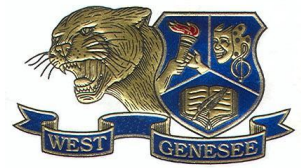


West Genesee Central School District
Strategic Plan for Educational Improvement
Annual Update



Monday, February 10, 2020	
5:00 – 5:10	Arrival – High School Library
5:10 – 5:30	Introductions / Opening Activity / Review of Schedule
5:30 – 6:00	<u>Presentation</u> : State of the District – David Bills
6:00 – 6:40	Dinner in Cafeteria # 1
6:45 – 7:45	<u>Presentation</u> : Facilities Study Team -- Alan Pole from <i>Castallo, Silky, and Associates</i>
7:50 – 8:00	Closing remarks

Tuesday, February 11, 2020	
7:30 – 7:50	Arrival / Light Breakfast – High School Library
7:50 – 8:00	Introductions / Opening Activity / Review of Schedule
8:00 – 9:00	<u>Panel Discussion</u> : Student Perspectives
9:00 - 9:50	Small Group Session – Review Calls for Commentary and Student Perspectives. What Strategic Actions/Focus Areas are being adequately addressed and where are the perceived gaps?
9:55 – 10:20	Team Review – Review information that has been presented/discussed at the small group session
10:25 – 10:45	<u>Panel Discussion</u> : Curriculum Advisory Team -- Members of the CAT Team
10:50 – 11:10	<u>Panel Discussion</u> : Multi-tiered System of Support (Academic Systems) -- Bill Roberge, Jenn MacArthur
11:15 – 11:40	Small Group Session – What Strategic Actions/Focus Areas are being adequately addressed and where are the perceived gaps?
11:45 – 12:10	Team Review – Review information that has been presented/discussed at the small group session
12:15 – 12:45	Lunch
12:50 – 1:20	<u>Presentation</u> : Multi-Tiered System of Support (Behavioral Systems) -- District Mental Health Team
1:25 – 1:45	Small Group Session – What Strategic Actions/Focus Areas are being adequately addressed and where are the perceived gaps?
1:50 – 2:10	Team Review – Review information that has been presented/discussed at the small group session
2:15 – 2:45	Team Review – Based on all we have heard, what feedback can we give Alan Pole before we begin our work as the Facilities Study Team?
2:50 – 3:20	Review the Plan for any additions, deletions, or edits
3:20 – 3:30	Closing Remarks and Evaluations

