

WFTC Lesson Slides Guide

A guide for coaches to use when navigating the WFTC lessons slides. The slides are created as a substitute for the hard copy/electronic version of the updated curriculum. Coaches are be able to use these as a tool to teach any lesson and/or action activity.

Throughout the slides, there will be content provided in each note section. The note section is a critical to read as it has all of the following teaching points:

1. Coaching Tips
2. Action Steps
3. Read Alouds

The key provided below can be used as a guide to distinguish these 4 different parts of the curriculum.

(Parenthesis)	Coaching Tips	All content inside of parenthesis are coaching tips and tricks that all coaches should read and review before each lesson. Example: (To set the stage for your team and the season, it's critical to get everyone on the same page with your team values and expectations.)
• Bullets	Action Steps	All content that is bulleted is an action step that the coach and/or students should perform. Example: • Ask students to answer the 'Discussion' question.
<i>Italics</i>	Read Alouds:	All content that is in <i>italics</i> should be read aloud to the students. Example: <i>Last season we wrote and performed poems about ourselves, our neighborhoods, our communities, our passions, our interests, and our team.</i>

Lesson Slide Example:

Lesson 1.1: Our Communities

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Present Share

Background... Layout... Theme... Transition...

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Objective

Today we will:

- Get to know each other!
- Talk about SCORES three core values: TLC (Teamwork, Leadership and Commitment)
- Create ground rules for the season
- Be introduced to the Service Learning process/ reflect on the communities they belong to individually and as a team

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Team Builder

Ball Toss Challenge

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Lesson

Service Learning

Team Values:

- TLC (Teamwork, Leadership, Commitment)

Discussion:

- Everyday we should strive to be the best teammates we can be. What are some words or phrases you would use to describe a good teammate? (write in student workbook)

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Lesson

Discussion:

- Everyday we should strive to be the best teammates we can be. What are some words or phrases you would use to describe a good teammate? (write in student workbook)

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Lesson

Team Agreement

- What should we include in our Team Agreement?

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Lesson Continued

Continuity is the most important part of our team. In our previous season we all had a chance to write our own and as a team we decided to write a new one. We will use this power to make a positive impact in the community through our project.

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Exit Ticket

Write 2-3 sentences about the community you feel most connected to:

Lesson

Service Learning

Read Alouds

Action Steps

Coaching Tips

Team Values

- TLC (Teamwork, Leadership, Commitment)

Discussion:

- Everyday we should strive to be the best teammates we can be.
 - What are some words or phrases you would use to describe a good teammate? (write in student workbook)

Last season we wrote and performed poems about ourselves, our neighborhoods, our communities, our passions, our interests, and our team. This season we will be turning all of those thoughts and ideas into action through a service-learning project. Just like soccer, service-learning is a team sport. We all have individual strengths and passions. As individuals, we are all very strong on our own but when we work together as a team, bringing together all of our own unique strengths and passions into a collective unit, we can be even more powerful. We will use this power to make a positive impact in the community through our project.

- Ask students to answer the 'Discussion' question.

(While this may seem repetitive from last season, this is critical in building your team norms and culture. You should absolutely review core values as a group. If you have a lot of new students joining your team, you should create a new Team Agreement from scratch. Even if you have a lot of students returning and still have your Team Expectations from the previous season, we recommend using them as a guide to write a new Team Agreement to regain a sense of buy-in from your players this season.)

Explore