Introducing Myself*) for P1-7 with possible language topics *but nothing is prescriptive*. Some topics are repeated in different contexts as appropriate or to show possible progression. The key is to develop language skills & an understanding of language structures, rather than covering lots of topics.
- Each topic (*eg. Numbers*) would have its own planner/resources with suggested activities, daily routines & cross-curricular topic ideas at the appropriate level.
- This topic based approach gives staff the flexibility to choose topics that are appropriate for their class at a given time depending on the focus for learning in French & across the curriculum. Ideally the French will link in with other areas of learning *eg. numbers & Numeracy*
- The aim is to introduce language, recycle it & develop it in different contexts across P1-7.
- The language topics for daily routines would be repeated throughout P1-7 and the examples above specifically show topics for language progression.
- Each school will have its own resources/subscriptions to different websites to support the learning & teaching of French with its own progression framework *eg. Camembear, Powerlanguage Schools*.