



TCIS Secondary School News

February 14, 2022

Issue #22

Ms. Ooy (Secretary 5-8) 02-751-1201 ext. 361

Ms. Note (Secretary 9-12) 02-751-1201 ext. 208



NEWS from the Secondary School

Dear TCIS Community,

February 14 and 15 (Monday and Tuesday) will be the last opportunity for students to get their photo taken for the yearbook. We will also be taking class group photos those days. Students should wear their white dress shirts for the group photos on those days.

Mr. Jeff has scheduled MAP Testing Q&A as well as PSAT Q&A for all students in Grades 5-9 this week. More information on MAP and PSAT will be shared with students. Their initial reports were sent home with the report cards. Please go over those with your children and if they have questions, please reach out to Mr. Jeff.

TCIS Secondary School is a MacBook/iPad one-to-one school - MacBooks or iPads are required for all grade 7 through 12 students.



Important Dates

February 16 - Makha Bucha Day - School Closed

February 18 - Assembly Grades 5-8

February 21-25 - Chinese Speaking Competition

February 25 - Assembly Grades 9-12

March 4 - Assembly Grades 5-8

March 11 - Assembly Grades 9-12

March 15-18 - Thai Knowledge Bowl

March 17 - Chinese Test

March 18 - Assembly Grades 5-8

March 25 - Assembly Grades 9-12

March 28 - 31 - Chinese Writing Competition

April 1 - Assembly Grades 5-8

April 6 - Chakri Day School Closed

April 8 - End Quarter 3

April 8 - Songkran Celebration

April 8 - Assembly Grades 9-12

April 11-15 - Songkran Break School Closed

April 22 - Assembly Grades 5-8

April 29 - Assembly Grades 9-12

May 4 - Coronation Day School Closed

May 6 - Assembly Grades 5-8

May 13 - Assembly Grades 9-12

May 20 - Assembly Grades 5-8

May 27 - Assembly Grades 9-12

June 3 - Queens Birthday School Closed

June 10 - Assembly Grades 5-8

June 16 - Assembly Grades 9-12

June 17 - High School Graduation

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Thank you for choosing the TCIS and please know that my office is always open to you for a conversation or to help with any issues or concerns you may have.

Dr. Michael
Secondary School
E-mail: michael@tcis.ac.th



News from the Secondary School College Admissions Counselor

Hello Parents,

As you know, our Grade 8-11 students have already gone through the process of selecting their courses for next year. If you have not yet already, I would encourage you to discuss their selections with them. As a group, you can go into Maia Learning to see what credits they have already earned in High School, which can help you and your child determine the best courses to take to make sure your child is on track for graduation. Simply log into Maia Learning, go to the 'Academics' section and click on 'Completed Courses'.

Next week, I will begin meeting with our Grade 4-7 students to select their courses for next year. While our Middle School students don't have as much choice in their schedules as our High School students have, our current Grade 7 students do have some choice when it comes to their elective for next year. They will select between a full year of Band, Strings, Robotics, or Art. Additionally, I will use the recommendations of their Math, Thai, and Chinese teachers for determining placement for those classes for next year.

If you have any questions about course scheduling for next year, or anything else, please feel free to reach out to me anytime. I would be happy to discuss your child's options with you and them. Have a great week!

Regards,

Jeff Chelin
School Counselor
jeffrey.chelin@tcis.ac.th



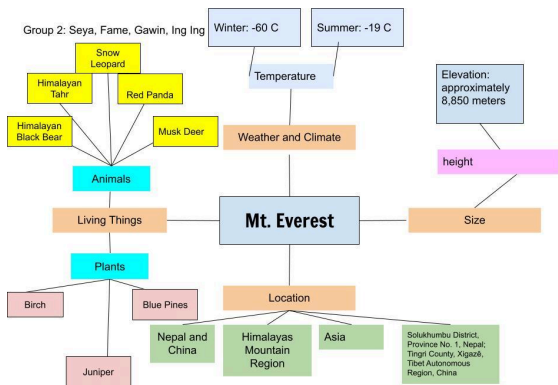
Technology with Ms. Shanesz

Dear Parents,

January started off with hybrid learning and not many students in school. However, we still had many activities and projects in the Technology class which were interesting.

Grade 5 & 6 Technology

Grades 5 started on their Research skills unit, where they learned the basic steps of researching information for a report. They learned how to make a mind map for their topic using google drawing, then moved onto formulating research questions based on the topic and selecting keywords to do internet research. Finally working on compiling their research and citing sources using google docs citations feature.








Grade 6 continued with their graphic design unit and started on their self portrait vector using google drawing. Students had fun taking and selecting a selfie that they could vectorize.



Grades 7 & 8 Coding

Grade 7 Quarter 2 ended their coding journey for grade 7 by completing a few BSD coding projects in basic HTML and CSS. Quarter 3 group started off with their coding after Chinese New year break by learning the basics of CoffeeScript using CodeMonkey's Coding Adventure 1.

Grade 8 Coding class started on "Code the Future with AI" unit. They explored image classification gaining understanding of how machine learning works by exploring AI concepts like prediction and classification. They also had activities in training AI, learning the importance of clean and bias free training data for Machine Learning by building an AI project that can classify uploaded images. Students explored questions such as What is machine learning, how does AI see and what is prediction while actively engaging in several coding activities.

Image Classification		student progress 
1	Introduction to AI	 lesson
2	How to train AI	 lesson
3	Predicting with live data	 lesson
4	Build a responsive instrument	 lesson



Grade 7 Robotics

The robotics class completed several challenges using a touch sensor and an ultrasonic sensor. They also completed a group project on the topic: "Can robots compete with humans?". For this project students had to research facts and create a video. Some groups did documentary style reports while the others did a news report. Linked below are the 3 videos created by students.

[Group 1 Video](#)

[Group 2 Video](#)

[Group 2 Video](#)

Students watched each other's videos and peer reviewed and graded them according to an assigned rubric. It was really a very enjoyable and insightful activity.

Enjoy the information and photos shared here. If you have any questions please feel free to contact me.

Regards,

Ms. Shanesz

shanesz@tcis.ac.th

GRADES 5-8 EFFECTIVE COMMUNICATORS FOR 2022-23

Grade 5

Thai-Chinese International School

Secondary School

Presents this award for 5th Grade



Effective Communicators

To

Daniel Iniesta Poole (Danny)

Dr. Michael Purser
Secondary School
January 28, 2022



Thai-Chinese International School

Secondary School

Presents this award for 5th Grade



Effective Communicators

To

Rinrada Buasuwan (IngIng)

Dr. Michael Purser
Secondary School
January 28, 2022



Thai-Chinese International School

Secondary School

Presents this award for 5th Grade

Effective Communicators



To
Gawin Gai

Dr. Michael Purser
Secondary School
January 28, 2022



Grade 6

Thai-Chinese International School

Secondary School

Presents this award for 6th Grade



Effective Communicators

To

Sirawich Prajukwigran (PingPing)

Dr. Michael Purser
Secondary School
January 28, 2022



Thai-Chinese International School

Secondary School

Presents this award for 6th Grade



Effective Communicators

To

Taruangrong Kuha (Ching Ching)

Dr. Michael Purser
Secondary School
January 28, 2022



Thai-Chinese International School

Secondary School

Presents this award for 6th Grade



Effective Communicators

To
Wing-Yu Lau (Ivy)

Dr. Michael Purser
Secondary School
January 28, 2022



Grade 7

Thai-Chinese International School

Secondary School

Presents this award for 7th Grade



Effective Communicators

To

Zhi-Qian Huang (Bella)

Dr. Michael Purser
Secondary School
January 28, 2022



Thai-Chinese International School

Secondary School

Presents this award for 7th Grade



Effective Communicators

To

Mu-Hsuan Yu (Daniel)

Dr. Michael Purser
Secondary School
January 28, 2022



Grade 8

Thai-Chinese International School Secondary School

Presents this award for 8th Grade

Effective Communicators

To

Mee Tarng (Alice)



Dr. Michael Purser
Secondary School
January 28, 2022



Thai-Chinese International School

Secondary School

Presents this award for 8th Grade



Effective Communicators

To

Nashond Hsieh (Fa-Tian)

Dr. Michael Purser
Secondary School
January 28, 2022



Thai-Chinese International School

Secondary School

Presents this award for 8th Grade



Effective Communicators

To

Alex Chang

Dr. Michael Purser
Secondary School
January 28, 2022

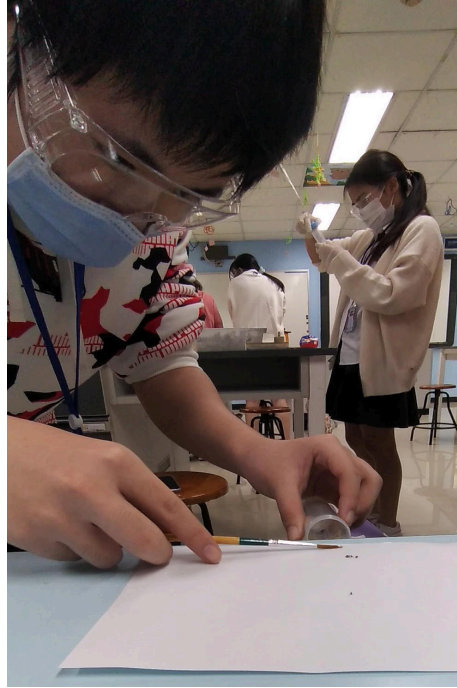
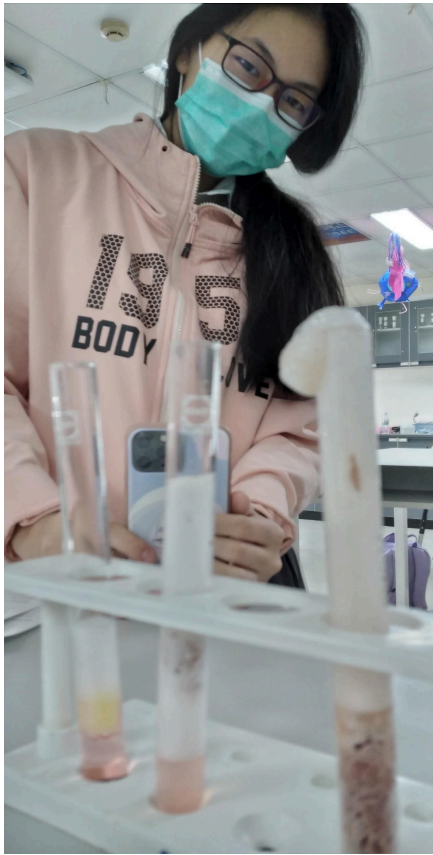


AP Biology with Ms. Brittany

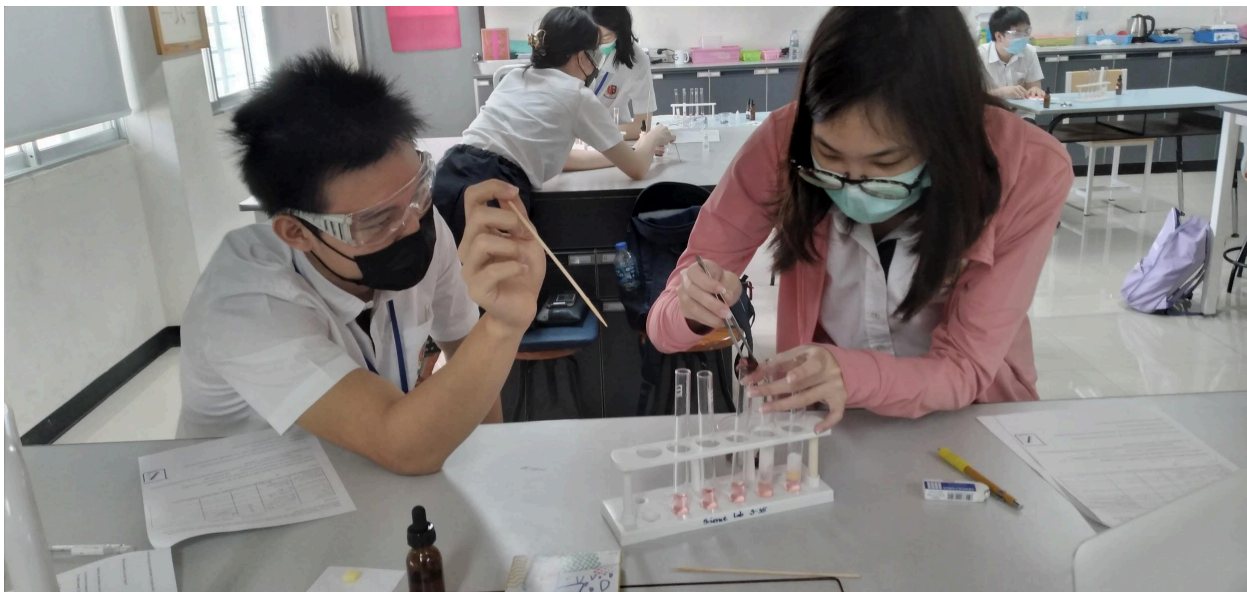
Dear Parents and guardians,

I hope all is well with you and your family. We are now half way through the AP biology course having completed units 1-4: Organic chemistry, cell structure, cell energy, and communication. We are now beginning our genetics unit after this New Year holiday.

The students have been designing their own labs, and sharpening their skills using the 6 science practices.



We started unit two looking at the molecular basis for energy transformations in aerobic respiration and photosynthesis. The students designed long term Labs to observe these processes using live organisms.

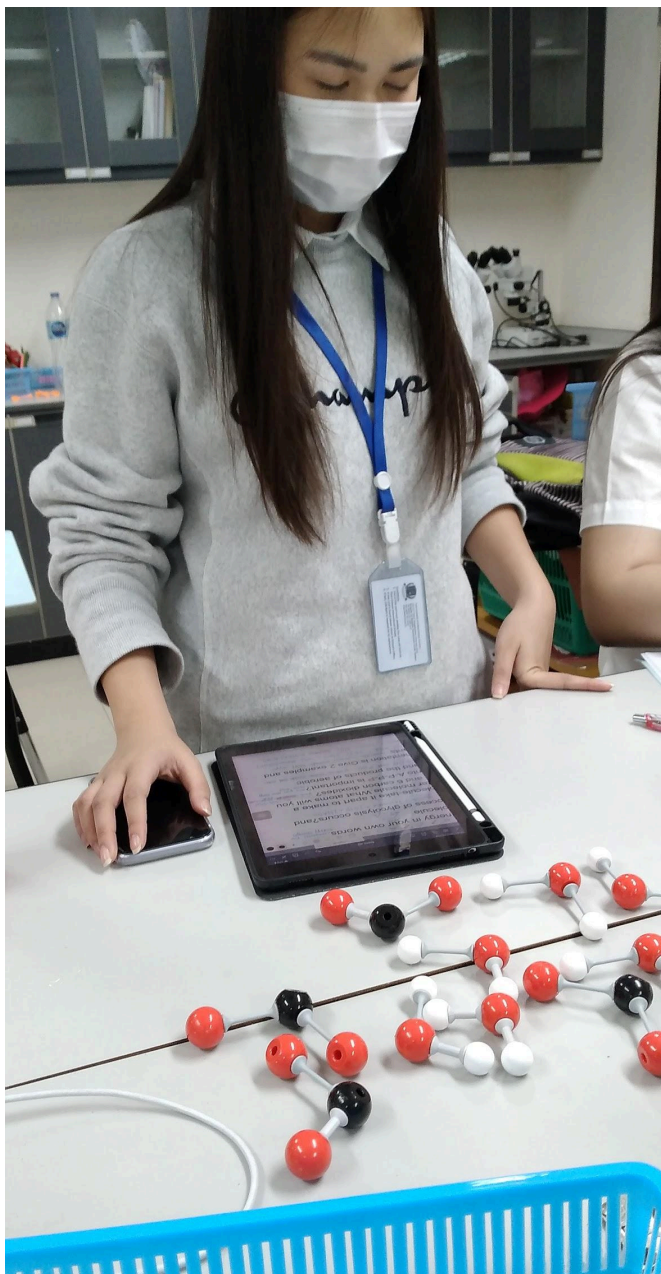


Critical thinking, collaboration, communication protocols allowed the students to share their ideas, and conclusions during these processes. For the students sharing the experiences online, they had lab partners who were with them via Zoom, or Google MEET the whole time.

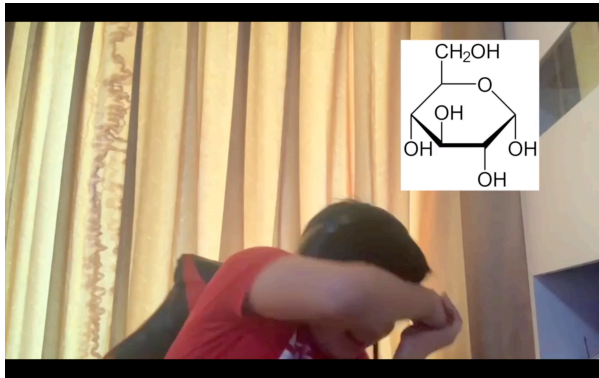




The students enjoyed working together and observing the biochemical and metabolic processes that take place during cell energy exchanges.



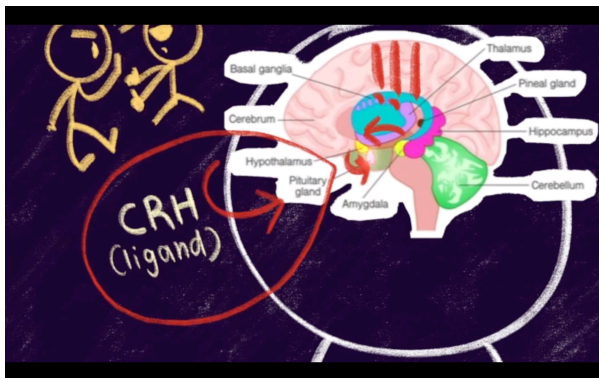
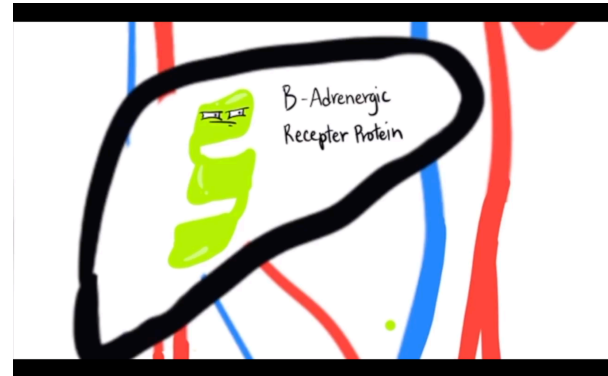
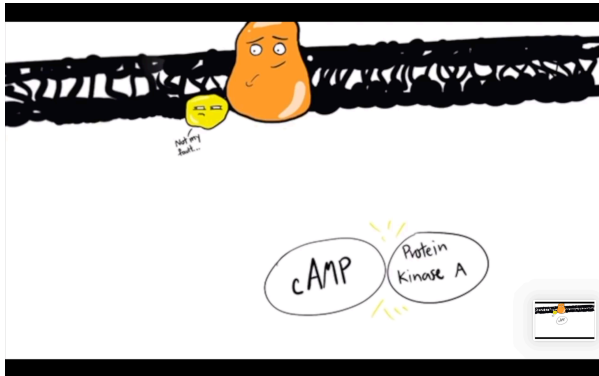
For our cell communication and signal transduction unit, the students created yeast cultures, and observed how “Schmoos” were formed with these single cell organisms when in the presence of the opposite “sex” or breeding strain. To further enhance the student’s understanding of cell signal amplification the students worked on mini-movie “skits” in which in groups of 3-4 they wrote, directed, animated and filmed how various hormones influence a person’s life, and the biochemical pathways involved in the body and intracellularly when such hormone are in play. It was excellently executed as the students communicated and shared files online and edited it all together for the final 2-4 minute production. It was humorous and scientifically correct. Below are some screen shots from the 3 movies that were made.



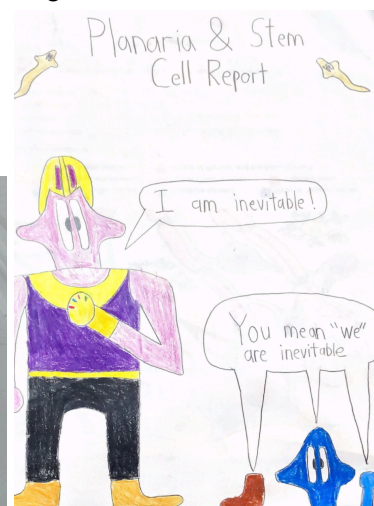
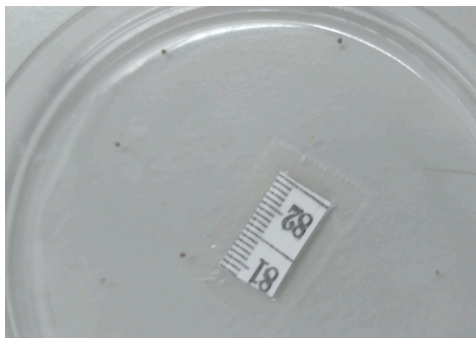
& ORGANS

Adrenaline is normally produced both by the adrenal glands and medulla oblongata. It is excreted by urine, and its target tissue is the heart.

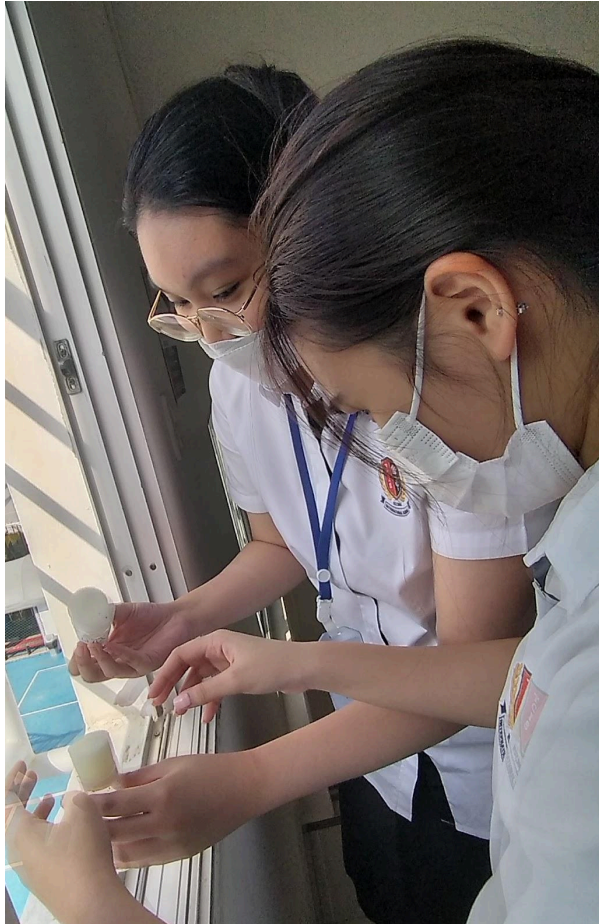
TARGET TISSUE



Lastly, as we conclude unit 4 with mitosis and cellular specialization and tissue formation, the students are experimenting with *Dugesia tigrina*, a flatworm famous for cell regeneration and formation of entire organ systems...even a "brain." The students designed experiments testing various chemicals on the regeneration process, or threshold for minimal tissue quantities on the ability to reform a new organism. This was done online, via Zoom with the students dictating to me which chemicals to add and how much.



Pictured above is the stem cell experiment of one of the students testing a variable against the ability for the flatworm to regenerate.



As we now begin the second semester and unit 5, we will be studying genetics. There will be many experiments involving the Mendellian inheritance patterns in *Drosophila melanogaster* (fruit flies), DNA transformation using bacteria, as well as learning how the genes work through operons with bacteria, messenger RNA, and transcription factors.

We are hoping for as many students as possible to be on campus, and if not we have plans to have lab study “buddies” for all the experimental investigations coming up in the next few weeks.

We at TCIS wish you and your family a happy, healthy, New Year. Should you have any questions or concerns, please contact me a brittany@tcis.ac.th.



Kind regards,
Ms. Brittany Elstroth

How to Use Plus Portal for Parents



PlusPortals for Parents Website

Thai-Chinese International School

URL: plusportals.com/tcis
Login with Email & Password

A screenshot of the PlusPortals for Parents website login page. The page has a light gray header with the TCIS logo. Below the header is a large photo of a group of smiling children in school uniforms. To the right of the photo is a 'Login' section with input fields for 'User Name' and 'Password', a 'Remember Me' checkbox, a link for 'Forgot account or password?', and a blue 'Sign In' button. A large red arrow points to the 'User Name' input field. Below the login section is a 'School Resources' section with the text 'No School Resources have been posted.' and a partial sentence 'Since its establishment in 1995, the Thai-'.

Login

User Name

Password

☒ Remember Me

[Forgot account or password?](#)

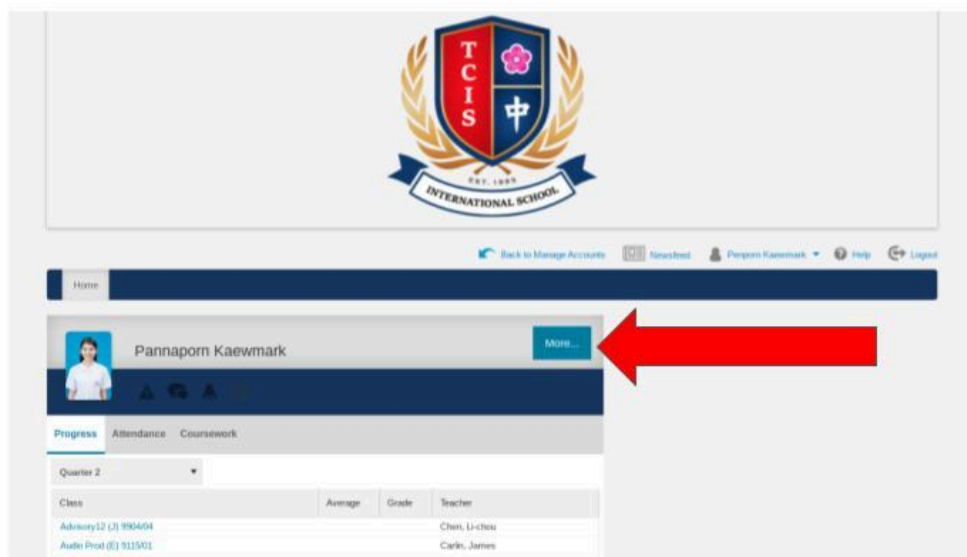
[Sign In](#)

School Resources

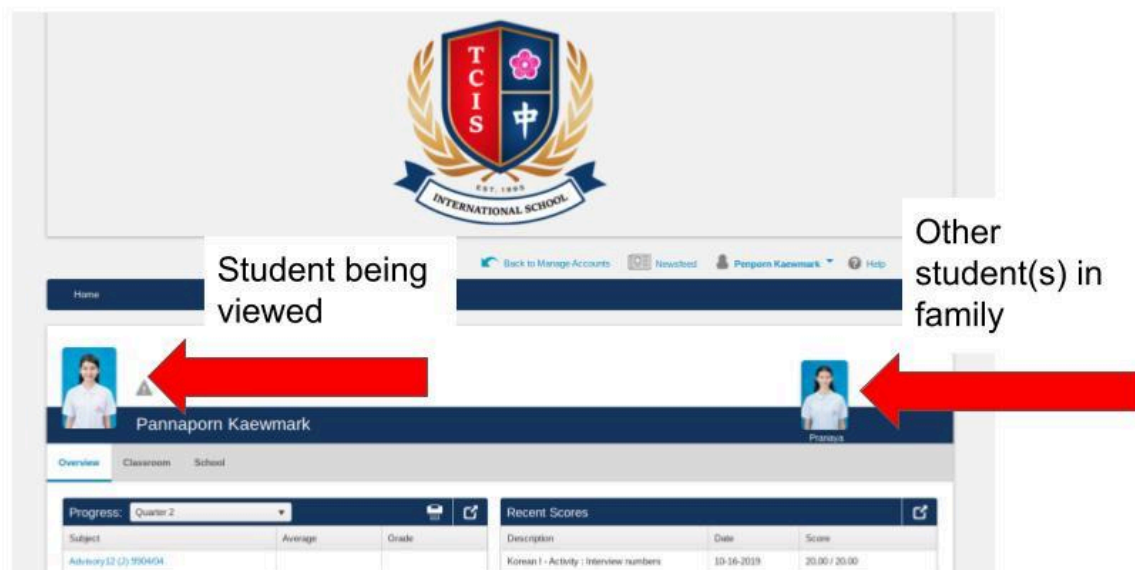
No School Resources have been posted.

Since its establishment in 1995, the Thai-

Select the “More” button



You will see your entire family on this screen. Student currently being viewed is to the left. Other student(s) are to the right.



Below, you'll see a list of the student's courses, recent scores, and attendance. Please note that you can change the Quarter you're viewing.

The screenshot shows the student profile for Pannaporn Kaewmark. The page has a top navigation bar with 'Home', 'Overview', 'Classroom', and 'School'. The 'Overview' tab is active. Below the navigation bar, there are three main sections: 'Current classes', 'Recent Scores', and 'Attendance Totals'. Red arrows point to these sections with labels: 'Quarter being viewed' points to the 'Progress: Quarter 2' dropdown; 'Current classes' points to the list of subjects; 'Recent scores (grades)' points to the 'Recent Scores' table; and 'Attendance' points to the 'Attendance Totals' table.

Subject	Average	Grade
Advisory 12 (J) 9954604		
Audio Prod (E) 911501		
Chinese 4 (F) 703601		
English 12 (H) 306352		
Glo Issues (C12) 412041		
Honorsroom		

Description	Score	Grade
Korean I - Activity - Interview numbers		
Korean I - workbook p.44-46		
Int. Robot - building educator model		
Audio Prod - Attendance, Participation, and As...	10-04-2019	12.00 / 12.00
Chinese 4 - L54 and L67	10-09-2019	98.00 / 100.00
Chinese 4 - L60 dialogue	10-03-2019	95.00 / 100.00

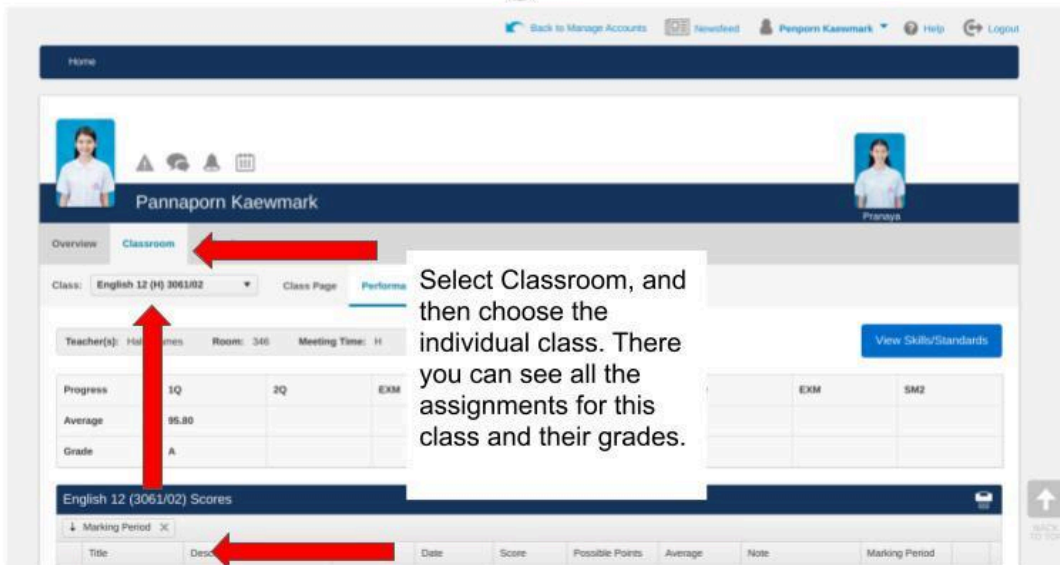
Attendance Totals
ABSENCE

Clicking on "School" you can view the student's class schedule, their most recent report card, and their attendance details.

The screenshot shows the 'School' tab selected in the navigation bar. The page displays a class schedule for the 'ES: 5-Day Rotation'. The schedule is organized by time slots and days of the week. Red arrows point to the 'School' tab and the 'Schedule' sub-tab. The 'Print Preview' button is visible in the top right corner.

Time	Mon	Tue	Wed	Thu	Fri
07:30 - 08:10	Int. Robot Room: 243 Le Conte, Shaun	Int. Robot Room: 243 Le Conte, Shaun	Int. Robot Room: 243 Le Conte, Shaun	Int. Robot Room: 243 Le Conte, Shaun	Int. Robot Room: 243 Le Conte, Shaun
08:10 - 08:50	Thai12 Room: 354 Sukasem, Chantirun	Thai12 Room: 354 Sukasem, Chantirun	Thai12 Room: 354 Sukasem, Chantirun	Thai12 Room: 354 Sukasem, Chantirun	Thai12 Room: 354 Sukasem, Chantirun
09:25 - 10:05	Glo Issues Room: 352 De Gaetano, Joseph	Glo Issues Room: 352 De Gaetano, Joseph			
10:05 - 10:45	JapaneseII Room: 322 Newman, Anna	JapaneseII Room: 322 Newman, Anna	JapaneseII Room: 322 Newman, Anna	JapaneseII Room: 322 Newman, Anna	JapaneseII Room: 322 Newman, Anna

Choose the class and see all assignments and grades



The screenshot shows the PlusPortals for Parents interface. At the top, there is a navigation bar with links for "Home", "Back to Manage Accounts", "Newsfeed", "Pannaporn Kaewmark", "Help", and "Logout". Below this, the user's profile "Pannaporn Kaewmark" is displayed. The main content area has a "Classroom" tab selected, indicated by a red arrow. A dropdown menu for "Class" is open, showing "English 12 (H) 3061/02" selected, with a red arrow pointing to it. A text box explains: "Select Classroom, and then choose the individual class. There you can see all the assignments for this class and their grades." Below the dropdown, there is a table for "English 12 (3061/02) Scores" with columns for "Marking Period", "Title", "Date", "Score", "Possible Points", "Average", "Note", and "Marking Period". A red arrow points to the "Title" column header.

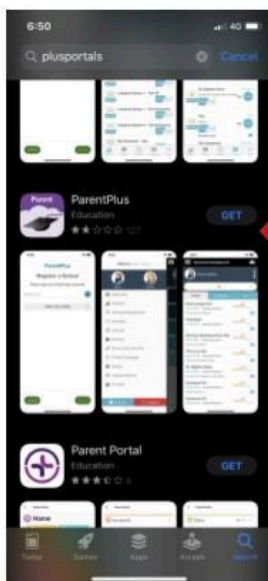
Select Classroom, and then choose the individual class. There you can see all the assignments for this class and their grades.



PlusPortals for Parents Phone Application

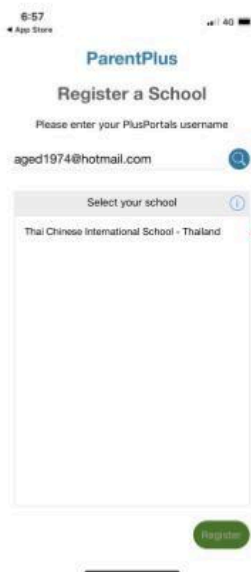
Thai-Chinese International School

Find Application in the App Store



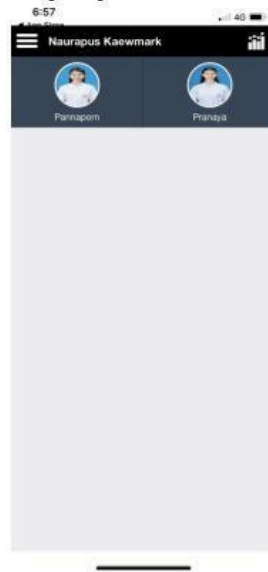
Please note that there are 2 different applications: StudentPlus for students, and ParentPlus for parents

Once you have downloaded the app, you'll need to register

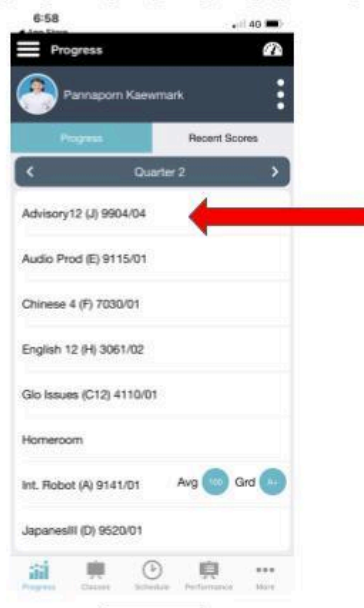


Enter the email address you gave the school, and it'll direct you to TCIS. If TCIS does not associate with your email address, the school has a different email address on record for you.

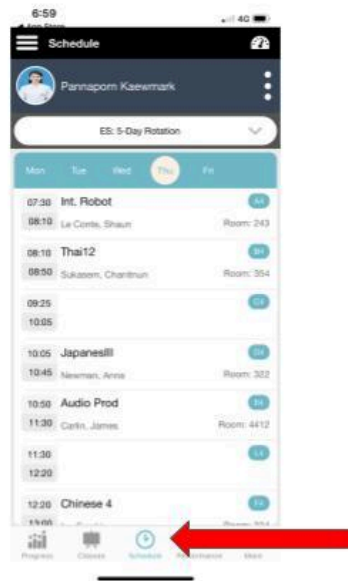
Once you enter your password, your student(s) will appear.



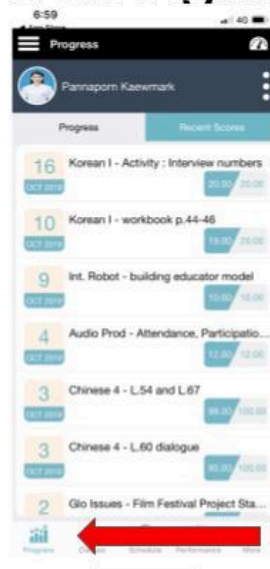
When you select your student, you'll see their list of classes and the current quarter



If you click “Schedule” (bottom of screen) you’ll see the student’s daily schedule



Choosing “Progress” will show you recent assignments





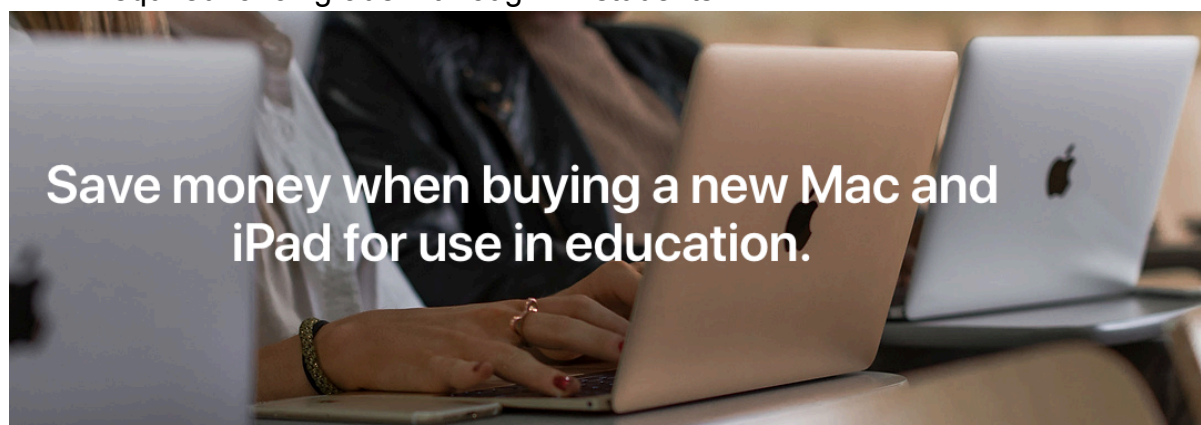
registrar@tcis.ac.th

Computer Policy for 2021-22

Student Computers - 2021-22

The Faculty and Administration believe technology is a powerful and integral part of the TCIS instructional program. While there are many good computers on the market, please understand PC/Windows based computers are not supported for academics at TCIS.

- 1) TCIS Secondary School is a MacBook/iPad one-to-one school - MacBooks or iPads are required for all grade 7 through 12 students



Save money when buying a new Mac and iPad for use in education.

- 2) TCIS Grades 5 & 6
 - a) School owned Chromebooks are provided for grades 5 & 6 students.
 - b) All students in Grades 5-6 need access to a computer at their home. Students will be using Google Classroom and various websites for school work. We do recommend a laptop but any computer for home use is fine. iPads and tables are

acceptable but have some limitations. Windows-based computers are fine for home use as well but are not allowed on the school network.

c) Grade 5 & 6 students can opt out of the school owned Chromebooks if they have their own MacBook or iPad.

i) iPads are more durable for Grade 5 & 6 students and are recommended.

3) TCIS Elementary School

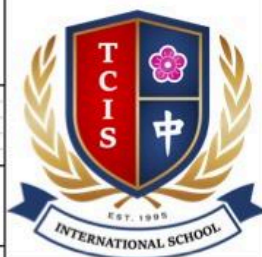
a) School owned technology is provided for elementary students

TCIS Approved Devices - 2021-2022 School Year

- Grade 7-12 MacBooks or iPads (student owned)
- Grade 5 & 6 - Chromebooks (school owned) **or** MacBooks / iPads (student owned)

2021-2022 Calendar

Created 11/25/20 Updated Tuesday August 4th, 2021											
Aug '21	2	3	4	5	6	12	Mother's Day				
DAY 1	9	10	11	12	13	16-20	New Teacher Orientation				
DAY 2	16	17	18	19	20	23-27	Returning Teacher Orientation				
	23	24	25	26	27	23-27	Online Registration days/ All grades				
	30	31				25-27	Materials / Textbooks Pickup				
						30	Academic Year Begins (online)				
Sep '21			1	2	3						
DAY 1	6	7	8	9	10						
DAY 2	13	14	15	16	17						
	20	21	22	23	24	24	Mahidol Day - School Closed				
	27	28	29	30							
Oct '21					1						
DAY 1	4	5	6	7	8	8	Double Ten Day Ceremony				
DAY 2	11	12	13	14	15	11-15	October Break - School Closed				
	18	19	20	21	22	22	Substitution Chulalongkorn Day - School Closed				
	25	26	27	28	29	29	Halloween				
Nov '21	1	2	3	4	5	4	Wai Kru				
DAY 1	8	9	10	11	12	5	End of Quarter 1				
DAY 2	15	16	17	18	19	8	Quarter 2 begins				
	22	23	24	25	26	12	Parent / Teacher Conference (No student)				
	29	30				19	Loy Krathong				
Dec '21			1	2	3						
DAY 1	6	7	8	9	10	6	Father's Day 5 - School Closed Dec 6				
DAY 2	13	14	15	16	17	23	Half Day Student Dismissal 11:30				
	20	21	22	23	24	24-7	Christmas Break - School Closed				
	27	28	29	30	31						
Jan '22	3	4	5	6	7	10	School resumes				
DAY 1	10	11	12	13	14	22	Jan 22nd--Saturday-Teacher work day				
DAY 2	17	18	19	20	21	28	CNY celebration				
	24	25	26	27	28	28	End of Quarter 2 and Semester 1				
	31					31-4	CNY Break				
Feb '22			1	2	3	31-4	CNY Break				
DAY 1	7	8	9	10	11	7	Quarter 3 and Semester 2 begins				
DAY 2	14	15	16	17	18	16	Makabucha Day - School Closed				
	21	22	23	24	25	21-25	Chinese Speaking Competition				
	28										
March '22			1	2	3	4					
DAY 1	7	8	9	10	11						
DAY 2	14	15	16	17	18	15-18	Thai Knowledge Bowl				
	21	22	23	24	25	28-31	Chinese Writing Competition				
	28	29	30	31							
April '22					1	6	Chakri Day				
DAY 1	4	5	6	7	8	8	Quarter 3 ends / Songkran Celebration				
DAY 2	11	12	13	14	15	11-15	Songkran Holiday School Closed				
	18	19	20	21	22	18	School resumes / Quarter 4 Begins				
	25	26	27	28	29	26	Chinese test				
May '22	2	3	4	5	6		AP Exams				
DAY 1	9	10	11	12	13	4	Coronation Day - School Closed				
DAY 2	16	17	18	19	20	16	Substitution Visahka Bucha Day - School Closed				
	23	24	25	26	27						
	30	31									
June '22			1	2	3	3	Queen's Birthday				
DAY 1	6	7	8	9	10						
DAY 2	13	14	15	16	17						
	20	21	22	23	24	24	End of the Year/Student Dismissal at 11:30 am				
	27	28	29	30		27-15	Summer School				
July '22					1						
	4	5	6	7	8	13	Asarnha Bucha Day (Public Holiday)				
	11	12	13	14	15	14	Buddhist Lent Day 25th (Public Holiday)				
	18	19	20	21	22						
	25	26	27	28	29	28	King's Birthday				
Aug '22	1	2	3	4	5						
	8	9	10	11	12	12	Mother's Day				
	15	16	17	18	19						
	22	23	24	25	26						
	29	30	31								



Thai-Chinese International School
101/177 Moo 7, Soi Mooban Bangpleenives
Prasertsin Road Bangplee Yai, Bangplee
Samutprakarn 10540, Thailand

(662) 751-1201 telephone
(662) 751-1210 fax

<https://www.tcis.ac.th/>

* subject to Thai Govt

Holiday School/Office closure

Work Day/PO Day (teachers but no students)

Half Days for students

Conference Day (no students)

Summer School

Total Student Instruction Days 180

Quarters

Q1 - Nov 5 (43)

Q2 - Jan 28 (47)

Q3 - April 8 (43)

Q4 - June 24 (47)

Time Schedule

2021-2022 80 minute blocks with PLT				
5-8			9-12	
7:30-8:10	Block 1		7:30-8:10	Block 1
8:10-8:50	Block 1		8:10-8:50	Block 1
8:50-9:10	Transition		8:50-9:10	Transition
9:10 - 9:50	Block 2		9:10 - 9:50	Block 2
9:50-10:30	Block 2		9:50-10:30	Block 2
10:30 - 10:40	Transition		10:30 - 10:50	Transiton
10:40 - 11:20	Block 3		10:50 - 11:30	Block 3
11:20-12:00	Block 3		11:30-12:10	Block 3
12:00 - 1:00 Lunch			12:10 - 1:00 Lunch	
1:00-1:40	PLT / Office Hours		1:00-1:40	PLT / Office Hours
1:40-1:50	Transition		1:40-1:50	Transition
1:50-2:30	Block 4		1:50-2:30	Block 4
2:30-3:10	Block 4		2:30-3:10	Block 4

E-Learning Norms for Students



Be Prepared

Computer is charged;
Set up in a quiet place;
Wear school appropriate clothing;



Be on Time



Turn on your Camera

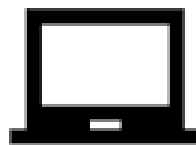
(message me if your camera is not working or there is another reason you can't be on camera)



Mute Your Mic

In the main room until it is your turn to talk.
Unmute in breakout rooms!

Virtual Meeting Expectations



Respect Privacy

Never take screenshots/ photos or record classmates!



Be an Active Participant

Raise your hand to speak
Type in the Chat Box;
Do your part in breakout rooms;



No Other Devices or Windows Open

(unless your teacher gives your permission)



Communicate Respectfully and Stay on Topic



Follow All School/Class Rules

Safety First at TCIS

An ID Card is Required to Enter The Campus

Scan Your Parent ID Card to Enter



IDs must be worn and visible at all times when on campus

Keeping Your Child Safe at TCIS

Middle School Math Pathways

For math in middle school, we offer Pre-Algebra in Grade 7. In order to move to Algebra 1 in Grade 8 students must score 80% or higher in both Semesters. Alternatively, students can be placed in Algebra 1 in Grade 8 if they score 70-79% for a class average and pass a cumulative exam with a mark of 80% or above. Any Grade 7 student who does not meet these conditions must take Pre-Algebra Part 2 in Grade 8. For Grade 6, any student who does not have 80% or above for a yearly average will take Pre-Algebra Part 1 in Grade 7 and Pre-Algebra Part 2 in Grade 8.

Hair Color Requirement at the TCIS

It is a requirement that students at the TCIS maintain their natural hair color. Other colors

(including highlights, shading, etc.) are not acceptable. While students enjoy trying new things in Secondary School, hair color is not one of those things that we allow students to experiment with.

Section 5.4-2 (page 29) of the Student Parent Handbook (Uniform and Appearance) regarding hair color:

Hairstyles, if considered inappropriate for students in a school setting, will not be allowed.

Hair, even if colored, should be of natural hair color or hue.

Hair Styles Not Permitted at TCIS for Students from PK2 to Grade 12

Images such as lightning bolts are not shaved into a student's hair. (Example: Image 1)

Hair must be kept as the student's natural color. Dyed, highlighted, bleached, or colored hair is not permitted at TCIS. (Examples: Images 2 & 3)

1



2



3



Parents/visitors who wish to enter campus are asked to schedule an appointment through the registrar.

- Masks must be worn at all times, including the classroom.
- Students' temperature is checked upon entrance.
- Late students must check in with the Registrar to receive an "Admit to Class" slip. The registrar is located in the main lobby of the admin building.
- Students must use hand-sanitizer before entering school and before entering each classroom.
- Students must sanitize any shared classroom materials/supplies after each use.
- Students sanitize their desks before leaving from every class, with the provided supplies.
- Students must remain socially distant at all times.
- No more than 4 students in the restroom at any given time.
- Students may take their backpacks into their classroom for each block to avoid groups at the lockers.
- MS Students have a 20 minute transition period between classes.
- Students may wear a face shield as well as a mask but not instead of a mask.
- Lunch (Students' temperature is checked upon entrance to the canteen before lunch.



Accelerated Reader™

Students in grades 5-8 use the Accelerated Reader program to track their reading comprehension skills and obtain points based on the books they read each quarter. Accelerated Reader is a software tool that allows students to select their own book and then assess whether a student has completed reading the book by asking a

series of questions. We keep track of this each quarter and have a big party at the end of the year. Accelerated Reader is administered by the English Department under the direction of Mr. Ted, our Curriculum Coordinator and Head of English. Students in each grade are required to read independent novels and get points each quarter.

Grade 5 - 12 points

Grade 6 - 15 points

Grade 7 - 20 points

Grade 8 - 25 points

To find a list of books that qualify as Accelerated Reader (AR) books and the points for each book, please go to: <https://www.arbookfind.com/>

HOW TO PROTECT
YOUR DIGITAL
IDENTITY

KEEP YOUR
COMPUTER
UPDATED

CONSIDER
WHAT YOU POST TO
SOCIAL MEDIA

DO NOT
AUTO-CONNECT
TO FREE WI-FI ZONES
OUTSIDE OF THE TCIS



CHOOSE STRONG SECURE
PASSWORDS AND CHANGE
THEM REGULARLY

Important things to consider when reading content online

T.R.A.A.P. METHOD



TIMELINESS

When was the information published or updated? Does your topic require current information?



RELEVANCE

Does the information answer your main question? Does the information meet the stated requirements for the assignment?



AUTHORITY

Who is the author? What are the author's credentials? Is the author affiliated with an educational institution or other organization? Do other books cite the author?



ACCURACY

Are there statements you know to be false? What citations or references support the author's claim? What do other people have to say about the topic?



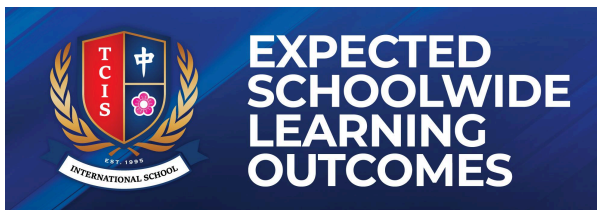
PURPOSE

Is the author's purpose to sell, persuade, entertain, or inform? Is there an obvious bias? Are other points of view expressed?



Secondary School Parent Newsletters

[Monday, August 30, 2021](#)
[Monday, September 6, 2021](#)
[Monday, September 13, 2021](#)
[Monday, September 20, 2021](#)
[Monday, September 27, 2021](#)
[Monday, October 4, 2021](#)
[Monday, October 18, 2021](#)
[Monday, October 25, 2021](#)
[Monday, November 1, 2021](#)
[Monday, November 8, 2021](#)
[Monday, November 15, 2021](#)
[Monday, November 22, 2021](#)
[Monday, November 29, 2021](#)
[Tuesday, December 7, 2021](#)
[Monday, December 12, 2021](#)
[Monday, December 20, 2021](#)
[Monday, January 10, 2022](#)
[Monday, January 17, 2022](#)
[January 24, 2022](#)
[Monday, February 7, 2022](#)
[Monday, February 14, 2022](#)



GRADES 9-12 **ASSEMBLIES**

UPCOMING ASSEMBLIES

Jan 21

Feb 11

Feb 25

March 11

March 25



April 8

April 29

May 13

May 27

June 16

VIA ZOOM - CHECK GOOGLE CLASSROOM FOR LINK

GRADES 5-8 ASSEMBLIES

UPCOMING ASSEMBLIES

Jan 28

Feb 18

March 4

March 18

April 1

April 22

May 6

May 20

June 10



VIA ZOOM - CHECK GOOGLE CLASSROOM FOR LINK

Important Dates

January 21 - Assembly Grades 9-12
January 28 - End of Quarter 2 and Sem 1
January 28 - Assembly Grades 5-8
January 31 - February 6 - Chinese New Year Break - School Closed
February 11 - Assembly Grades 9-12
February 16 - Makha Bucha Day - School Closed
February 18 - Assembly Grades 5-8
February 21-25 - Chinese Speaking Competition
February 25 - Assembly Grades 9-12
March 4 - Assembly Grades 5-8
March 11 - Assembly Grades 9-12
March 15-18 - Thai Knowledge Bowl
March 18 - Assembly Grades 5-8
March 25 - Assembly Grades 9-12
March 28 - 31 - Chinese Writing Competition
April 1 - Assembly Grades 5-8
April 6 - Chakri Day School Closed
April 8 - End Quarter 3
April 8 - Songkran Celebration
April 8 - Assembly Grades 9-12
April 11-15 - Songkran Break School Closed
April 22 - Assembly Grades 5-8
April 29 - Assembly Grades 9-12
May 4 - Coronation Day School Closed
May 6 - Assembly Grades 5-8
May 13 - Assembly Grades 9-12
May 20 - Assembly Grades 5-8
May 27 - Assembly Grades 9-12
June 3 - Queens Birthday School Closed
June 10 - Assembly Grades 5-8
June 16 - Assembly Grades 9-12
June 17 - High School Graduation

Visiting the Campus - Who to Contact

Parents/visitors who wish to visit campus are asked to schedule an appointment through the registrar or with Ms. Ooy for early years and elementary school. They will follow-up on your request. The appointments must be confirmed via email before parents enter the campus.

Ms. Ooy	pongvilai@tcis.ac.th
Ms. Note	note@tcis.ac.th
Registrar Office	registrar@tcis.ac.th

Reporting Student Absences and Tardies

(New Process This Year)

Send an email to: registrar@tcis.ac.th

Or

Call the Registrar's Attendance line at: [02-751-1201](tel:02-751-1201)

Please notify the registrar as soon as possible of your child's absence or tardiness from school. A parent or guardian must email the Registrar within one day following the absence.

Excused Absences

For an Absence to be Excused, a parent must email/call in the absence within 24 hours. The reason for the absence must be supported by the factors outlined in the attendance policy:

- Illness with medical documentation
- observation or celebration of a religious holiday
- recovery from accident with medical documentation
- required court attendance with court notice
- death in the family
- other absences that may be deemed acceptable by the Head of Schools or Designee

Unexcused Absences

If a parent does not email/call in the absence, the student is marked as absent without excuse.

Birthday Cupcake Procedures and No Food Deliveries Policy



At TCIS, we understand that children and parents wish to celebrate birthdays with classmates. It is a big day! While we do allow children to bring in cupcakes to share with classmates, we do have procedures in place that need to be followed.

Please note, no soda, no full birthday cakes, or candles are allowed, as it takes too much time for us to cut and distribute cake to students and to clean up. Of course, candles are dangerous and present a serious fire risk.

These steps need to be followed:

- The cupcakes must come to school with the student when he/she arrives at school.
Deliveries are not allowed under any circumstances.
- The cupcake will be given to Ms. Ooy or Dr. Michael in the morning and kept their office
- Do not provide any knives to your child to cut the cupcakes.

- Cupcakes will be distributed only lunch time by the student
- No loss of class instructional time will be allowed due to the celebration

No Food Deliveries Allowed



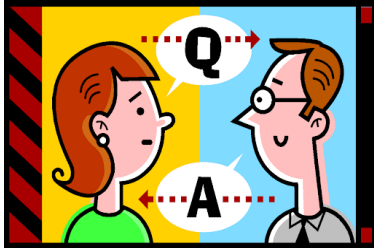


No food deliveries are allowed to TCIS at any time during the school day.

If a student forgot his/her lunch, do not worry, we will make sure to take care of them on that day. However, please do make sure your child has money on his/her card to use in the canteen.



School-Wide Learner Outcomes (SLOs)

At the Thai-Chinese International School, we expect students to work to the best of their ability to demonstrate the following:

	<p>1. Complex Thinkers and Problem-Solvers - <u>Students will:</u></p> <ol style="list-style-type: none"> 1.1 Use information from many sources. 1.2 Make good decisions based on the information found and think about this information. 1.3 Use learned information to solve real-life problems. 1.4 Learn how to deal with problems in the correct way.
	<p>2. Collaborative Workers - <u>Students will:</u></p> <ol style="list-style-type: none"> 2.1 Be able to take on different roles in different situations. 2.2 Be able to problem solve by working well with others. 2.3 Want to be leaders. 2.4 Be responsible friends to everyone.
	<p>3. Effective Communicators - <u>Students will:</u></p> <ol style="list-style-type: none"> 3.1 Speak, read, and write English clearly and successfully and use Thai and Chinese languages. 3.2 Use many sources to inform and communicate. 3.3 Speak clearly, listen closely, and respond appropriately. 3.4 Express and support your ideas with facts.
	<p>4. Independent Life-Long Learners - <u>Students will:</u></p> <ol style="list-style-type: none"> 4.1 Be able to work hard by themselves and feel good about their work. 4.2 Be willing to take on challenges, to ask for help, and to learn from mistakes. 4.3 Accept new ideas and apply them to the outside world. 4.4 Make and work towards goals for personal and life-long growth.
	<p>5. Responsible Global Participants - <u>Students will:</u></p> <ol style="list-style-type: none"> 5.1 Understand problems in our world. 5.2 Accept and appreciate people who are different from them. 5.3 Be able to solve problems in the real world. 5.4 Use what they have learned to make a difference in the world.

學生學習成果 (SLOs)

在泰國中華國際學校的學習環境中, 我們期待學生展現他們最棒的學習能力在以下幾個向度:



1. 縝密的思考者和解決問題者 -

學生將:

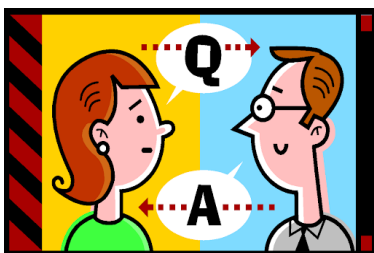
- 1.1 使用多方來源的訊息。
- 1.2 根據找到的訊息仔細思考並做出正確的決定。
- 1.3 使用學到的訊息來解決現實生活中的問題。
- 1.4 了解如何以正確的方式處理問題。



2. 有效溝通者 -

學生將:

- 2.1 清楚完整地用英文進行說, 讀和寫並成功使用於泰語和中文。
- 2.2 使用多元訊息來源進行交流。
- 2.3 說話清晰, 仔細傾聽並適當回應。
- 2.4 用事實來表達印證您的想法。



3. 終身獨立學習者 -

學生將:

- 3.1 能夠自己精進學習, 並對自己的表現感到滿意。
- 3.2 樂於接受挑戰, 尋求幫助並從錯誤中學習。
- 3.3 接受新想法並將其應用於真實世界。
- 3.4 設定目標並為個人和終生成長努力實踐。



4. 協同工作者 -

學生將:

- 4.1 能夠在不同情況下扮演不同的角色。
- 4.2 能夠通過與他人合作解決問題。
- 4.3 想成為領導者。
- 4.4 成為對每個人負責的學伴。



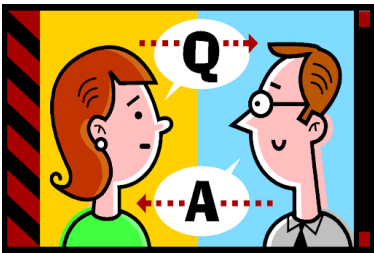
5. 負責任的全球參與者 -

學生將:

- 5.1 了解我們世界中的問題。
- 5.2 接受和欣賞與我們不同的人。
- 5.3 能夠解決現實世界中的問題。
- 5.4 利用他們所學到的知識來改變世界。


ผลลัพธ์แห่งการเรียนรู้ (SLOs)


โรงเรียนนานาชาติไทย-จีน มีความคาดหวังที่จะให้นักเรียนของเรามีความตั้งใจ ใฝ่เรียนรู้และสามารถแสดงศักยภาพในการเรียนรู้และมีทักษะที่จำเป็นให้เห็นเป็นที่ประจักษ์ ดังนี้


	<p>1. นักคิด มีทักษะในการแก้ปัญหาที่ซับซ้อน นักเรียนจะ:</p> <ol style="list-style-type: none"> 1.1 ใช้ข้อมูลที่หลากหลาย จากแหล่งที่มาที่หลากหลาย 1.2 ตัดสินใจได้ถูกต้องโดยอิงจากข้อมูลที่สรรหามาและใช้วิจารณ์ในการตัดสินใจ 1.3 นำข้อมูลที่เคยเรียนรู้มาช่วยแก้ปัญหาที่เกิดขึ้นจริงในปัจจุบัน 1.4 สามารถเผชิญกับปัญหาได้อย่างถูกวิธี
	<p>2. กระบวนการทำงานร่วมกันกับผู้อื่น นักเรียนจะ:</p> <ol style="list-style-type: none"> 2.1 สามารถปรับตัวให้เข้ากับสถานการณ์ต่างๆ ได้ 2.2 สามารถแก้ปัญหาร่วมกับผู้อื่นได้ 2.3 มีความพร้อมที่จะเป็นผู้นำ 2.4 มีความรับผิดชอบต่องานเพื่อนพ้องและผู้อื่น
	<p>3. สื่อสารได้อย่างมีประสิทธิภาพ นักเรียนจะ:</p> <ol style="list-style-type: none"> 3.1 พูด, อ่าน, และเขียนภาษาอังกฤษได้อย่างชัดเจน และสามารถสื่อสารได้เป็นอย่างดีทั้งภาษาไทยและภาษาจีน 3.2 ใช้แหล่งข้อมูลความรู้ที่หลากหลายเพื่อการสื่อสารที่มีประสิทธิภาพ 3.3 พูดชัดเจน ฟังเข้าใจ และโต้ตอบได้อย่างเหมาะสม 3.4 นำเสนอแนวคิดตามข้อเท็จจริงได้
	<p>4. เรียนรู้ตลอดชีวิตได้อย่างอิสระ นักเรียนจะ:</p> <ol style="list-style-type: none"> 4.1 สามารถทุ่มเททำงานด้วยตนเอง และมีความสุขกับงานที่ทำ 4.2 กล้าที่จะลองสิ่งใหม่ ไม่รู้สึกแยที่จะขอความช่วยเหลือบ้างในบางครั้งและเรียนรู้จากข้อผิดพลาดที่ผ่านมา 4.3 ยอมรับแนวคิดใหม่ๆ และสามารถนำมาปรับใช้ในโลกรปัจจุบัน 4.4 มุ่งมั่นเพื่อไปสู่ความสำเร็จที่ตนตั้งไว้และอนาคตที่สดใส
	<p>5. รับผิดชอบต่อสังคมโลก นักเรียนจะ:</p> <ol style="list-style-type: none"> 5.1 เข้าใจปัญหาที่เกิดขึ้นในโลกของเรา 5.2 ยอมรับในความแตกต่างของผู้คน 5.3 สามารถแก้ปัญหาที่เกิดขึ้นจริงในโลกปัจจุบัน 5.4 นำสิ่งที่ได้เรียนรู้มาสร้างความแตกต่างให้กับโลกของเรา


Teachers 2021-2022

English and Humanities


Ms. Jasmine Head of Department	English 9 English 12 AP Lang AP Seminar	Email: jasmine@tcis.ac.th Link for Google Site
	Room 342	Syllabus Eng9 Eng12 APSem AP Lang


Ms. Barbara	AP Psychology Psychology Modern World History	Email: barbara@tcis.ac.th Link for Google Site
	Room 352	Syllabus AP Psych Psych Mod World History


Ms. d.	English 9 Creative Writing AP Literature	Email: delmetria@tcis.ac.th Link for Google Site
	Room 343	Syllabus Creative Writing English 9C English 9G AP Literature


Mr. Jay	English 9 English 10 Film	Email: jay.weinman@tcis.ac.th Link for Google Site
	Room 222	Syllabus Film English 9 English 10


Dr. Miho	Intro - Japanese Grade 8 Japanese Japanese 1	Email: miho.katsumata@tcis.ac.th Link for Google Site
	Room 322	Syllabus Grade 7 Grade 8 Japanese 1

Mr. Rich	English 5B English 6A English 6B	Email: richard.poulin@tcis.ac.th Link for Google Site
	Room 552	Syllabus English 5B English 6A English 6B

Mr. Scott	HS Spanish Spanish 8 Intro Spanish 7 Drama I Intro Robotics	Email: scott@tcis.ac.th Link for Google Site
	Rooms 323 and 243	Syllabus Spanish 7 Spanish 8 Spanish 1 HS Spanish Drama Robotics Robotics

Mr. Sean	English 7A English 7B English 11A English 11B	Email: sean.allen@tcis.ac.th Link for Google Site
	Room 550	Syllabus English 7A English 7B English 11A English 11B

Mr. Tim	Economics AP Macro AP Micro AP Comp Gov	Email: tim@tcis.ac.th Link for Google Site
	Room 5-35	Syllabus Economics Comp Gov AP Micro AP Macro

Mr. Vic	Grade 5 ELA Grade 8 ELA	Email: victor@tcis.ac.th Link for Google Site
	Room 5-51	Syllabus 5A English 8A English 8B English

Thai Department

Kru Rung

Head of Department

Email:

rung@tcis.ac.th



High School
Office

**Thai
Director**

Kru Aom

Thai Language and
Culture

Email:

thepvanee@tcis.ac.th

[Link](#) for Google Site



Room 531

Syllabus

[Thai MT 7](#)


[Thai MT 8](#)


[Thai MT 9](#)


[Thai FT 5](#)

[Thai FT 7](#)

[TWL I](#)

Kru Ben	Thai Language and Culture	Email: onuma@tcis.ac.th Link for Google Site
	Room 351	Syllabus Thai 7 Thai 10 TWL II TWL III TWL IV


Kru Buab	Thai Language & Culture	Email: chanitnun@tcis.ac.th Link for Google Site
	Room 354	Syllabus Thai 6D Thai 9C Thai 11A Thai 11F Thai 12G Thai 12H


Kru Koong	Thai Language and Culture	Email: Prapatsorn@tcis.ac.th Link for Google Site
	Room 532	Syllabus Thai 5MT Thai 6MT Thai 6FT Thai 8MT Thai 8FT

Chinese Department		
Mr. Tony Head of Department	Email: tony@tcis.ac.th	
	High School Office	Head of Chinese

Ms. Jamie	Chinese Language	Email: jamie.peng@tcis.ac.th Link for Google Site
	Room 325	Syllabus CFB Gr5 CFT Gr7 CFT Gr9 CFT Gr10

Jane (Hsiu-Hua Tseng)	Chinese Language	Email: tsenghsiu-hua@tcis.ac.th Link for Google Site
	Room 321	Syllabus Chinese 1&2 G7CMT G9CMT G9AP G10 Lit

Ms. Mei-Wei	APF12 Travel Chinese CFT12 Chinese 3&4 CFT11	Email: chenmei-wei@tcis.ac.th Link for Google Site
	Room 324	Syllabus G12 APFT Travel Chinese G11-12FT G12CFT Chinese 3&4FT G11-12 G11CFT

Mr. Thomas (Yu-Tai)	Chinese Language	Email: thomas.hsiao@tcis.ac.th Link for Google Site
	Room 535	Syllabus G8 CFB G8 CMT-2 G6 CMT G5 CMT

Ms. Winna	Chinese Language	Email: winna@tcis.tc.th Link for Google Site
	Room 326	Syllabus G6 CFB G7CFT2 G8 CFT2 G11Chin-Lit G12Chin-Lit

Ms. Yu-Han	Chinese Language	Email: yuhan@tcis.ac.th Link for Google Site
	Room 534	Syllabus G5 CFT G6 CFT G8 CFT G8 CMT

Math Department

Mr. Shane

Head of Department

Pre-Algebra
Pre-Alg. Pt. 2
Algebra 1

Email:
shane.gray@tcis.ac.th

[Link](#) for Google Site



Room 5-22

Syllabus

[Pre-Algebra](#)

[Pre-Alg. Pt. 2](#)

[Algebra 1](#)

Mr. Matt

Algebra 1
Algebra 2
Calculus
AP Calculus

Email:
matthew.balaban@tcis.ac.th

[Link](#) for Google Site



Room 346


Syllabus


[Algebra 1 \(A\)](#)


[Algebra 2 \(C.E.G\)](#)


[Calculus](#)

[AP Calculus AB](#)

Mr. Matthew	Algebra 1 Geometry Pre-Algebra Pre-Algebra (P1)	Email: matthew.cannon@tcis.ac.th Link for Google Site
	Room 344	Syllabus Algebra 1 Geometry Pre-Algebra Pre-Algebra P1

Mr. Severino	Physics AP Physics Pre-Calculus Math Applications	Email: severino@tcis.ac.th Link for Google Site
	Room 233	Syllabus Physics AP Physics - College Board AP Physics - TCIS Math Applications Pre-Calculus

<p>Mr. Shaun L.</p>	<p>AP Calc BC AP Statistics AP Computer Science 3-D Cad Coding</p>	<p>Email: shaun.leconte@tcis.ac.th Link for Google Site</p>
	<p>Room 3-45</p>	<p>Syllabus AP Calc BC AP Statistics AP Computer Science 3-D Cad Coding</p>

<p>Mr. Shaun M.</p>	<p>Math 5 Math 6 Algebra 1</p>	<p>Email: shaun@tcis.ac.th Link for Google Site</p>
	<p>Room 5-40</p>	<p>Syllabus 5th Math 6th Math Algebra 1</p>

Science / Tech Department

Mr. Mark

Head of Department



Chemistry
AP Chemistry
Science 9
Health Science

Email:
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[Link](#) for Google Site

Room 333

Syllabus
Science 9
[Chemistry](#)
[AP Chemistry](#)
[Health Science](#)

Ms. Brittany





Biology
AP biology
Anatomy & Physiology


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brittany@tcis.ac.th
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Room 343


Syllabus
[Biology](#)
[AP Biology](#)
[Anatomy & Physiology](#)


Ms. Christy	Science 7 Science 8	Email: christy.mathers@tcis.ac.th Link for Google Site
	Room 541	Syllabus Science 7 Science 8


Mr. John	Science 5 Science 6 Environmental Science	Email: john.castilleja@tcis.ac.th Link for Google Site
	Room 521	Syllabus

Ms. Shanesz	Technology 5 Technology 6 Coding 7 Coding 8 Robotics 7	Email: shanesz@tics.ac.th Link for Google Site
	Room 555	Syllabus Technology 5 Technology 6 Coding 7(Intro to Coding) Coding 8 Robotics 7

Art and Music Department

Ms. Elizabeth Head of Department	Art 7 Art 8 Art 1 AP Art Graphic Design Intro Painting	Email: elizabeth@tcis.ac.th Link for Google Site
	Room 3-31 Mac Lab	Syllabus Art 7 Art 8 Art 1 AP Art Graphic Design Intro Painting

Mr. Cary	Rock Band Wind Ensemble Band 8 Intermediate Band 6-7 Beginning Music Ensemble 5	Email: cary@tcis.ac.th Link for Google Site
	Band 4th floor	Syllabus Rock Wind Band 8 Band 6-7 Music 5 E1

Dr. Li-Chou	Strings 5 Strings 6 Strings 7 Strings 8 Strings 9-12 (B) Strings 9-12 (H)	Email: lichou@tcis.ac.th Link for Google Site
	Room 447	Syllabus Strings 5 Strings 6 Strings 7 Strings 8 Strings 9-12 (B) Strings 9-12 (H)

PE Department

Mr. Adrian

Head of Department

PE

Email:

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[Link](#) for Google Site



Gym

Syllabus

[PE 5-8](#)

Mr. Jim

PE 7 / 8

PE 1

PE 2

S&C

Email:

jim.curtis@tcis.ac.th

[Link](#) for Google Site



Gym

Syllabus

[S&C](#)

[PE 1](#)

[PE 2](#)

[PE 6-8](#)

ELL Department

Ms. Juanita

Head of Department

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juanita@tcis.ac.th



Library

**Head of
ELL**

Ms. Linda

ELL Level 1

Email:

linda.hong@tcis.ac.th


[Link](#) for Google Site

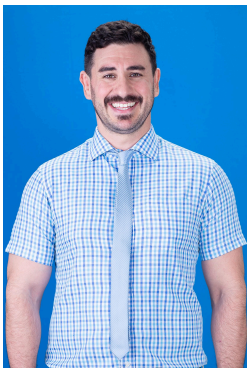



Room 530


Syllabus
[ELL Level 1](#)

Secondary School Administration

Dr. Michael Principal	Link for Google Site	Email: michael@tcis.ac.th
	Secondary School Office	Head of Secondary

Mr. Jeff College Admissions Counselor	Senior Seminar	Email: Link for Google Site
	Secondary School Office	Syllabus Senior Seminar

<p>Ms. Note Secondary Secretary</p>	<p>Email: note@tcis.ac.th</p>	
	<p>Secondary School Office</p>	<p>Grades 9-12</p>

<p>Ms. Ooy Secondary Secretary</p>	<p>Email: pongvilai@tcis.ac.th</p>	
	<p>Secondary School Office</p>	<p>Grades 5-8</p>