

Hauraki Plains College

2025 Annual Implementation Plan



The shared vision for Hauraki Plains College includes our Mission Statement, Principles, Foundations, and our RMK Values. These elements of our vision communicate what we as a school and community believe are important for our people and aim to achieve.

Mission Statement	4E's - Our Principles
More than a School!	Each for All - Quisque pro omnibus: We work hard individually and for our community. Together we are making our community stronger. Excellence is our tradition: We believe all students can learn. We aim to provide a positive and enabling environment Every student supported: We aim for a personalised approach, we foster a sense of belonging, purpose, and success for all. Endless opportunities: We provide opportunities to prepare students for their future and to seek new horizons.



Targets	Intentions/Rationale
95% NCEA Level 2	92.9% of Level 2 students gained NCEA Level 2. This qualification is a gateway into apprenticeships and further study outside of school. For some students, it will be their highest qualification. We want all of our students who gain NCEA Level 2 to keep the learning doors open for them post HPC.
60% Regular attendance	The MOE goal for attendance is that 80% of students attend HPC 90% of the time. Last year, 40% of our students attended 90% of the time. We are aiming to lift this to 60% in 2025.
30% of Year 9 and 10 students gain 2 Curriculum sublevels in Reading, Writing, and Maths	We want to accelerate literacy and numeracy progress for our Year 9 and 10 students. In 2024, our gains were 20-29% for Year 9 students and 20-50% for Year 10 students.
Increase by at least 25% student participation in Pathway programmes.	16-17 year old students are engaging in pathway opportunities beyond traditional university routes, such as apprenticeships, structured training, and industry-based programs.
Reduce standdowns by 25% schoolwide.	Classroom strategies are implemented by all staff and schoolwide processes are followed leading to positive relationships between students, staff and whanau.

Focus/Need: 2.2. We use data to make informed decisions that impact teaching and learning											
Centralise pre and post results in KAMAR markbooks	Use pre and post tests in all junior classes	T1	T1	T2	T2	T3	T3	T4	T4		
Lit/num teachers assign weekly homework tasks and use the tool 1+ in class each week	Provide PLD to leaders and lit/num teachers on Education Perfect and Edpotential	T1	T1	T2	T2	T3	T3	T4	T4		
Key Success Factor 3: PATHWAYS - Experiences are designed for all students to develop purposeful pathways											
Focus/Need: 3.1. Opportunities to develop individual pathways within and beyond HPC											
Goals	Key Activities	Action Status									
Effective Do Days Term 2	Do Day planning to highlight careers and pathways for each class	T1	T1	T2	T2	T3	T3	T4	T4		
River guides record their students pathways in Career central	PLD on career central for River Guides	T1	T1	T2	T2	T3	T3	T4	T4		
Focus/Need: 3.2. Preparing students for an ever changing future											
Robust assessment practices	Create the Authenticity AI committee	T1	T1	T2	T2	T3	T3	T4	T4		
Key Success Factor 4: PRESENCE - Everyday Matters: everyday is more than just a school day											
Focus/Need: 4.1. Provide support within the school for student attendance											
Goals	Key Activities	Action Status									
Parents receive earlier notification and interventions from River Guides	Meet fortnightly with year-level RGs to action attendance concerns	T1	T1	T2	T2	T3	T3	T4	T4		
Communication and interventions recorded on (KAMAR attendance tab)	Identify ‘Target students’ at all levels and consistent tracking	T1	T1	T2	T2	T3	T3	T4	T4		
Focus/Need 4.2. Support families in meeting attendance goals											
Parents' awareness of weekly attendance	KAMAR report sent weekly with attendance	T1	T1	T2	T2	T3	T3	T4	T4		
The community understands and engages with the support available	Attendance support is listed in all publications.	T1	T1	T2	T2	T3	T3	T4	T4		
Key Success Factor 5: PEOPLE and PROPERTY - High Quality Staff working in a well-resourced teaching and learning environment											
Focus/Need: 5.1. Recruitment of specialist teaching staff (shortage areas)											
Goals	Key Activities	Action Status									
Pursue suitable overseas candidates	Staffing for 2026 considered from midyear to advertise early	T1	T1	T2	T2	T3	T3	T4	T4		
Support staff with LATs to teach and train	Attract local people in industry to work at our school	T1	T1	T2	T2	T3	T3	T4	T4		
Focus/Need 5.2. Spaces are designed and used to support needs of our students											
To build a Wharenuī	Continue consulting with Iwi	T1	T1	T2	T2	T3	T3	T4	T4		
Improve the vocational pathway resourcing	Building prefabs	T1	T1	T2	T2	T3	T3	T4	T4		
	Farm development	T1	T1	T2	T2	T3	T3	T4	T4		
	2026 new academy	T1	T1	T2	T2	T3	T3	T4	T4		