

Hybrid/Blended Learning FAQ

1. When my child is not in school, what does the learning look like?

Learning will look different for different grade levels and different subjects. Learning may include a variety of learning activities such as: direct instruction, recorded instruction, independent digital and non-digital activities, interactive activities, learning games, and projects. We hope to attain a balance of accountable seat time as well as flexible learning activities; a balance of on-screen and off-screen learning experiences.

2. Will teachers be required to livestream on the days the learners are working at home online?

At this time, teachers will not be required to livestream. The leadership team met with teachers to discuss the affordances and constraints of streaming live. While some teachers at the secondary level expressed interest in streaming direct instruction, other teachers were concerned about meeting the needs of online learners and face-to-face learners at the same time. Not livestreaming will allow teachers to focus on the learners who are in their rooms on their assigned days. This may vary by age/grade level.

3. Are teachers required to stream daily live sessions?

At this time, the District is not requiring teachers to livestream for online students daily. Teachers may offer live “check in” sessions. Some teachers may stream a portion of a class. We will continue to monitor this decision.

4. What does online instruction look like on Wednesday?

Online learning will be primarily asynchronous (not-live). Teachers may post self-created videos or other content for instruction. Teachers will check in with learners and offer office hours for students/parents/guardians. Content will be organized in SeeSaw for grades K-2 and Google Classroom for grades 6-12. When teachers meet with students on the face-to-face days, they will be able to review/preview online content.

5. How will students be graded/assessed?

Grades (K-5) - K-5 students will receive a standards-based report card at the end of each trimester.

Grades (6-12) - Our grading practices will be followed as outlined in the Student Handbooks ([High School](#) and [Middle School](#)).

6. How many mask breaks will students have?

We recognize students (and staff members) will need mask breaks. Teachers will work with building leadership to determine the number of mask breaks. Students may take walks or use outside spaces for mask breaks. Each building will have a protocol to follow for mask breaks.

7. What does the blended model look like for my child if he/she attends LCTI?

LCTI students will attend LCTI on the days they are scheduled for in-school face-to-face instruction. LCTI will also provide online instruction for the students’ “online” days. You can view

the full [LCTI Health and Safety Plan here](#).

8. May my child take online courses from LCCC in the hybrid/blended model?

Yes, SHS students may take online LCCC courses for credit. The cost is \$55 per credit. Students would receive a transcript from LCCC. This may be a good option for seniors if they are preparing for an online college experience in the future. Contact the guidance office for assistance.

Additional information to help parents/guardians compare hybrid and VAST options:

Hybrid

This option is a blend of online and face-to-face instruction.

- Students are expected to attend class in school two days a week (M/T or TH/F, as determined by the student's last name).
- Students are expected to complete other material/assignments online (asynchronously) on the days they are not in class. Activities may include (but are not limited to) direct instruction, recorded instruction, independent digital and non-digital activities, interactive activities, learning games, and projects.
- In-school activities may include direct instruction, small group instruction, assessment of learning, feedback sessions, etc.
- Teachers will post instructional assignments, materials, etc., to See-Saw (K-2) and Google Classroom (3-12). Timeline will depend on the assigned group and teacher discretion. (A/B).
- Students will not attend school on Wednesdays. Staff will be conducting remote (Zoom or Google Meet) check-ins with students.
- Learning Support teachers, ESL teachers, school counselors, etc., will be managing their student caseloads and checking in virtually with students throughout the week.

VAST

This option is 100% online with no required "live" classes.

- Students will not have any live instruction.
- STSD takes attendance through assignment completion.
- Students will follow the PA Standards-aligned eLearn 21 curriculum, not the STSD curriculum.
- Students will complete all work independently and at a personalized pace, according to weekly deadlines. The deadlines for assignments are determined by non-STSD instructors.
- K-5 students need a learning coach (parent/guardian/adult) to support learning. Learn more about what is required of a learning coach via this [video](#).
- If your child attends LCTI, you will need to provide transportation to SHS for the bus run to LCTI or transport your child directly to LCTI. LCTI is permitting drop off/pickup in Lot #4.

See also [Learning Model Comparison Chart](#).

[Additional FAQ Documents](#).