

Voiced - /dʒ/ - ge gi gy j dge d

Unvoiced - /tʃ/ - ch tch ti tu

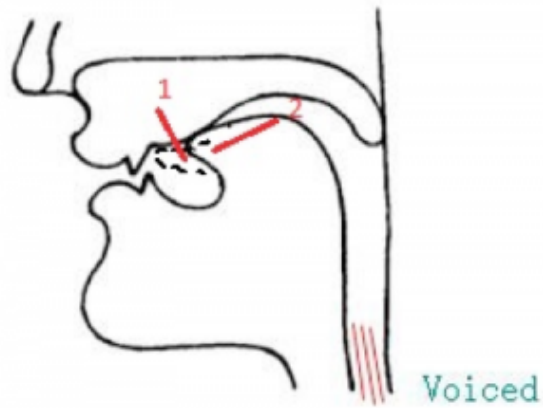
Step 1: I heard a story about a car accident that I want to share with you. Here are some questions to think about, so listen carefully.

1. Where was the accident, on a bridge or a highway?
2. What kind of vehicle was it?
3. Who was driving?
4. Was he driving carefully or dangerously?
5. What was he doing before he drove?
6. Was anyone injured?
7. What happened to the driver?

Now listen to the story.

Step 2:

What are some other /dʒ/ sounding words? Can anyone think of other words with that sound?



Step 3: Practice Stage

Aims:

Listen for the word that contains the sound **J**. Write down 1 or 2 after each minimal pair. Which one contains the sound **J**?

Step 4:

Partner A, first read your words to partner B.

Student A
badge joke Gin Jerry large

Partner A, listen to partner B and choose the words that you hear.

Cello jello
Search surge
Ridge rich
Jew chew
Lunge lunch

Activity 5 –

1. He's the manager of the travel agency in Chester.
2. Many ginger-haired people live in this village.
3. My trainer at the gym is German.
4. Sam joined the club in July.
5. Lea is jealous of her Japanese friend.
6. The sargeant wears his badge with honour.

Activity 6 –

Jack, orange juice, pajamas, gym, German class, jacket, jeans, jeep, Jasper Elementary School, jam jar, and jelly beans.

Using the pictures, you must tell a story about Jack and his first day of school, in pairs. Then they must share their stories with the class.



Activity 7 -

Student A's card

Job name	Like/Dislike	Began working	Where	Everyday Activity

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