Date: Nov. 22-23, 2021 Kindergarten

| Date: Nov. 22-23, 2021 | | | Kindergarten |
|------------------------|---------------|--|--|
| | | <u>MONDAY – 22</u> | TUESDAY - 23 |
| 7:00 - 8:00 | Morning Work | | |
| Morning Work | For the week: | -Date -Tally -Colors | -Date -Tally -Colors |
| _ | | -Count -Place Value -Alphabet | -Count -Place Value -Alphabet |
| & | review | -Songs - Days/Months - Seasons | -Songs - Days/Months - Seasons |
| Calendar | | -Weather - Rules -Money | -Weather - Rules -Money |
| | | -Time - Numbers -HFW | -Time - Numbers -HFW |
| | | | |
| | | Module 3 – Lesson 14 | |
| | | | Module 3 – Lesson 15 |
| 7:30-8:30 | | I can compare volume using more than, less than, | I can explore conservation of volume by pouring. |
| Math | | and the same as by pouring. | 1 |
| | | P.133 | Template p. 139 |
| | | F.133 | |
| 8:30 – 9:30 | | | |
| Math | | T 1-100 number chart | T 1-100 number chart |
| Centers | | A roll, read and cover to 20 | A turkey trot number review |
| Contain | | S play-doh numbers | S play-doh numbers |
| | | C zearn.org | C zearn.org |
| | | c prearmong | C Zearn.org |
| | | | |
| 9:30-9:45 | Snack | | |
| 3.30-3.43 | Silack | Latter Doom find key wards 0 why are in a consider | Latter Doom find key words 0 why mins |
| | | Letter Poem – find key words & rhyming words | Letter Poem – find key words & rhyming words |
| | | *I can read the HFW in written form. (K.RF.3c) | *I can read the HFW in written form. (K.RF.3c) |
| 9:45-10:30 | | Alphabet Songs | Alphabet Songs |
| | | *I can make and name each letter of the alphabet. | *I can make and name each letter of the alphabet. |
| Reading Core | | -Find the Rhyme | -Find the Rhyme |
| | | *I can recognize rhyming words out loud. | *I can recognize rhyming words out loud. |
| | | -Clap the syllables | -Clap the syllables |
| | | *I can break a word into syllables. | *I can break a word into syllables. |
| | | • | |
| | | -Oral blending CVC | -Oral blending CVC |
| | | *I can blend sounds together to read a word. | *I can blend sounds together to read a word. |
| | | | |
| | | Review Letter/Sounds | Review Letter/Sounds |
| | | Mm, Tt, Aa, Ss, Pp, Cc, Ii. Bb | Mm, Tt, Aa, Ss, Pp, Cc, Ii, Bb |
| | | | |
| | | Handwriting Practice | Handwriting Practice |
| | | _ | - |
| | | Writing First and Last Name | Writing First and Last Name |
| | | | |
| | | Review All High Frequency Words | Review All High Frequency Words |
| | | | |
| | | Review All Color Words | Review All Color Words |
| | | | |
| | | Turkey color by letter | |
| | | Turkey color by letter | |
| | | | |
| | | | |
| | | | |
| | | | |
| 10.20 44.00 | | | |
| 10:30 – 11:30 | | | |
| | | T counding out words | T contones caramble review |
| | | T sounding out words | T sentence scramble review |
| | | A letter/sound review | A sight word review |
| | | S beginning sound letter Tt | S Thanksgiving reader |
| | | C starfall.com | C starfall.com |
| | | | |
| 11:30 - 12:20 | | Bathroom / Lunch / Recess | Bathroom / Lunch / Recess |
| 12:20 – 12:40 | Phonics | (See above) | (See above) |
| | FIIOIIICS | <u>'</u> | |
| 12:40 – 1:15 | | Journal Writing | Journal Writing |
| Journal Writing | | | |
| | | I can explain how various jobs affect | I can explain how various jobs affect communities. |
| | | I | i can explain now various jobs affect communities. |
| | | communities. | |
| 1:15 – 2:00 | Specials | Planning: | Planning: Common Planning |
| 2:00 - 2:30 | Bus Duty | Bus | Bus |
| | | | 1 |

Kindergarten

| WEDNESDAY - 24 | THURSDAY - 25 | FRIDAY – 26 |
|---------------------------------------|------------------------------------|---------------------------------------|
| No School Thanksgiving Break! ☺ | No School Thanksgiving Break! ☺ | No School Thanksgiving Break! ☺ |