	Student Name:
abolition of the slave they did. Start with Tell me about the wh contribution they mo the graphic organize	se one person or group who was involved with slave resistance or e trade. Then write a three paragraph biography / summary of whe the 5Ws and complete the graphic organizer chart that is providence, what, when, where, why, and how of the person or group and the detection of the resistance or abolition of slavery. You may use point form. Then summarize your information into a three paragraph writt "YOUR OWN WORDS". (10pts)
	r bibliography in MLA or APA format. Use at least 3 sources when earch. This helps make sure your information is correct and you g vective.
MLA Bibliography en	itry example:
,	ovement in Canada. Library and Archives Canada. nada.gc.ca/anti-slavery/index-e.html, (2008).
Possible web sites fo	or your research.
http://www.digitalhi	story.uh.edu/disp_textbook.cfm?smtID=2&psid=3045
http://www.cbc.ca/h	nistory/EPCONTENTSE1EP8CH1PA3LE.html
http://www.blackhis	torycanada.ca/events.php?themeid=21&id=6
Possible choices: (pla	ease see me if you are interested in someone else)
Jamaican Maroons Gabriel Prosser Denmark Vesey Frederick Douglas Sojourner Truth Harriet Tubman Toussaint Louverture Nat Turner	William King Anti-Slavery Society of Canada Mary Ann Shadd John Brown Rebellion Thomas Clarkson Elijah Lovejoy Henry Walton Bibb
	stance and Abolishment: 5Ws and How Chart (Value 6pts) Name:
	• • •

WHAT has been his/her contribution?	
WHEN did this person make his/her contribution?	
WHERE did this person make his/her contribution?	
WHY did this person make his/her contribution?	
HOW did this person contribute to resistance /abolition?	