

## Annual Committee Report Template (2019-2020)

1. **Date or report:** April 2020
2. **Name of Committee:** Education and Outreach Committee
3. **Name and site affiliation of the Committee Chair (or co-chairs or Executive Board):** Cora Johnston (VCR) and Kara Haas (KBS)
4. **List of current members:**

AND	O'Connell, Kari
ARC	Morrison, Amanda
BES	Berkowitz, Alan
BES	Caplan, Bess
BLE	Bonsell, Christina
BNZ	Sparrow, Elena
BNZ	Conway, Alix
CCE	Paulenich, Cari
CAP	Herrmann, Lisa
CDR	Potter, Caitlin
CWT	Love, Jason
FCE	Oehm, Nick
GCE	Pennings, Steve
HBR	Garlick, Sarah
HBR	Thorne, Sarah
HFR	Hart, Clarisse
HFR	Snow, Pamela
JRN	Bestelmeyer, Stephanie
KBS	Doll, Julie
KBS	Haas, Kara
KBS	Schultheis, Elizabeth
KNZ	Haukos, Jill
LUQ	McGee, Steven
LUQ	Báez Rodríguez, Noelia
MCM	Howkins, Adrian
MCR	Brooks, Andrew

LNO	Downs, Marty
LNO	Nolin, Sam
LNO	Weiss, Kristen
NWT	Rose, Alex
NTL	Bohanan, Robert
NES	Brickley, Annette
NGA	Gavenus, Katie
PAL	McDonnell, Janice
PIE	Duff, Liz
SBC	Simon, Scott
SEV	Eichhorst, Kim
SEV	Kruse, Audrey
VCR	Johnston, Cora

As of April 2020

5. **How membership is determined (identified by sites, voluntary, appointed by the Executive Board, etc):** Identified by sites. Attendance at monthly meetings is voluntary and dependent on individual members' schedules and availability.
6. **Meeting frequency:** monthly
7. **Major activities or accomplishments for the year:** EOC hosted speakers, including from UFERN (cross-site undergraduate initiative), who shared resources - such as broad reach teaching platforms or data support interfaces - with site coordinators. The Children's Book Series committee submitted a cross-site proposal for expanding support, plus development of new books. Subcommittees convened on seasonal schedules to share best practices and explore cross site coordination for research experiences (RET, REU).
8. **Currently active subcommittees or working groups:**
  - Children's Book Series
  - Research Experiences for.... (RET, REU, etc)
  - Professional Development
  - Data Literacy
  - Citizen Science
9. **Planned activities for the coming year:** A subgroup of REU coordinators are planning ways to support students across the network who were accepted into deferred or virtual REU programs due to COVID19 precautions. At least five sites have coordinated to plan

cross-site RET training and enrichment, especially focusing on data literacy and classroom integration, over the next two years. EOC is exploring shared quarterly meetings with the Communication committee to discuss strategies for resource sharing, assessments (impact metrics), and attending to diversity and inclusion. EOC is considering a partnership with SERC to increase accessibility and reach of LTER-developed educational materials (K-12 and higher education).

10. **Any recent or upcoming changes in leadership, purpose, or process:** Kara Haas stepped in as co-chair in fall 2019 (at the end of Caitlin Potter's term). Cora Johnston's term as co-chair ends in October 2020; new leadership for that position will be sought beginning summer 2020.

11. **Do you have specific questions or problems on which you would like to receive feedback from the LTER Science Council?:**

What kinds of LTER education initiatives would draw PI interest in committee involvement?

Do PIs feel well enough informed of our activities and initiatives? If not, how can we better connect to align expectations and welcome further engagement and involvement?

Would it be possible to standardize the expectations for education within the site reviews?

Members of the committee have acknowledged that there seems to be variability in the expectations that reviewers set for each site.