Syllabus 2025-2026 Fourth Grade Miss Belsom's Website
Greenville County Parent Home Page
Bryson Elementary's Home Page
State Standards
Student Handbook
Chromebook Handbook

Welcome to Fourth Grade!

GCSD Mission Statement: We provide educational experiences, in cooperation with the home and community, that prepare students for lifelong learning and for ethical, productive participation in a democratic society and the global community.

BES Mission Statement: The Mission of Bryson Elementary School is to provide diverse educational experiences that encourage responsible, productive, and creative individuals to become independent lifelong learners.

Supplies Requested.

Classroom Expectations

Expectations and discipline are an essential part of a healthy learning environment. Your child's safety and overall well-being are of great concern to me. Therefore, students are expected to follow all classroom rules. The rules and expectations are written in this packet, will be shared in class, and reviewed in the student handbook. All students are made fully aware of the expectations, rules and consequences.

It is important to have good cooperation and communication for your child's success. Please see below for ways to communicate. I appreciate your support.

Email: dbelsom@greenville.k12.sc.us

Office Hours: Monday-Friday 7:45-2:15

Email or call for conferences
Phone/Voicemail: 355-3693

Homework:

All work not completed during class hours will be considered homework and must be completed after school. Fourth grade students will also be expected to review and study for all tests and quizzes. Additional homework will be given as needed and written in the agenda.

Absences and Make-Up Work:

Attendance is crucial to success. Please be sure your child is on time, prepared, and ready to learn.

- All work missed during any absence must be completed and returned to the teacher within five (5) days of the student's return to school.
- Students are responsible to get makeup work from me and check Google Classroom for assignments. Google Classroom will be organized by dates to make missing work easy to locate.
- Procedures and Policies for Absences can be found here.

Grading:

In order for me to support students in their learning, the evaluation of completed work partnered with feedback for growth is essential. This process is layered with communication, differentiation, as well as timeliness.

- Work assigned is expected to be completed by the assigned due date.
- It remains the responsibility of the student to turn in work even if it is late.
- Students will make up all missing MAJOR assignments within 5 days of the due date.
- All missing assignments must be made up by the end of the grading quarter.
- All missing work will be marked as a "0" until it is submitted. Then, it is teacher discretion for scoring.
- Students/Parents will need to communicate with the teacher(s) when a late assignment is submitted.
- At the end of the quarter, an average of less than 50 will have the Greenville County Schools' grade floor applied (GFA- Grading Floor Applied), which equals a 50 as a final grade.
- The district computer grading program is PowerSchool. The <u>grading scale</u> for Greenville County is posted online. <u>Grade Weightings and Assessments</u>.
- Reading, Language/Spelling, Mathematics, Science, Social Studies, and Handwriting are the assessed areas. (100-90: A, 89-80: B, 79-70: C, 69-60: D, 59 or lower: F)
- Parents and students should use Backpack to regularly monitor grades. Backpack for Parents.
- Study guides (paper or digital) are often given before tests. Study guides share with you the majority of tested information, along with any important information you may want to review. Students should also refer to notebooks, classwork, textbooks, and items posted in Google Classroom to help study.

Units of Study: Parent Friendly Curriculum Overviews

ELA*	<u>MATH</u>	SOCIAL STUDIES	<u>SCIENCE</u>
Reading: Predictions Inferences Drawing conclusions Provide text evidence Interpretations Theme Analyze characters, settings, events Summarize key details Compare & contrast Resources to determine word meaning Acquire academic vocab Greek & Latin roots Point-of-view Structure of both fiction & informational text Whole & small group reading Build stamina Read & respond according to task	1. Math is	Geography & Map Skills	Process Skills
	2. Generalize Place Value Structure	Colonization	Energy Resources
	3. Addition & Subtraction Strategies and Algorithms		
	4. Multiplication as Comparison	A New Nation	Changes in the Geosphere
 Writing/Grammar/Phonics:: Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. Write narratives developing real or imagined experiences. Write arguments to make a claim about a topic. Acquire academic vocab Affixes Greek & Latin roots 	5. Numbers & Number Patterns	Expansionism & Sectionalism	Waves in Action
	6. Multiplication Strategies with Multi-Digit Numbers		
	7. Division Strategies with Multi-Digit Dividends and 1-Digit Divisors	A Divided Nation	Energy in Motion and Collision
	8. Fraction Equivalence		
	9. Addition and Subtraction Meanings and Strategies with Fractions		
	10./11. Addition and Subtraction Strategies with Mixed Numbers & Multiply Fractions by Whole Numbers	Rebuilding	Senses and Survival
	12. Decimal Fractions 13. Units of Measurement and Data		
	14. Geometric Figures		

^{*}ELA skills are spiraled throughout the academic year. GCS Power Standards.