

Date	Members Present	Concerns/Questions/Notes	Solutions	Comments
8/10	Luci, Sasha, Ryan, Admin team, Claudia, Yesena C., Norma, Danessa, Liz, Cindy, Lily, Diana, Yesenia G, Jessicas (both), Alex, Kassandra	<p>*RTI SPICE position has not been filled yet</p> <p><b>*Leadership:</b> -assessments for reading (attempted Flynt Cooter in 3rd). Felt was more valuable than the STAR. Need and look at F.C. (consensus of acceptable grades). Issue of time and support to complete (15 min/student) - Who is going to be doing all of this (feels like the same concerns keep getting brought up)? Freedom/initiatives</p> <p>-Spanish AR: Support entice Spanish reading (set points for each grade level)</p> <p>-Parent communication (refreshers school wide separate from BTSN) -Benchmarks to discuss with parents of their child in Eng/Sp -Consistency</p>	<p>Leadership: IPT (oral one-on-one) *Can look at other assessments as well</p> <p>*Jose will be the lead and within the leadership time</p> <p>*Record English and Spanish Points (joint assemblies)</p> <p>*Distribute refreshers/info/graphics to parents across platforms</p> <p>*Prepare and support students (distribute to parents)</p> <p>*PTO bringing some multicultural events, but does not replace classroom components</p> <p>*We just need to find people/time to support (discuss components for an after school Spanish support club/tutoring)</p>	<p>*Program meetings will be held every month *Program leaderships (2) needs for each program (will be held before staff meetings) *50%SPICE intervention (Marcela and Marlene) *STAR Spanish could be a good growth tool</p> <p>*How can we start building within ourselves? *Standards and programs we do have to abide by</p> <p>*1st program meeting discuss how to communicate with staff/students/parents with Spanish AR *There are multiple measures for assessments</p> <p>*We just need to find people/time to support (discuss components for an after school</p>

		<p>marking (grade level) on report card</p> <p>*Multi-Cultural Assemblies/components: cohesive all grade levels</p> <p>*Spanish character traits</p> <p><b>Spanish support outside of classroom</b></p> <ul style="list-style-type: none"> <li>- Spanish Spice Club (need time)</li> <li>-Spanish Social studies</li> <li>-Books to take home</li> <li>-Leadership students to come out and speak Spanish</li> </ul> <p><b>Master Plan</b></p> <ul style="list-style-type: none"> <li>-Want to get it right before completion</li> <li>-Phonics</li> <li>-Collaborating with other SDI schools</li> </ul> <p>Teacher in charge (talk to HR)</p> <p>Adjunct Duties Coordinators</p>	<p>*Ideas will start with the group (create a support system)</p> <p>*Task force to work with SDI (Napa, Sac, West Sac) (goal to make it a chapter)</p> <p>Adjunct Duties (let him know what you've been doing and would like to do)</p>	<p>Spanish support club/tutoring)</p> <p>*School license for EPIC</p> <p>*California is Together program (look at)</p> <p>*Battle of the Books/Spelling Bee to elevate with local areas (competition)</p>
