

:Date	Class: 8A	Unit1 : Wonderful Ocean World	Lesson/Activity: 2
:Aims/Learning Outcomes	<i>1. to identify the incorrect version of language of e-mail and correct it.</i> <i>2. to elicit vocabulary about activities Ss do in their everyday life.</i>		
Warm-up/ Vocabulary	Get Ss to memories some free time activities		
Teaching Materials/ Resources	SB p.3 & SB p.3		
Teaching Strategies/Methods	Implementation Approach/ Activities	Formative /Summative Assessment	Enrichment/Remedial Plans
Survey () .Brainstorming (*) Predict, interpret, () .etc Collaborative (*) .learning Figure (7) the () cognitive .Measurement () Story () .Mind maps () Inductive () exploration Learning by doing () .Role-play (*) ,Peer learning (*) Problem Solving () :Others •	Warm-Up: Ss answer a wordwall task about Free Time Activities What can you do in the ITC website? Elicit ideas from individual. Ss Step1: get Ss to open their CBs.p.2 and tell them to read the text alone and Predict what the e-mail is about. Then, Ss to work in pairs, figure out the .mistakes in the e-mail, and correct them. Invite good Ss to manifest the errors Step2: Ss read the correct version of the IKC e-mail from act1. Then, they should complete the ITC form in SB.p.3 in order to upgrade their membership. .Ss should complete the form on their own Step3: T draws a large cloud on the WB and elicit as many ideas from Ss as possible about activities, they like doing in their everyday life. Let Ss to consult .their CBs if necessary. Then, choose 10 words for a spelling test in lesson 7 Step4: inform Ss to read the Qs at the bottom of their CBs and act2.p.3 in their SBs individually. Ss sort the vocs into groups in their SBs. Then, Ss swap books .with a friend for correction. Ask Ss what useful ways of organizing vocs	Whole and individual observation. T. monitors individual responses to various tasks.	
:Homework			
:Teacher's Comments and Reflection			

:Supervisor's Signature:	Senior Supervisor's Signature
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