

Special Education Self-Contained Syllabus

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Long Range Plans

The Special Education MC Self-Contained classroom's long range plans are based on student IEP goals and individual learning progress. Students are taught core academics and social/emotional skills based on their goals. Students receive individualized instruction based on their academic levels in small group and one-on-one settings. Goals are based on a student's academic and behavioral needs and the progressions of grade level standards.

Parent/Teacher Communication

The MC Self-Contained teacher will contact all parents at the beginning of the school year to review the child's services and who the case manager will be for those services. The MC teacher will continue to make contact throughout the school year to inform the parents of academic and functional strengths and needs.

Parents can call, write a note, or email the MC Self-Contained at any time. The MC Self-Contained teacher will contact the parent back within 24 hours.

Parents will be communicated progress on their child's IEP goals as specified in the IEP. Most students receive an IEP progress report at the end of every quarter. Some students receive IEP progress reports at mid-quarter and end of quarter. Progress towards the goal will be noted and specific data and/or anecdotal notes will be added to describe the student's progress. Every goal will be marked according to the following notations:

NI: Not Introduced

MP: Minimal Progress

SP: Satisfactory Progress

M: Mastered

NM: Not Mastered

The IEP team is legally required to meet once a year for an Annual Review IEP meeting. At the meeting the team will discuss present levels including strengths/needs, future goals, services, accommodation, and extended school year. Parents have the right to request an IEP meeting at any time during the school year. Contact the resource teacher to initiate the meeting notifications.

If your child is receiving a modified curriculum and grade from the MC Self-Contained, a weekly newsletter will be sent home. This newsletter will include information on what the student is learning, homework, any upcoming test dates, etc.

Grading Guidelines

Students are given a variety of grades throughout the quarter. Reading and Math averages include minor grades which count 60% and major grades which count 40% of the final average. English Language Arts averages include minor grades which count 60%, major grades which count 30%, and spelling grades which count 10% of the final average. The lowest minor grade will be dropped each quarter in every subject.

Report Card Key

A	100 – 90
B	89 – 80
C	79 – 70
D	69 – 60
F	59 & below

Missed Work: If students are missing work from their special education classroom, the student will be provided time to complete the missing work in class. Students are not expected to do make-up work at home.

Classroom Expectations

Thomas E Kerns has school-wide expectations in place to maintain a safe and structured environment for all students.

Students will view a matrix at the beginning of the school year to learn expectations in the special education classroom. Classes will review the expectations as needed throughout the school year. If a new student joins a class, the student will learn the expectations through the matrix or through teacher explanations.

S.O.A.R Behavior Expectations Primary Grades (5K thru 2nd)

	Morning Entry	Classroom	Hallway	Cafeteria	Related Arts	Restroom	Afternoon Exit	Bus
S Safety	Be in the classroom by 7:45 am and dressed appropriately 	Be ready to learn with all needed materials 	Follow the directions of your teacher and always walk	Enter silently with your lunch number 	Enter Silently and listen for directions 	Go quickly and silently during non-instructional times 	Pack all necessary materials 	No eating Take nothing out of your book bag 
O Only use positives	Maintain a positive attitude and always do your best 	Be courteous to your teacher and classmates 	Remain silent so that others can learn in classrooms	Say please and thank you to the staff 	Always have a positive attitude 	Clean up after yourself 	Allow others to hear all announcements 	Be kind and respectful to everyone 
A Act Responsibly	Go to the cafeteria and/or then your hallway 	Follow all classroom expectations and participate 	Walk silently on the right side in a single line 	One trip through the line No talking in line 	Follow all expectations 	Ask permission 	Report directly and silently to your destination 	Book bag in lap Hands to-self No cursing 
R Respond Appropriately	Morning Greetings Enter quietly 	Listen and complete work 	Go directly to your destination 	Talk to friends near you and stay in your seat 	Participate and complete work 	Do not play and finish quickly 	Listen and look for your bus and car 	Remain seated until your stop 

Aside from the school wide expectations, the classroom also has specific expected behaviors for students to follow. The classroom utilizes ClassDojo and LiveSchoolApp to award individual points for expected and unexpected behavior. Students receive points when they follow the expectations. Students do not receive points when they are not following expectations.

Our classroom Expectations:

1. Walking Feet
2. Keep hands & feet to ourselves
3. Clean up our messes
4. Walk in the hallway
5. Raise Hand to Talk
6. Use time wisely
7. Always do your best
8. Allow others to learn

The classroom formed a social contract the first week of school and pledged to do the following:

1. Be Kind
2. Be Nice
3. Share
4. Have good behavior
5. Act and be treated like a big kid
6. Listen
7. Be Helpful
8. Have FUN!

Homework

Students in the MC Self-Contained classroom will receive homework sporadically to review academic or social emotional skills learned in the classroom as review. All students are encouraged to read for 20 minutes nightly with or without a parent's assistance.

Materials Needed

MC Self-Contained teaches the service areas of reading recognition, reading comprehension, reading fluency, math computation, math reasoning, written expression, socialization, adaptive behaviors, etc.. IEP goals are created specifically to the student's needs and their service areas. IEP goals are developed per grade level, aligned to the South Carolina College and Career Ready Standards.

A variety of materials are used in the MC Self-Contained classroom to promote growth for all students academically and behaviorally.

iReady Math

Zones of Regulation

Sounds Sensible

Making Connections

Guided Math Kits

Magnetic Letters

Word/Sound Walls

Linking Charts

Calm Space
Calming Tools
F&P Texts

S.P.I.R.E
Chromebooks
iReady Reading

White Boards/Markers
Math Manipulatives
Educational Games

Student Notebooks
Saxon Math
Fry's First 100 Words

Schedule

The MC Self-Contained Schedule is created based on the school's master schedule along with the student's individual needs. The schedule is subject to change for a specific student as they may receive specific instruction or mainstreaming based on their IEP.

Beginning of the Year Schedule:

Schedule	
Welcome and SEL	7:45-8:00
Reading	8:00-8:50
Word Study	8:50- 9:25
Related Arts	9:25-10:10
Math	10:10-11:00
Word Study	11:00-11:30
Lunch	11:30-11:55
Writing	11:55-12:45

Science/SS
12:45-1:40

Recess
1:40 – 2:00

Choice time/Dismissal
2:00-2:15

Monday

Welcome and SEL
7:45-8:00

RA with 1st
8:05-9:20

Reading
9:20-10:10

Math
10:10-11:00

Word Study
11:00-11:30

Lunch
11:30-11:55

Writing 11:55-12:45
Science/SS 12:45-1:40
Recess 1:40-2:00
Choice time/Dismissal 2:00-2:15

eLearning Guidelines

All MC Self-Contained students have an Instructional Contingency Plan (ICP). A copy of the ICP has been provided to all families. The ICP outlines the types of services MC Self-Contained students will receive on eLearning Days for Emergency eLearning, Blended eLearning, and Full eLearning.

Prior to a planned eLearning day, the MC Self-Contained teacher will send a note home with the student describing expected work completion and a reminder of google meet times. All students will have a Google Classroom with their MC Self-Contained teacher. The Google Classroom will have a link to the google meet and a visual of the meeting time.