



أكاديمية جيمس العالمية
World Academy
DUBAI



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GIFTED AND TALENTED PROVISION AT GEMS WORLD ACADEMY 2023/24

We celebrate students with all abilities at GEMS World Academy. Gifted and Talented is the term applied to those students who are achieving, or who have the potential to achieve, at a level significantly beyond the rest of their peer group. This refers to the upper end of the ability range in most classes/cohorts.

GEMS World Academy is strongly committed to inclusive education across all grade levels. We aim to provide a safe, secure and stimulating environment as we value achievement and celebrate the success and effort of our student body. Our provision encompasses teaching, learning, achievements, attitudes and well-being.

We strive to align our teaching and learning with the KHDA 2022-23 Inspection Framework definitions, taking into account the “Differentiated Model of Giftedness and Talent” and the international best practices. The terms ‘gifted’ and ‘talented’ are used broadly:

A **Gifted** student is defined as ‘a student who is in possession of untrained and spontaneously-expressed exceptional natural ability in one or more domains of human ability.’

The term **Talented** refers to ‘a student who has been able to transform their ‘giftedness’ into exceptional performance’.

In comparison with their peers, when engaged in their area of expertise, gifted and talented young people will tend to:

- show a passion for particular subjects/ areas of interest and seek to pursue them;
- master the rules of a domain easily and transfer their insights to new problems;
- analyze their own behavior and hence use a greater range of learning strategies than others (self-regulation);
- make connections between past and present learning;
- demonstrate intellectual curiosity;
- show intellectual maturity and enjoy engaging in depth with subject material;
- actively and enthusiastically engage in debate and discussion on a particular subject and produce original and creative responses to common problems.

Identifying gifted and talented students:

- A. Quantitative data including available test data and results of teacher assessment (including CAT scores, GL assessments and performance grades for music, dance etc.);
- B. Qualitative information, including staff assessment, student, peer and parent/carer nomination and examples of students’ work; and
- C. Rate of progress, including progress data and reference to prior attainment/achievement (as recorded on our data systems)
- D. Standardized assessments of cognitive development and ability, conducted by psychologists

A gifted student will typically achieve a CAT4 Standard Age Score (SAS) of 120 +, and/or 125+ in one or more sections in CAT4, demonstrates rapid learning which exceeded expectations in one



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or more subjects, and be assessed at an above grade level performance in our internal assessments by our teachers.

GEMS World Academy's provision for the Gifted and Talented

GEMS World Academy recognises that KHDA identifies gifted and talented students at the highest risk of educational exclusion and we make every attempt to prevent that.

Teachers, along with the Directors of Learning are responsible for identifying and supporting gifted and talented students in their classes, tracking their progress and implementing strategies to ensure they reach their potential.

Strategies adopted but not limited to :

Differentiation - using our teaching and learning framework and standards to ensure a highly stimulating range of enriching and challenging tasks are provided.

Acceleration - within the curriculum at a grade level or across grades.

Independent programmes - Passion projects run by students, supported by teachers, to help them pursue their interests across domains.

Competitions - Internal, external, team and individual - on a local and global platform.

Enrichment - A wide variety of after school clubs offered internally to ensure advanced cognitive push and skill development, in a variety of areas.

Entrepreneurial Opportunities - Internship opportunities, participation in entrepreneurship programs, mentoring from industry experts for business and social impact ideas.

Identification and support for the Gifted and Talented students in GWA, is a continuous process. We are committed to provide the best support, opportunities and learning environment within the academy to them, in line with the ethos of school governing institutions and our philosophy.

Please contact the following for any questions or clarifications:

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