

Did you know?

1. During exhibition, we will be able to show the attributes of the IB Learner Profile.

Q: What are the attributes of the IB Learner Profile?

Did you know?

2. During exhibition, we will work together with others in our group.

Q: What is one thing you should do to be a great group member?

Did you know?

3. During exhibition, it will be our job to tell our teammates how they're doing.

Q: What's a polite way of letting a group member know he or she needs to do more for the group?

Did you know?

4. During exhibition, we will learn about an issue that we care about. We'll also think about what we can do to help.

Q: What's an issue/problem that's been on your mind a lot lately that you care a lot about?

Did you know?

5. During exhibition, we'll look at different points of view on the issue we're studying. We'll look at a lot of different sources.

Q: What are three different sources you can get information from?

Did you know?

6. During exhibition, as long as we're responsible, we'll get to use technology to research our issue.

Q: What should happen if a student doesn't use technology responsibly?

Did you know?

7. During exhibition, we'll do so much research and learn so much, that we'll become experts.

Q: What does a person need to do to become an expert in something?

What can an expert do that others can't?

Did you know?

8. During exhibition, we will be responsible for carrying out every step of the research process.

Q: There are lots of steps to the research process. How will you keep track of what you need to do and when you need to do it?

Did you know?

9. Part of exhibition will be to carry out meaningful action.

Q: What is an action that an exhibition group has done in the past that you remember?

Did you know?

10. Once we've learned about our issue, we'll share what we learned with others.

Q: How will you communicate your research findings to others?

Did you know?

11. During exhibition, we'll have lots of people who can help us: classmates, parents, teachers.

Q: What is one thing that each of those people can do for us?

Did you know?

12. Exhibition will take about 2 months.

Q: If exhibition ends in about 2 months, about when will our presentation of our research findings be?

Did you know?

13. Our teacher won't be the only one who assesses our work. Our group teammates will too.

Q: What is a way you can make sure you get a good grade at the end of exhibition?

Did you know?

14. In exhibition, we will be graded with a rubric that our group members fill out. We'll also use our Exhibition Research Journals.

Q: There's only one exhibition research journal per group. Whose responsibility will it be to fill that journal out?

Q & A Teacher's Guide. Go in this order:

12. Exhibition will take about 2 months. **Q: If exhibition ends in about 2 months, about when will our presentation of our research findings be?**

A: At the end of the school year / Week of June 6

1. During exhibition, we will be able to show the attributes of the IB Learner Profile. **Q: What are the attributes of the IB Learner Profile?**

A: Knowledgeable, Inquirer, Caring, Thinker, Principled, Balanced, Risk-Taker, Communicator, Reflective, Open-minded

14. In exhibition, we will be graded with a rubric that our group members fill out. We'll also use our Exhibition Research Journals. **Q: There's only one exhibition research journal per group. Whose responsibility will it be to fill that journal out?**

A: Everyone's responsibility. Students should take turns filling out the research journal.

2. During exhibition, we will work together with others in our group. **Q: What is one thing you should do to be a great group member?**

A: Answers will vary: collaborate, cooperate, work together, be nice, work hard, never give up

11. During exhibition, we'll have lots of people who can help us: classmates, parents, teachers. **Q: What is one thing that each of those people can do for us?**

A: Answers will vary: Classmates: can help do the work; Parents: can give us advice; Teachers: can give us advice, can help us find resources, can remind us about deadlines

3. During exhibition, it will be our job to tell our teammates how they're doing. **Q: What's a polite way of letting a group member know he or she needs to do more for the group?**

A: Answers will vary: Remind them of the essential agreement, ask them to help out

9. Part of exhibition will be to carry out meaningful action. **Q: What is an action that an exhibition group has done in the past that you remember?**

A: Answers will vary: collect donations, collect money, pick up trash

6. During exhibition, as long as we're responsible, we'll get to use technology to research our issue. **Q: What should happen if a student doesn't use technology responsibly?**

A: That student should lose the privilege of using technology.

8. During exhibition, we will be responsible for carrying out every step of the research process. **Q: There are lots of steps to the research process. How will you keep track of what you need to do and when you need to do it?**

A: Looking at the calendar inside of the PYP Exhibition Research Journal.

7. During exhibition, we'll do so much research and learn so much, that we'll become experts. **Q: What does a person need to do to become an expert in something? What can an expert do that others can't?**

A: A person needs to read, study and practice A LOT in order to become an expert. An expert knows a lot about an issue/problem and can answer questions about that issue/problem easily

10. Once we've learned about our issue, we'll share what we learned with others. **Q: How will you communicate your research findings to others?**

A: The students will create a Google Slides Presentation that they're present to the PYP Community.

5. During exhibition, we'll look at different points of view on the issue we're studying. We'll look at a lot of different sources. **Q: What are three different sources you can get information from?**

A: People, print, digital

13. Our teacher won't be the only one who assesses our work. Our group teammates will too. **Q: What is a way you can make sure you get a good grade at the end of exhibition?**

A: Reflect on our own efforts using the Exhibition Rubric often. Always think about how we can do better.

END WITH QUESTION #4 - SKIP TO IT IF YOU NEED TO END EARLY

4. During exhibition, we will learn about an issue that we care about. We'll also think about what we can do to help. **Q: What's an issue/problem that's been on your mind a lot lately that you care a lot about?**

A: Answers will vary: Answers need to be relevant, significant, stated in a positive way and have local & global significance.