2022/30 RSU 14 Middle/High School Grading/Reporting Guide

	Middle Schools	High School	
System of Reporting	Infinite Campus ■ (Open Portal)	Infinite Campus • (Open Portal)	
Way of Reporting	Dual system 100 Point scale for courses 1-4 for required standards	Dual system 100 Point scale for courses 1-4 for graduation standards	
Calculation	Averaging • Grades reset at the end of the quarter - averaged at the end of the school year	Averaging • Grades reset at the end of the quarter - averaged at the end of the school year	
Length of grading period	Quarters	Quarters	
Guiding Principles	Reported out by content areas when applicable	Reported out by course	
Weighting in Content	*Summatives 90% *Formatives 10% Formatives graded for accuracy are entered under content. Any formative graded for completion falls under HOW's.	*Summatives 90% *Formatives 10% All formatives are graded for accuracy. Any formative graded for completion falls under HOW's.	
HOW's	 Reported out separately Does not impact academic scores 2 areas of feedback: Social Responsibility, Academic Responsibility 	 Reported out separately Does not impact academic scores 2 areas of feedback: Social Responsibility, Academic Responsibility 	
Assessment Re-Take Policy	Within 2 weeks, provided formatives have been completed.	Within 2 weeks, provided formatives have been completed.	
Homework	Scored homework will fall under Formative and count 10%. Homework for completion will be marked in Habits of Work.	Scored homework will fall under Formative and count 10%. Homework for completion will be marked in Habits of Work.	

Late work	Must be completed within two weeks of the assigned due date or a zero will be given.	Must be completed within 2 weeks of the assigned due date. Students can earn up to a 3.0/86.7% in a student's course (term) grade.	
Make-Up work	Based on number of days absent	Based on number of days absent	
Course Credit	No course credit	Awarded upon demonstration of proficiency in graduation standards as evidenced by achieving an overall course grade of 70 or higher	
Eligibility	Yes, based on policy	Yes, based on policy	
Report Card Format	One version	One version	

Middle/High School Conversion Scale

Proficiency	100-Pt. Score	Description
Score		
4	100	Distinguished - The student consistently exceeds the proficiency requirements for the
3.75	96.7	course level. Performance indicators show that the student grasps, applies, generalizes, and
3.5	93.3	extends key concepts, processes, and skills independently.
3.25	90	Proficient - The student consistently meets the proficiency requirements for the course level. Performance indicators show that the student,
3	86.7	with limited errors, grasps key concepts, processes, and skills for the course/grade level and understands and applies them.
2.75	83.3	Proficient Basic- The student is progressing toward the proficiency requirements for the course/grade level. Performance indicators show that the student is close to mastering key
2.5	80	concepts, processes, and skills for the course/grade level.
2.25	76.7	Developing - The student is progressing toward the proficiency requirements for the course/grade level. Performance indicators show that the student is beginning to grasp key concepts, processes, and skills for the course/grade level, but demonstrates inconsistent understanding and application of
		concepts.
1.75	70	Emerging - The student is making some progress toward meeting the competency requirements. Performance indicators show that
1.5	66.7	the student is not demonstrating understanding of course-level concepts, processes, and skills and requires additional time and support.
1.25	63.3	Insufficient Evidence - The student did not turn in enough work to determine his/her level of
1	60	proficiency.

High School course credit is awarded for being proficient in graduation standards as evidenced by achieving an overall course grade of 70 or higher.