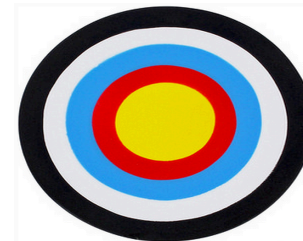


# Chinese Immersion Culture, History, and Media

<b>Unit 1</b>	<b>Education:</b> Comparing China/America	<b>AP Theme(s):</b> <ul style="list-style-type: none"> <li>Contemporary life</li> <li>Families and Communities</li> </ul>	<b>Estimated Time:</b> 5-6 weeks
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## ★ Target = full control within Intermediate Low (7th Grade)

- ★ Use formulaic and rote utterances with increasing detail, plus begin to create with language (adapt learned material to express personal meaning)
- ★ Ask and answer questions
- ★ Deal with simple social situations
- ★ Topics focusing on me and on common aspects of daily life
- ★ Use of discrete sentences and occasionally use strings of sentences
- ★ Full control in present tense, partial control in past and future tenses.



- **plus scaffolded exposure and practice with Intermediate Mid level texts and tasks**

## ★ Target = full control within Intermediate Mid (8th Grade)

Proficiency Target = full control within Intermediate Mid

- ★ Create with language (adapt learned material to express personal meaning)
- ★ Ask and answer questions
- ★ Deal with simple social situations
- ★ Topics focusing on "me"
- ★ Use of discrete sentences and strings of sentences
- ★ Full control in present tense, partial control in past and future tenses

- **...plus scaffolded exposure and practice with Advanced level texts and tasks**

### Essential Questions:

- ♦ How does education relate to your definition of success?
- ♦ How are Chinese schools different from American schools?
- ♦ How has education changed over time?

### Cultural Competencies:

Products:

- Describe schools in China, and in the U.S. (the facilities, classrooms, equipment, etc.)

Practices:

- Make some generalizations about the school systems in different cultures (schedules, teacher/student relationships, the testing/grading systems, etc.)
- Contrast practices in past and present educational systems (Optional)

Perspectives:

- Compare and contrast attitudes toward education across US/Chinese cultures.

### I Can Statements:

- **I can compare my school life to that of a Chinese student's school life.**
- **I can talk about the basics of Chinese traditional civil examination system**
- **I can describe the difference between Chinese and American education systems**

<b>Lesson 1 (Focus on Speaking/Conversation)</b>	<b>Material: Video/youtube/CD etc. (You can do several videos)</b>	<b>2-3 Activities per video</b>
<b>Pre</b> -Develop background knowledge	<b>During</b> -Watch sections of video to answer	<b>Post</b> -Answer comprehension questions

<b>-Vocabulary (Quizlet or PPT w free photos)</b> <b>-graphic organizer</b>	<b>questions or fill in graphic organizer</b> <b>-repeated watching</b>	<b>-retelling, summaries</b>  <b>Speaking Activities:</b> <b>Surveys, jigsaws, four-corners, fishbowl, debate, etc.</b>
<ul style="list-style-type: none"> <li>• <a href="#">Preview Activity</a></li> <li>• <a href="#">Warm up Activity</a> (A Chinese School)</li> <li>• Vocabulary <a href="#">刚正的一天 Quizlet (中文和拼音)</a></li> <li>• Vocabulary <a href="#">刚正的一天 Quizlet (中文和字义)</a></li> <li>• Vocabulary <a href="#">科举制度 Quizlet</a></li> </ul>	<ul style="list-style-type: none"> <li>• 杭州少年—刚正的一天 (DVD)</li> <li>• <a href="#">Learn about 科举</a></li> <li>• <a href="#">科举考试视频</a></li> <li>• <a href="#">科举制度 PPT</a></li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">杭州少年—刚正的一天 Kahoot</a></li> <li>• <a href="#">杭州少年 Listening Comp questions</a></li> <li>• <a href="#">科举制度 Group Chat Activity</a></li> <li>• <a href="#">Create/Narrate a Story</a></li> </ul>

### I Can Statements:

- I can discuss my classes and schedule
- I can debate the pros and cons of specific class subjects

<b>Lesson 2</b> <b>Bridged/Authentic Reading</b>	<b>Material:</b> <b>Readings (Can add reading section of less than 300 characters)</b>	<b>2-3 Activities</b>
<b>Pre</b> <b>-Develop background knowledge</b> <b>-Vocabulary (Quizlet/PPT)</b> <b>-graphic organizer</b>	<b>During</b> <b>-Active/guided reading strategies (teacher read, choral read, group read (popcorn), pair read etc.</b> <b>-annotation</b>	<b>Post</b> <b>-Comprehension questions</b> <b>-retelling, summaries</b>  <b>Speaking Activities:</b>

		Surveys, jigsaw, four-corners, fishbowl, debate, etc.
<ul style="list-style-type: none"> <li><a href="#">Preview Discussion</a></li> </ul>	<b>2.學科和課表p.92-93</b> <b>Chinese For Youth</b> 遠東少年中文 Level 3	<ul style="list-style-type: none"> <li><a href="#">Chinese Students' Bell Schedule</a></li> <li><a href="#">Mini-Debate</a></li> </ul>

### I Can Statements:

- I can give a basic written introduction to my school, regarding size and facilities.**
- I can understand some differences between American and Chinese schools.**
- I can put the above understanding into writing to help Chinese students adapt.**

Lesson 3 Readings (Bridged/Authentic)	Materials:	2-3 Activities
<b>Pre</b> -Develop background knowledge -Vocabulary -graphic organizer	<b>During (guided)</b> During -Active/guided reading strategies (teacher read, choral read, group read (popcorn), pair read etc. -annotation	<b>Post</b> - Writing Activity
<ul style="list-style-type: none"> <li><a href="#">Preview Activity</a></li> <li><a href="#">《新同学》生词</a></li> </ul>	<a href="#">"New Classmate", p. 104-105, Go Chinese Go 500, Cengage Learning Asia Pte Ltd</a>	<ul style="list-style-type: none"> <li><a href="#">Kahoot</a></li> <li><a href="#">Create a new student orientation poster</a></li> <li><a href="#">Letter to Prospective Student (w/ rubric)</a></li> </ul>

<b>Lesson 4 (Project)</b> <b>Unit 1 Project: Introduce My School</b>	<b>Task-based Project</b> <b>Coordinate with Sister-School</b>
<b>I Can Statements:</b> <ul style="list-style-type: none"> <li>• I can describe a place in my school to others/sister school.</li> <li>• I can describe my school life to others/sister school.</li> </ul>	
<b>Materials:</b> <b>Review vocabulary/discussions from previous lessons</b>	<a href="#"><b>Rubric #1</b></a> <a href="#"><b>Rubric #2</b></a>
<b>Instructions:</b> <a href="#"><u>Unit 1 #1 Project: Introduce My School</u></a> <a href="#"><u>Unit 1 #2 Project: My School Life</u></a>	