



TITLE (Palatino Linotype, 12pt, Capital Bold, Center, Maximum of 15 Words)

^{1*} Author, ² Author, ³ Author (Palatino Linotype, 12pt, Center)

^{1*} Department, Faculty, University (Palatino Linotype, 9pt)

² Department, Faculty, University

³ Department, Faculty, University

*Corresponding Email:

Submission: (left in blank) | Revised: (left in blank) | Accepted: (left in blank)

ABSTRAK (Palatino Linotype, 12pt, Capital, Bold, Left)

Abstrak berisi ringkasan penelitian. Penulis menjelaskan tujuan dan signifikansi dari masalah penelitian yang diajukan. Penulis juga menjelaskan metode penelitian dan teori yang digunakan untuk menjawab rumusan masalah. Setelah itu, penulis perlu menjelaskan secara ringkas hasil penelitian.

(Palatino Linotype, 10pt, 1 spasi, 150-250 kata)

Kata Kunci: Kata 1, Kata 2, Kata 3, Kata 4, Kata 5. (Palatino Linotype, 10pt, 5 kata kunci)

ABSTRACT (Palatino Linotype, 12pt, Capital, Bold, Left)

Abstract covers the summary of the content. The authors explain the purpose and significance of the research problem that they proposed. They also need to mention the methodology and theories used to answer the problem. Afterwards, the authors should briefly explain the results of their research.

(Palatino Linotype, 10pt, 1 spaced, 150-250 words)

Keywords: Word 1, Word 2, Word 3, Word 4, Word 5. (Palatino Linotype, 10pt, 5 keywords)

BACKGROUND (Palatino Linotype, 12pt, Capital, Bold, Indent Left)

The authors should explain the background of their research and the research question in the introduction section. It must include the study objective at the end of the introduction.

LITERATURE REVIEW (Palatino Linotype, 12pt, Capital, Bold, Indent Left)

Literature Review contains theories, approaches, and concepts used by the authors to analyze the case and answer the research question.

METHODOLOGY (Palatino Linotype, 12pt, Capital, Bold, Indent Left)

The authors should reveal the method of analysis in the methodology section. The authors must explain the reasons behind the method they chose and show the readers that it fits the research question and helps them find valid findings.

DISCUSSION (Palatino Linotype, 12pt, Capital, Bold, Indent Left)

In the discussion section, the authors should explain the results of their research with adequate data to explain and answer the research question mentioned in the introduction. The result should be written in detail.

Example of Table and Figure

Table 1. / Figure 1.
Title of Table (12pt, bold)

No	Criteria	Description
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Source: obtained from primary data (12pt)

CONCLUSION (Palatino Linotype, 12pt, Capital, Bold, Indent Left)

The conclusion should contain a summary and a suggestion. As such, it should not merely repeat research results and discussion.

BIBLIOGRAPHY (Palatino Linotype, 12pt, Capital, Bold, Indent Left)

The bibliography section should contain all references cited in the manuscript. It should be written in American Psychological Association (APA) style (7th edition) and arranged from A to Z. Authors are required to use a reference manager (such as Mendeley or Zotero) to insert citations and bibliography. Authors are also required to cite at least one article that Bhuvana has published.

Book with a single author

Reference:

Anderson, B. (1983). *Imagined Communities*. Verso.

In-text: (Anderson, 1983)

Book with two authors

Reference:

Creswell, J. W., & Poth, C. N. (2018). *Qualitative Inquiry & Research Design: Choosing among Five Approaches*. SAGE Publications.

In-text: (Creswell & Poth, 2018)

Book with three authors or more

Reference:

Dwee, D., Dion, H. B., & Brown, I. S. (2012). *Information behaviour concept: A basic introduction*. University of Life Press.

In-text: (Dwee et al., 2012)

Chapter or Article in Edited Book

Reference:

Hermann, M. G. (2008). Content Analysis. In A. Klotz & D. Prakash (Eds.), *Research methods series. Qualitative methods in international relations* (pp. 151–167). Palgrave Macmillan.

In-text: (Hermann, 2008)

Journal Article with DOI

Reference:

Kusumaningrum, D. (2016). Interdependence versus truth and justice: lessons from reconciliation processes in Maluku. *Jurnal Ilmu Sosial dan Ilmu Politik*, 20(1), 34-49. <https://doi.org/10.22146/jsp.17998>

In-text: (Kusumaningrum, 2016)

Journal Article with URL

Reference:

Ahmann, E., Tuttle, L. J., Saviat, M., & Wright, S. D. (2018). A descriptive review of ADHD coaching research: Implications for college students. *Journal of Postsecondary Education and Disability*, 31(1), 24-58.

<https://www.ahead.org/professional-resources/publications/jped/archived-jped/jped-volume-31>

In-text: (Ahmann et al., 2018)

Newspapers article

Reference:

Fung, M. (2006, December 12). Asthma rates increasing. *Winnipeg Free Press*, pp. C4.

In-text: (Fung, 2006)

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Reference:

Harris, M. (2011, August 16). Grades improve if classes start later, studies find. *The Calgary Herald*. <http://www.calgaryherald.com/>

In-text: (Harris, 2011)

Website

Reference:

Buzan, T. (2007). Mind maps. Retrieved September 3, 2009, from http://www.buzanworld.com/Mind_Maps.ht

In-text: (Buzan, 2007)

Book translation

Reference:

Mancusa, S., & Viola, A. (2015). *Brilliant green: The surprising history and science of plant intelligence* (J. Benham, Trans.). Island Press.

In-text: (Mancusa & Viola, 2015)

Unpublished Thesis

Reference:

Neo, M. C. (2000). *The role of education as a process of human release from various problems of life* [Unpublished M.Appl.Psy. thesis]. University of Life.

In-text: (Neo, 2000)

Published Thesis

Reference:

May, B. (2017). *A survey of radial velocities in the zodiacal dust cloud*. Canopus Publishing.

In-text: (May, 2017)