

**CKLA Knowledge Unit Planning Template**

**Grade: First Grade**

**Domain Title: Early World Civilizations**

**Domain Overview:** Read through the Domain Introduction and respond to the questions below.

Why is this domain important?

This domain will introduce students to the development of early civilizations by examining the fundamental features of civilizations, including the advent of farming, establishment of cities and government, and creation of other practices, such as writing and religion. It should be noted that the word civilization, as used in this domain, is not meant to convey a value judgment but to indicate that a group of people collectively established and shared these practices. Starting in the ancient Middle East, students will study Mesopotamia. They will learn about the importance of the Tigris and Euphrates rivers, the development of cuneiform as the earliest-known form of writing, the first codification of laws known as the Code of Hammurabi, and the significance of gods and goddesses in the “cradle of civilization.”

Students will then explore ancient Egypt and be able to compare and contrast Mesopotamia and Egypt. They will learn about the importance of the Nile River; the use of hieroglyphs; the rise of pharaohs, including Tutankhamun and Hatshepsut; the building of the Great Sphinx and pyramids; and the significance of mummification and the afterlife for ancient Egyptians.

In the first two parts of the domain, the concept of religion (polytheism) in Mesopotamia and ancient Egypt is introduced as one of the forces shaping those civilizations.

What is needed to build a civilization? Going back to the ancient Middle East, students explore Mesopotamia and Egypt and learn about the importance of rivers, farming, writing, laws, art, and beliefs.

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<p>What are 3-5 key takeaways students should have by the end of this domain?</p>	<p>Demonstrate understanding of key vocabulary (L.1.5, RI.1.4) - Trade, Symbols, Religion, Caravan, Flooding, Accurately, Depicted, Treasure, Visible, Tradition, Archaeologist, Triumph Faithful, Synagogue, Miracle, Fast</p> <p>Deepen comprehension through “Somebody Wanted But So Then” strategy (RL.1.3)</p> <p>Set a purpose for listening and identify important information in a text (RI.1.9, SL.1.2, SL.1.5)</p> <p>Explore informational writing by collecting information and recording it in timelines, graphic organizers, and using the information to write a paragraph (W.1.2, W.1.7, W1.8)</p>
<p>How does this domain fit into the sequence of learning for the year? How does it reinforce what has been taught in previous grades or prepare students for future grades?</p>	<p>In this domain, students will explore the genre of informational writing. They will learn to identify important facts and information during and after read-alouds. They will use a variety of graphic organizers to record information about and compare and contrast key components of civilizations; to compare and contrast important buildings across civilizations; to describe the life of an important pharaoh; and to record key information about three world religions. Students will also create timelines as a class to understand how ancient times and modern times differ and to identify when different pharaohs ruled ancient Egypt. In addition, students will create an informational paragraph as a group to describe key components of civilizations.</p> <p><i>Big Ideas</i></p> <ul style="list-style-type: none"> <li>● Civilizations have fundamental features, including cities and government, forms of communication, and religion.</li> <li>● The Tigris and Euphrates rivers were vital to the establishment of Mesopotamia, from which we received the earliest form of writing and first modification of laws.</li> </ul>

	<ul style="list-style-type: none"> <li>● Egypt was founded on the Nile river, and its contributions include hieroglyphics, pharaohs, pyramids, and the significance of mummification.</li> </ul>
<p><b>Domain Assessment:</b> Read through the Domain Assessment in the Teacher Guide and respond to the questions below.</p>	
<p>What key content will students need to be successful on the Domain Assessment?</p>	<ul style="list-style-type: none"> <li>- Features of the ancient civilizations of Mesopotamia and Egypt</li> <li>- Matching symbols to one of the three major world religions</li> <li>- Features of each of the three major world religions</li> </ul>
<p>What key vocabulary will students need to be successful on the Domain Assessment?</p>	<p><u>Domain-Related Vocabulary</u> Trade, Scribes, Religion, Caravan, Flooding, Hieroglyphs, Pyramid, Sphinx, Pharaoh, Archaeologist</p> <p><u>Academic Vocabulary</u> Symbols, Specific, Visible, Tradition, Accurately</p>
<p>What literacy skills will students need to be successful on the Domain Assessment?</p>	<ul style="list-style-type: none"> <li>● Recall details from from stories read throughout the domain</li> <li>● Recall facts about ancient civilizations</li> <li>● Recall facts about major world religions</li> <li>● Matching symbols to statements of that category</li> </ul>