

1st Grade Report Card Rubric

Quarter 1

CCSS	Reading Descriptors	Below Standard (1)	Developing Towards Mastery (2)	Mastery of the Standard (3)
RF.1.2.A-D	Produces letter sounds for all letters.	Produces 0-19 out of 26 letter sounds.	Produces 20-25 out of 26 letter sounds.	Produces all 26 letter sounds.
RF.1.2	Decodes words with digraphs. <i>Examples: wh, ch, sh, th, ck</i>	With prompting and support, unable to apply grade level phonics skills to decode words with digraphs.	With prompting and support, applies grade level phonics skills to decode words with digraphs.	Independently applies grade level phonics skills to decode words with digraphs.
RF.1.2	Decodes words with bonus letters. <i>Examples: ff, ll, ss</i>	With prompting and support, unable to apply grade level phonics skills to decode words with bonus letters.	With prompting and support, applies grade level phonics skills to decode words with bonus letters.	Independently applies grade level phonics skills to decode words with bonus letters.
RF.1.2.D	Applies grade level phonics skills to blend multisyllable words. <i>CVC word examples: cat, rug, pig, hen, lot</i>	With prompting and support, unable to apply grade level phonics skills to produce initial, medial vowel, and final consonant words to decode words (CVC).	With prompting and support, applies grade level phonics skills to produce initial, medial vowel, and final consonant words to decode words (CVC).	Independently applies grade level phonics skills to produce initial, medial vowel, and final consonant words to decode words (CVC).
RF.1.3.G	Read grade level sight words with accuracy. <u>1st Quarter Words:</u> the, a, and, is, his, of, as, has, to, we, he, she, be, me, for, or, into, you, I, they, was, one, said, your, an, had, well, then, him, let, sit, us, ask, if, man, much, back, end, stop, tell, wish, got, than	Identifies 29 or less of quarter 1 words.	Identifies 30-42 of quarter 1 words.	Identifies all 43 of quarter 1 words.
RL.1.1 and RI.1.1	Asks and answers questions about key details in a text.	Unable to answer questions or make predictions without support of a text read-aloud.	Occasionally answers questions and can make some predictions showing limited understanding of a text read-aloud.	Independently answers questions and can make predictions demonstrating a good understanding of a text read-aloud.

RL.1.2	Demonstrates understanding of a text's central message or lesson.	With prompting and support, unable to demonstrate understanding of a text's central message or lesson.	With prompting and support, demonstrates understanding of a text's central message or lesson.	Independently demonstrates understanding of a text's central message or lesson.
RL.1.3	Retells stories in sequence with key details, including characters and setting.	Retell of a read-aloud includes: only one or two events, refers to most characters using general pronouns, uses general terms from the text with limited understanding , needing 5 or more teacher questions/prompts	Retell of a read-aloud includes: some key events in random order, refers to most characters using appropriate pronouns, uses some language/vocabulary from the text, with 3 or 4 teacher questions/prompts	Retell of a read-aloud includes: a key event from the beginning, middle, and end of the story, refers to most characters by name, uses some language/vocabulary from the text, with 1 or 2 teacher questions/prompts
RI.1.3 , and RL.1.9	Compares and contrasts characters in a story.	With prompting and support, unable to compare and contrast 2 or more characters in a story.	With prompting and support, occasionally compares and contrasts 2 or more characters in a story.	Independently compares and contrasts 2 or more characters in a story.
RL.1.10 and RI.1.10	<p>Independent Reading Level (DRA)</p> <p>*DRA scores will be reported as a number on a continuum and not a 3, 2, 1 for this category. This rubric shows where the child's score falls in reference to mastery, progressing towards mastery, and not yet mastered.</p> <p>The DRA (Developmental Reading Assessment) is an individualized reading assessment that enables teachers to evaluate growth in student reading performance over time. The DRA helps teachers to identify students' independent reading level by assessing students' oral reading fluency and comprehension. A student's independent reading level is the level at which he or she can read successfully without assistance from the teacher.</p>	DRA Level 2 or below	DRA Level 3-4	DRA Level 6 or higher

CCSS	Writing/Language Descriptors	Below Standard (1)	Developing Towards Mastery (2)	Mastery of the Standard (3)
L.1.1.A	Prints upper and lower case letters correctly.	With prompting and support, prints 0-41 upper and lower case letters correctly.	With prompting and support, prints 42-51 upper and lower case letters correctly.	Independently prints all 52 upper and lower case letters correctly.
L.1.1 and RF.1.2	Demonstrates mastery of phonics patterns and sight words in written work.	With prompting and support, unable to encode (write) taught phonics patterns and sight words in written work.	With prompting and support, encodes (writes) taught phonics patterns and sight words in written work.	Independently encodes (writes) taught phonics patterns and sight words in written work.
L.1.2 A-E	Uses proper capitalization, punctuation, and grammar in writing. <i>Quarter 1 Skills Focus: complete sentences, verbs, using nouns and verbs in sentences, pronouns</i>	With prompting and support, unable to use proper capitalization, punctuation, and taught grammar skills when writing a complete sentence.	With prompting and support, uses proper capitalization, punctuation, and taught grammar skills when writing a complete sentence.	Independently uses proper capitalization, punctuation, and taught grammar skills when writing a complete sentence.
W.1-3, W.5	Organizes and produces a variety of types of writing. <i>Support may include sentence starters, dictation, word banks, word walls, model sentences.</i>	With prompting and support, unable to write a complete sentence with a model.	With prompting and support, can write a complete sentence.	Consistently and independently writes a complete sentence that makes sense.
W.1.5	Plan, revise, and edit written work with guidance and support.	With guidance and support, unable to edit or revise writing to add details, pictures, words, or sentences to strengthen writing.	With guidance and support, occasionally edits and revises writing to add details, pictures, words, or sentences to strengthen writing.	With guidance and support, edits and revises writing to add details, pictures, words, or sentences to strengthen writing.

CCSS	Math Descriptors	Below Standard (1)	Developing Towards Mastery (2)	Mastery of the Standard (3)
1.OA.A.1 and 1.OA.B.3	Demonstrates addition fact fluency	With prompting and support, unable to add fluently within 10.	Sometimes able to demonstrate fact fluency by adding within 10.	Independently able to add fluently within 10.
1.OA.A.1	Demonstrates subtraction fact fluency	With prompting and support, unable to subtract fluently within 10.	Sometimes able to demonstrate fact fluency by subtracting within 10.	Independently able to subtract fluently within 10.
1.OA.C.5 and 1.OA.C.6	Applies counting on strategies to add and subtract	With individualized prompting and support, is able to add sums using strategies such as making ten and counting on.	With prompting and support, is sometimes able to add sums using strategies such as making ten and counting on.	Independently able to add sums using strategies such as making ten and counting on.
1.OA.A.1, 1.OA.B.4, and 1.OA.C.6	<p>Solves one step word problems within 20</p> <p><i>*Please note that the overall standard is within 20, but for quarter 1 students will be working within 10.</i></p>	With individualized prompting and support, is unable to use properties of operations to solve addition and subtractions problems within 10.	With prompting and support, is sometimes able to use properties of operations to solve addition and subtractions problems within 10.	Independently able to use properties of operations to solve addition and subtractions problems within 10.