

What is the Firewise Programme?

The Firewise programme provided is aimed at children and young people who:

- have been involved in firesetting behaviour
- are at risk of becoming involved in firesetting behaviour
- are considered to have an 'unusual' or 'unhealthy' fascination with fire
- have any other specific issue related to fire or firesetting

It helps young people understand their feelings and the circumstances that led them to firesetting and at the same time, teach them fire safety awareness.

We can work with young people up to the age of 18 and deliver the Programme at an age-appropriate level tailored to the individual's needs and highlight not only the dangers associated with fire but also the consequences of their actions on themselves and the whole community, utilising and adapting a variety of resources to achieve this.

Our specialist practitioner is trained to work with children and young people with special educational needs and has experience with children with ADHD and Autistic Spectrum Disorder.

After a young person has been referred, we will arrange a home visit where written consent is gained, and a Safe & Well Visit offered, and they can start to build up a rapport with the young person and their families. Further sessions will then take place either in school, at a residential unit, at home or wherever is best to foster an environment where the young person feels confident to speak out about any concerns.

We do not use shock tactics, we use a therapeutic approach which is proven to be more effective at changing the behaviour. This is achieved by using a variety of resources including; DVD's, photographs, games, songs and craft activities.

We believe that working collaboratively with other professionals will enable the family to receive more support, guidance and raise any safeguarding concerns.

How do I make a referral?

Please email your concerns to fast@hantsfire.gov.uk or call 07918 888052 during office hours



**Hampshire
& Isle of Wight**
FIRE & RESCUE SERVICE