

Lesson 6: Finalizing My High School List

Materials	Objectives
• Lesson #6: Finalizing My High School List Slidedeck • Student copies of My Revised High School List • Computers or tablets and internet access to access Inside Schools and myschools website • Copies of My High School List: Final Draft	Using information on the Inside Schools website, students will continue to revise their list of high schools that they want to apply to. Then, they will create their final ranked list of 12 schools to apply to.

Part 1: Opener (5 mins)	● Project Lesson #6: Finalizing My High School List ● Hand back the completed copies of the My Revised High School List ● Remind students that last session, they revised their list of high schools by screening them for different categories including admissions requirements, commute, and program offerings. ● Explain that today, students will continue to revise their list, and will narrow down their list of high schools to apply to.									
Part 2: Revising My High School List (continued) 20 mins	● Using computers or tablets, students spend 20 minutes adding information to their copies of My Revised High School List.									
My Final High School List 25 mins	● Once students have had sufficient time to add information to their chart from last session, hand out copies of My High School List: Final Draft ● Explain that now, students will create the final draft of their list. Students will rank their list in order, with one being the school they want to attend the most, and 12 being the school they want to attend the least. ○ Students should also jot down one reason they want to attend the school to help remind them when they go to apply. <table><tr><th>Ranking</th><th>Name of School</th><th>One reason I want to attend is...</th></tr><tr><td>1</td><td>School of the Future</td><td>Consortium program, I prefer writing essays over taking tests.</td></tr><tr><td>2</td><td>LaGuardia High School</td><td>Strong arts program, I love to dance.</td></tr></table>	Ranking	Name of School	One reason I want to attend is...	1	School of the Future	Consortium program, I prefer writing essays over taking tests.	2	LaGuardia High School	Strong arts program, I love to dance.
Ranking	Name of School	One reason I want to attend is...								
1	School of the Future	Consortium program, I prefer writing essays over taking tests.								
2	LaGuardia High School	Strong arts program, I love to dance.								

**Part 3:
Reflection,
Next Steps,
and
Additional
Resources**

10 mins

- **Bring** students back together. In pairs or as a whole-group, invite students to reflect on their High School List. They can discuss:
 - Which schools are your top choice? Why?
 - Are there any changes that you made to your list? Why?
 - Why are schools lower ranked on your list? Why?
- **Remind** students of the following next steps as they prepare to apply for high school:
 - Students need to apply to high school by **December 4th**.
 - Students should use the list they created to help them apply.
 - They can apply by either creating a myschools account with their parent/guardian and applying through the myschools website or through their school guidance counselor.
- In the last 5 sessions, we focused on preparing to apply for New York City Public High Schools. There are also other types of schools, such as private, charter, and parochial/religious schools. Students can research these schools on their own using any of the following resources:
 - [charter school resource](#)
 - [Private school resource](#) (these schools offer financial aid, but if you do not qualify, the average cost of tuition is around \$50,000)
 - [Parochial Schools](#)