

Year 9 Spanish: Curriculum Intent

The MFL department aims to provide students with an excellent foundation in language learning through a skills based curriculum, building students confidence in the four skills essential to learning a language; speaking, listening, reading and writing.

The Year 9 curriculum builds from the composite end point of Year 8, building on from forming opinions and reasons and giving introductory information . Pupils will learn how to describe food, making arrangements with friends, their summer plans and their preferences

A range of knowledge and skills will be developed throughout each unit with repeated practice. Key structures sequenced through each topic so that via the constant repetition of familiar concepts with increasing complexity, our pupils will be able to make links between each area to develop their understanding of how Spanish works.

Year 9 Spanish Essential Knowledge Summary

Topic 1: Food	Topic 2: Making plans	Topic 3: Summer plans
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Composite Knowledge: Pupils will gain an understanding of how to say what food and drink they like and dislike, how to order in a restaurant and typical food in Spanish speaking countries.

Component Knowledge:

Foundational Knowledge:

Declarative Knowledge:

- Saying what food you like and dislike
- Describing mealtimes
- Ordering in a restaurant
- Discussing what to buy for a party
- Describing a party

Procedural Knowledge:

- A variety of opinion phrases
- Using negatives
- Using usted/ustedes
- Using the near future tense
- Using three tenses together

Upper Hierarchical Knowledge

- Using coping strategies when speaking
- Responding to what people say verbally
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Composite Knowledge: Pupils will gain an understanding of how to make arrangements to go out and describe clothes.

Component Knowledge:

Foundational Knowledge:

Declarative Knowledge:

- Making arrangements to go out
- Making excuses
- Describing getting ready routines
- Describing clothes
- Talking about sporting events

Procedural Knowledge:

- Understanding the conditional tense
- Using modal verbs
- Using reflexive verbs
- Using three tenses together

Upper Hierarchical Knowledge

- Using structures with two verbs
- Confidence recognising and switching between three tenses

Composite Knowledge: Pupils will gain an understanding of how to describe summer plans, holiday activities, asking for directions and describing summer camps.

Component Knowledge:

Foundational Knowledge:

Declarative Knowledge:

- Describing a holiday home
- Describing holiday activities you can do
- Asking for and giving directions
- Talking about summer camps

Procedural Knowledge:

- Writing comparisons
- Impersonal use of the verb 'to be able to'
- Using the imperative

Upper Hierarchical Knowledge

- Understanding extended listening texts and listening for detail
- Using two tenses at the same time

Topic 4: My life as a teenager

Composite Knowledge: Pupils will gain an understanding of how to describe preferences, their typical weeks, films, a special birthday and celebrities.

Component Knowledge:

Foundational Knowledge:

Declarative Knowledge:

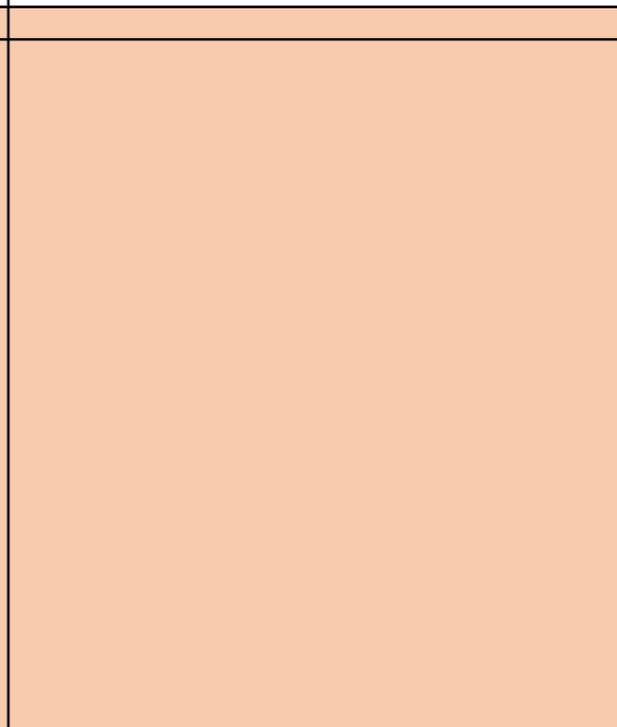
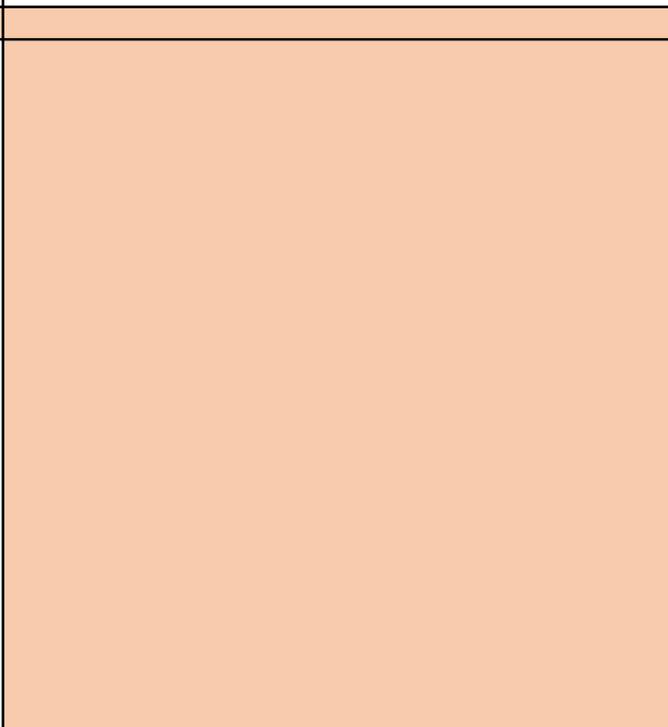
- Talking about things you like
- Describing a typical week
- Talking about films
- Talking about a birthday
- Talking about life as a celebrity

Procedural Knowledge:

- Irregular verbs in the present tense
- Recap of regular present tense verbs
- Recap of the near future tense
- Regular and irregular preterite tense verbs

Upper Hierarchical Knowledge

- Using listening strategies to pick out essential information from spoken texts.



Year 9 Spanish Final Composite Knowledge End Point

- Food vocabulary
- Ordering in a restaurant
- Knowledge of typical Spanish food
- Modal verbs
- Making arrangements
- Clothes vocabulary
- Describing holiday activities
- Using three tenses together
- Describing films
- Describing daily life