Hauraki Plains College 2025 Annual Implementation Plan



The shared vision for Hauraki Plains College includes our Mission Statement, Principles, Foundations, and our RMK Values. These elements of our vision communicate what we as a school and community believe are important for our people and aim to achieve.

Mission Statement	4E's - Our Principles		
More than a School!	Excellence is our tradition: Every student supported:	We work hard individually and for our community. Together we are making our community stronger. We believe all students can learn. We aim to provide a positive and enabling environment We aim for a personalised approach, we foster a sense of belonging, purpose, and success for all. We provide opportunities to prepare students for their future and to seek new horizons.	



Targets	ntentions/Rationale			
95% NCEA Level 2	92.9% of Level 2 students gained NCEA Level 2. This qualification is a gateway into apprenticeships and further study outside of school. For some students, it will be their highest qualification. We want all of our students who gain NCEA Level 2 to keep the learning doors open for them post HPC.			
60% Regular attendance	The MOE goal for attendance is that 80% of students attend HPC 90% of the time. Last year, 40% of our students attended 90% of the time. We are aiming to lift this to 60% in 2025.			
30% of Year 9 and 10 students gain 2 Curriculum sublevels in Reading, Writing, and Maths	We want to accelerate literacy and numeracy progress for our Year 9 and 10 students. In 2024, our gains were 20-29% for Year 9 students and 20-50% for Year 10 students.			
Increase by at least 25% student participation in Pathway programmes.	16-17 year old students are engaging in pathway opportunities beyond traditional university routes, such as apprenticeships, structured training, and industry-based programs.			
Reduce standdowns by 25% schoolwide.	Classroom strategies are implemented by all staff and schoolwide processes are followed leading to positive relationships between students, staff and whanau.			





Key Success Factor 1 - Place

There is a place for all students, staff, and whānau at Hauraki Plains
College

- 1.1 Create a sense of pride and belonging in our place
- 1.2 Recognise successes (awards, recognition, prizegiving, comms).

Key Success Factor 2 - Progress

High-quality teaching and learning to support progress for all students

- 2.1 Provide a positive and enabling learning environment
- 2.2 Use data to make informed decisions that impact teaching and learning

Key Success Factor 3 - Pathways

Experiences are designed for all students to develop purposeful pathways

- 3.1 Develop opportunities for individual pathways within and beyond HPC
- 3.2 Prepare students for an ever-changing future

Key Success Factor 4 - Presence!

Everyday Matters: Every day is more than just a school day

- 4.1 Provide support within the school for student attendance
- 4.2 Support families in meeting attendance goal

Key Success Factor 5 - People and Property

High-quality staff working in a well-resourced learning environment

- 5.1 Recruitment of specialist teaching staff (shortage areas)
- 5.2 Spaces are designed and used to support needs of our students

ANNUAL STRATEGY BOARD: 2025 HPC SLT Annual Strategy Board

Action not started:

Action being worked on or is ongoing:

Actioned and ongoing:

Action is completed:

T2 | T2 | T3 | T4 |

Key Success Factor 1: PLACE - There is a place for all students, staff, and whānau at Hauraki Plains College

Focus/Need: 1.1. Create a sense of pride and belonging in our place

Goals		Key Activities	Action Status							
	Students and staff confidently participate in haka, and learn about HPC history	River content developed to promote HPC history, tikanga/kawa	T1	T1	T2	T2	Т3	Т3	T4 T4	
	 Assemblies, student led events, community events designed to create a sense of inclusion and diversity 	Student leadership active in school events promote a sense of inclusion.	T1	T1	T2	T2	Т3	Т3	T4 T4	
	Reporting that meets the needs of our community	Consultation with focus group to improve reporting	T1	T1	T2	T2	Т3	Т3	T4 T4	
	Facus/Nood: 1.2 Pasagnica successes (awards resognition prizagiving comms)						-		-	

Focus/Need: 1.2. Recognise successes (awards, recognition, prizegiving, comms).

Students acknowledged with badges for recognition point milestones
 Implement the use of recognition points and celebration of these

Key Success Factor 2: **PROGRESS** - High-quality teaching and learning to support progress for all students

Focus/Need: 2.1. Provide a positive and enabling learning environment

Goal	Key activities	Actio	n Sta	itus					
Walkthroughs show consistency in visible lesson structure	Provide PLD for staff on visible lesson structure must haves	T1	T1	T2	T2	Т3	Т3	T4	Т4
Teacher reflection on student voice to improve teaching and learning	Student voice (incl learner profile) reviewed at least once a term in each class and discussed with departments	T1	T1	T2	T2	Т3	Т3	T4	T4

Focus/Need: 2.2. We use data to make informed decisions that impact teaching and learning							
Centralise pre and post results in KAMAR markbooks	Use pre and post tests in all junior classes	T1 T1 T2 T2 T3 T3 T4 T4					
Lit/num teachers assign weekly homework tasks and use the tool 1+ in class each week	Provide PLD to leaders and lit/num teachers on Education Perfect and Edpotential	T1 T1 T2 T2 T3 T3 T4 T4					
Key Success Factor 3: PATHWAYS - Experiences are designed for all	students to develop purposeful pathways						
Focus/Need: 3.1. Opportunities to develop individual pathways within and beyond HP	c						
Goals	Key Activities	Action Status					
Effective Do Days Term 2	Do Day planning to highlight careers and pathways for each class	T1 T1 T2 T2 T3 T3 T4 T4					
River guides record their students pathways in Career central	PLD on career central for River Guides	T1 T1 T2 T2 T3 T3 T4 T4					
Focus/Need: 3.2. Preparing students for an ever changing future							
Robust assessment practices	Create the Authenticity Al committee	T1 T1 T2 T2 T3 T3 T4 T4					
Key Success Factor 4: PRESENCE - Everyday Matters: everyday is mo	ore than just a school day						
Focus/Need: 4.1. Provide support within the school for student attendance							
Goals	Key Activities	Action Status					
Parents receive earlier notification and interventions from River Guides	Meet fortnightly with year-level RGs to action attendance concerns	T1 T1 T2 T2 T3 T3 T4 T4					
Communication and interventions recorded on (KAMAR attendance tab)	Identify 'Target students' at all levels and consistent tracking	T1 T1 T2 T2 T3 T3 T4 T4					
Focus/Need 4.2. Support families in meeting attendance goals							
Parents' awareness of weekly attendance	KAMAR report sent weekly with attendance	T1 T1 T2 T2 T3 T3 T4 T4					
The community understands and engages with the support available	Attendance support is listed in all publications.	T1 T1 T2 T2 T3 T3 T4 T4					
Key Success Factor 5: PEOPLE and PROPERTY - High Quality Staff v	vorking in a well-resourced teaching and learning environment						
Focus/Need: 5.1. Recruitment of specialist teaching staff (shortage areas)							
Goals	Key Activities	Action Status					
Pursue suitable overseas candidates	Staffing for 2026 considered from midyear to advertise early	T1 T1 T2 T2 T3 T3 T4 T4					
Support staff with LATs to teach and train	Attract local people in industry to work at our school	T1 T1 T2 T2 T3 T3 T4 T4					
Focus/Need 5.2. Spaces are designed and used to support needs of our students							
To build a Wharenui	Continue consulting with Iwi	T1 T1 T2 T2 T3 T3 T4 T4					
Improve the vocational pathway resourcing	Building prefabs	T1 T1 T2 T2 T3 T3 T4 T4					
	Farm development	T1 T1 T2 T2 T3 T3 T4 T4					
	• 2026 new academy	T1 T1 T2 T2 T3 T3 T4 T4					