

**REGIONAL OFFICE OF CURRICULUM, INSTRUCTION, AND ASSESSMENT**  
**Allendale, Ho-Ho-Kus, Northern Highlands, and Upper Saddle River**

**Course Name: World Language - Spanish - Grade 4**

**Course Description:**

The fourth grade World Language Spanish Curriculum includes three units of study: Let's Be Friends, Let's Cook, and Let's Buy and Sell. These units of study address the themes of personal identity and relationships, health, wellness, and nutrition, global awareness and contemporary life, language and regional variations, and aesthetics and artistic expression. Students at this level are confident engaging in scenarios in the target language that are improving their communicative competence in the areas of listening, speaking, reading, and writing. By the end of fourth grade, the goal is for students to attain a level of proficiency of Novice Mid in all modes and skills in the areas of interpretive listening and reading, interpersonal communication, and presentational speaking and writing. Students will be able to compare the language and culture with their own, deepen their understanding of the perspectives of other cultures, all while improving on their ability to engage in meaningful conversations.

**Course Proficiencies:**

The following is a list of the proficiencies that describe what the students are expected to know and be able to do as a result of successfully completing this course. The proficiencies are the basis of assessment of student achievement. The learner will demonstrate the ability to:

1. Identify familiar spoken and written words, phrases, and simple sentences contained in culturally authentic materials and other resources related to targeted themes. (7.1.NM.IPRET.1; 7.1.NM.IPRET.2)
2. Identify familiar people, places, objects in daily life based on simple oral and written descriptions. (7.1.NM.IPRET.3)
3. Report on the content of short messages that they hear, view, and read. (7.1.NM.IPRET.4)
4. Request and provide information by asking and answering simple, practiced questions, using memorized words and phrases. (7.1.NM.IPERS.1)
5. Share basic needs on very familiar topics using words, phrases, and short memorized, formulaic sentences practiced in class. (7.1.NM.IPERS.2)
6. Express one's own basic preferences, needs, and/or feelings using memorized words, phrases, and simple memorized sentences that are supported by gestures and visuals. (7.1.NM.IPERS.3; 7.1.NM.PRSNT.2)
7. Give and follow simple oral and written directions, commands, and requests when participating in classroom and cultural activities. (7.1.NM.IPERS.4)
8. Imitate gestures and intonation of the target culture(s) native speakers when greeting others, during leave-takings, and in daily interactions. (7.1.NM.IPERS.5)
9. Present basic personal information, interests, and activities using memorized words, phrases, and a few simple sentences on targeted themes. (7.1.NM.PRSNT.1)
10. Copy/write words, phrases, or simple guided texts on familiar topics. (7.1.NM.PRSNT.4)

**Born on:** September 2022

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**Assessments:**

1. Teacher observation and anecdotal notes
2. Classroom discussion and participation
3. Oral speaking and presentation
4. Partner speaking and group conversations

**BOE Adopted Materials:**

N/A (no textbook needed)