

CHES KINDERGARTEN

MAY 18-22



Printable Packet	Monday 5/18	Tuesday 5/19	Wednesday 5/20	Thursday 5/21	Friday 5/22
Language Arts Topic: Comprehension K.9 g The student will use descriptive language to talk about characters, settings, and events of a story. Give evidence that they understand the meaning of what is being read aloud, including the who, what, when, where, why, and how.	<p>Read or have someone read to you OR</p> <p>Nonfiction Getopic: Exploring Seeds</p> <p>What does the title page tell you? Discuss 3 things that you learned about seeds after reading</p> <p>Review your sight words OR K sight word practice cards daily</p>	<p>Read or have someone read to you OR</p> <p>Fiction The Bad Seed</p> <p>Describe and discuss the main character in the story. Why did the bad seed turn bad for a while? Why do you think he went back to being good? What motivates you to be good?</p>	<p>Read or have someone read to you OR</p> <p>Fiction The Very Hungry Caterpillar</p> <p>What came out of the little egg? Why did the caterpillar look for some food? When did the caterpillar get a stomachache? How did the caterpillar get out of the cocoon?</p>	<p>Read or have someone read to you OR</p> <p>Nonfiction Getopic: I See Caterpillars</p> <p>Discuss 3 facts that you learned after reading</p>	<p>Read or have someone read to you OR</p> <p>Fiction The Crunching Munching Caterpillar</p> <p>Identify the setting of the story, describe the character(s). Retell the story from the beginning to the end.</p>
Writing Writing goals: Write the sounds you hear, use finger spaces, capitalize the first letter, and use	<p>Draw a picture and write about something you did over the weekend OR would have liked to have done and then write 1-2 sentences about it.</p>	<p>Draw a picture of your favorite part of the story (The Bad Seed) and write 1-2 sentences about it.</p>	<p>Draw a picture and write 1-2 sentences describing your favorite fruit(s).</p>	<p>If you had a pet caterpillar, write how you would take care of it. Draw a picture of your pretend pet caterpillar.</p>	<p>Freedom Friday! Free writing, draw a picture and write words, sentences to match. //</p>

<p>Math</p> <p>Topic: Fractions</p> <p>K.5 The student will investigate fractions by representing and solving practical problems involving equal sharing with two sharers.</p>	<p>Sing days of the week and months of the year song</p> <p>Introducing Fractions</p> <p>View the story Give Me Half!:</p> <p>What happens when you share one whole pizza with another person? How much pizza would you get? How would the pizza be cut if it is to be shared fairly and equally? (Use key words - half, whole, share, divide in half).</p> <p>Independent Practice: The children will make a pizza out of a paper plate, cut the plate in half to model half. Extension: Cut it again to model 4 equal parts.</p>	<p>Sing days of the week and months of the year song</p> <p>Fractions and Sandwiches</p> <p>View the story Eating Fractions:</p> <p>Make a sandwich, and discuss with your child how you could share this sandwich equally? Cut the sandwich in 2 equal parts and enjoy!</p>	<p>Sing days of the week and months of the year song</p> <p>Half or Whole?</p> <p>Share the Epic story Half or Whole?:</p> <p>For practice, go on a hunt around the house for items that you can divide into two equal parts. Draw a picture of two items you find. For example, food could be used, sofa cushions, block tower, legos, a stick outside, paper, etc.)</p>	<p>Sing days of the week and months of the year song</p> <p>Fraction Problem Solving</p> <p>Complete the following problem. You will need to print this or recreate it on another piece of paper.</p> <p>https://docs.google.com/document/d/1UHJ-OVpFKagCGTLnOVFOOz24XFXuQcebgRQbkxgwFyY/edit?usp=sharing</p>	<p>Sing days of the week and months of the year song</p> <p>Fair Sharing Friday!</p> <p>Review with your child that fractions involve equal sharing among all of the sharers. For example, if there are two people who want to share four slices of pizza, then each would get two pieces.. That is the fair way to share equally.</p> <p>Practice this by sorting the cards into <i>fair share</i> and <i>not faith share</i> piles.</p> <p>https://docs.google.com/document/d/1NfMP28SVDQjy0Hz8Xhj51OlipFaLs7QlnnqVuS-p9so/edit?usp=sharing</p>
<p>Science/ Social Studies</p>	<p>Topic: K.7 The student will investigate and understand basic needs and life processes of plants and animals. Key concepts include</p> <p>a) animals need adequate food, water, shelter, air, and space to survive;</p> <p>b) plants need nutrients, water, air, light, and a place to grow to survive;</p> <p>c) plants and animals change as they grow, have varied life cycles, and eventually die;</p> <p>d) offspring of plants and animals are similar but not identical to their parents or to one another.</p>				
	<p>Frog Life Cycle</p> <p>Watch the Life Cycle of a Frog</p> <p>Listen to the Froggy Froggy song</p> <p>Practice math and listen to this fun song about frogs jumping in a pond</p> <p>Draw your own frogs on a log in a pond. How many are on the log? How many are in the pond?</p>	<p>Ladybug Life Cycle</p> <p>Listen to The Very Lazy Ladybug</p> <p>Watch the life cycle of a ladybug</p> <p>Draw a ladybug. How many black dots did you put on your ladybug? Can you write one fact you learned about a ladybug?</p>	<p>Butterfly life Cycle</p> <p>Watch the Life Cycle of a Butterfly</p> <p>Watch How a caterpillar becomes a butterfly</p> <p>Check out your online Scholastic magazine about caterpillars changing into a butterfly (ask your teacher if you do not know your login information).</p>	<p>Butterfly Life Cycle</p> <p>Review the Life cycle of a Butterfly</p> <p>Listen to The Very Hungry Caterpillar by Eric Carle</p> <p>Draw and color your own butterfly! Write a sentence about one fact you learned about butterflies.</p>	<p>Moth Life Cycle</p> <p>Watch the luna moth life cycle.</p> <p>Watch this video butterfly or moth?</p>

Additional Weekly Goals

- ☐ 30 minutes on Dreambox
- ☐ 20 minutes on [Get Epic](#)
- ☐ Check out your [Scholastic Online Magazine](#)

Login Information

My.ccpsnet.net

Students click on the backpack icon

Contact your child's teacher for GetEpic and Scholastic Login information

Great resources:

website:

<https://www.brainpopjr.com>

username: cloverhill

password: clover

website:

<https://www.tumblebooklibrary.com>

username: tumble735

password: books



- ☐ Check out [Mrs. Stuller's Reading Review for May 18-22](#)
- ☐ Jan Richardson and Jack Hartman have great sight word videos. Check out this one to [practice the sight word like](#)
- ☐ Practice your sight words - [K word wall practice](#)
- ☐ [What Letter Is It? Jack Hartman](#)
- ☐ Practice [Stretching Words](#)
- ☐ [Count to 100](#)



- ☐ [Phonics games](#)
- ☐ [Pick an activity](#) (Language, Math or Other)
- ☐ [Exercise, Rhyme and Freeze!](#)

The Leader in Me

Say the Pledge of Allegiance and the [CHES leader pledge](#)

Sing your family the 7 habits song!

[Leader in Me song](#)

Just For Fun!

- [Complete GoNoodle movement breaks at home](#)
- Do [yoga](#)
- Play outside