Republic of the Philippines
Department of Education
Cordillera Administrative Region
Schools Division of Mountain Province

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Comparative Report and Analysis on Quarter Assessments
(Q1, Q2, Q3, and Q4) of SY 2024-2025

A. Kindergarten

Quarter	No. of Kinder Enrollees	Category of Progress		
		Beginning	Developing	Consistent
1	**2253**	**919**	**1149**	**185**
		40.79	*50.99*	*8.21*
2	**2107**	**319**	**1274**	**514**
		15.14	*60.47*	*24.39*
3	**2289**	**81**	**1119**	**1091**
		3.54	*48.89*	*47.66*
4	**2284**	**24**	**763**	**1497**
		1.05	*33.39*	*65.51*

Here is a basic analysis of the Kindergarten enrollment and progress data:

1. **Quarterly Enrollment Trends:**

   o Enrollment fluctuates slightly each quarter, ranging between 2,107 and 2,289. The highest enrollment is in Quarter 3 (2,289), while the lowest is in Quarter 2 (2,107).

   o Enrollment remains relatively stable, without drastic changes.

2. **Progress Categories Over Time:**

   o **Beginning:** This category consistently decreases across quarters, starting at 40.79% in Quarter 1 and dropping significantly to just 1.05% in Quarter 4. This suggests that fewer students remain at the initial stage over time.

   o **Developing:** Initially high at 50.99% in Quarter 1, this group remains dominant in Quarters 2 (60.47%) and 3 (48.89%), before dropping to 33.39% in Quarter 4. This indicates that a large number of students progress moderately before moving up.

   o **Consistent:** The percentage in this category increases dramatically from 8.21% in Quarter 1 to 65.51% in Quarter 4. This suggests that by the final quarter, most students achieve a stable level of progress.

3. **Key Insights:**

   o Overall, there is **strong positive progress** among Kindergarten enrollees, with more students moving from "Beginning" to "Consistent" over time.

   o The **steady decline in the "Beginning" group** indicates effective instruction and learning progression.

- The **increase in "Consistent" learners** suggests successful educational interventions and improvements in student development.

This data reflects **a strong trend in student progress**, showing that most enrollees advance to higher proficiency levels by the end of the year.

B. Elementary

Quarter	No. of Enrollees	No. of Test Takers	No. of Learners who Did Not Meet Expectations (74% and below)								
			English	Filipino	Math	Science	Aral Pan	MAPEH	EPP	GMRC	Ave.
1	15878	15835	859	681	906	816	551	335	524	297	762
		99.73	*5.41*	*4.30*	*5.72*	*5.15*	*3.48*	*2.12*	*3.31*	*1.88*	*4.81*
2	15857	15821	117	87	117	96	70	33	47	26	74
		99.77	*0.74*	*0.55*	*0.74*	*0.61*	*0.44*	*0.21*	*0.3*	*0.16*	*0.47*
3	16749	16729	69	73	96	66	61	16	13	8	50
		99.88	*0.41*	*0.44*	*0.57*	*0.39*	*0.36*	*0.10*	*0.08*	*0.05*	*0.3*
4	16862	16787	44	42	56	44	31	20	15	11	33
		99.56	*0.26*	*0.25*	*0.33*	*0.26*	*0.18*	*0.12*	*0.09*	*0.07*	*0.2*

Here is an analysis of the Elementary enrollment and performance data:

1. Enrollment Trends

- The number of enrollees remains relatively stable, with a slight increase each quarter, reaching **16,862** in Quarter 4 from **15,878** in Quarter 1.
- Test participation is consistently high, ranging between **99.56% to 99.88%**, indicating strong engagement in assessments.

2. Decline in Learners Who Did Not Meet Expectations

- The number of students scoring **below 74%** decreases significantly over the quarters across all subjects.

- In Quarter 1, the overall percentage of learners scoring below 74% is **4.81%**, but this steadily declines to **0.2% in Quarter 4**, showing a **consistent improvement in academic performance**.

3. Subject-Wise Trends

- **English, Math, and Science** start with higher numbers of students struggling in Quarter 1 (**5.41%, 5.72%, 5.15%** respectively), but these numbers drop to **0.26%, 0.33%, and 0.26%** by Quarter 4.

- **GMRC (Good Manners and Right Conduct)** consistently has fewer learners struggling, reflecting strong performance in values education.

- **MAPEH, EPP, and Araling Panlipunan** follow a similar improvement pattern, with learners increasingly meeting expectations.

4. Key Insights

- There is **steady academic improvement** across all subjects, reflecting effective teaching strategies and student progress.

- The decline in learners who did not meet expectations suggests that **educational interventions and curriculum enhancements** are working well.

- The **strong participation rate** in assessments ensures accurate tracking of student learning.

  This data highlights a **very positive trend in elementary education**, with **significant improvement in student performance over time**.

C. Junior High School

Quarter	No. of Enrollees	No. of Test Takers	No. of Learners who Did Not Meet Expectations (74% and below)								Ave.
			English	Filipino	Math	Science	Aral Pan	MAPEH	EPP/TLE	ESP	
1	9926	9904	1324	794	1504	1568	1303	1002	1266	712	1435
		99.78	13.37	8.02	15.19	15.8	13.16	10.12	12.78	7.19	14.49
2	9295	9271	598	506	550	691	546	405	383	403	560
		99.74	6.45	5.46	6.93	7.45	5.87	4.37	4.13	4.35	6
3	9479	9423	592	549	656	645	535	329	432	499	530
		99.41	6.28	5.83	6.96	6.84	5.68	3.49	4.58	5.30	5.62
4	9758	9713	600	447	514	616	835	356	484	488	543
		99.54	6.18	4.6	5.29	6.34	8.6	3.67	4.98	5.02	5.59

Here is a basic analysis of the Junior High School enrollment and performance data:

1. Enrollment and Test Participation Trends

- The number of enrollees fluctuates slightly across quarters, ranging from **9,295 to 9,758**. There is a **drop in Quarter 2** but an increasing trend towards Quarter 4.

- Test participation remains consistently high at **99.41% to 99.78%**, suggesting **strong student engagement in assessments**.

2. Improvement in Academic Performance

- The percentage of learners **who did not meet expectations (scoring below 74%) declines across all subjects** over time.

- In **Quarter 1**, the average percentage of struggling learners is **14.49%**, but this steadily decreases to **5.59% in Quarter 4**, showing **significant improvement in student performance**.

3. Subject-Wise Trends

- **Math and Science** had **higher numbers of learners struggling** in Quarter 1 (**15.19% and 15.8%**) but showed consistent improvement, reaching **5.29% and 6.34% in Quarter 4**.

- **English and Filipino** saw **steady progress**, with struggling learners dropping from **13.37% (English) and 8.02% (Filipino) in Quarter 1** to **6.18% and 4.6% in Quarter 4**.

- **MAPEH, EPP/TLE, and ESP (Values Education)** have **relatively lower percentages of struggling learners**, suggesting that students perform better in practical and values-based subjects.

4. Key Insights

- **Overall, student performance has improved consistently** throughout the school year, with fewer learners falling below expectations.

- The **significant decline in struggling learners** across all subjects indicates **effective academic interventions and improved instructional approaches**.

- Subjects like **Math and Science** require **continued focus**, as they still have slightly higher percentages of learners who struggle compared to others.

This data highlights **positive progress in Junior High School education**, with a strong **upward trend in student achievement**.

D. Senior High School

Quarter	No. of Enrollees	No. of Test Takers	No. of Learners who Did Not Meet Expectations (74% and below)								Ave.
			English related subjects	Filipino related subjects	Math related subject	Science related subjects	Aral Pan related subjects	MAPEH related subjects	TVL related subjects	ESP related subjects	
1	4311	4300	610	280	392	401	447	365	367	294	499
		99.74	14.18	6.52	9.11	9.32	10.4	8.49	8.54	6.83	11.59
2	3961	3949	213	227	209	98	263	84	109	148	169
		99.7	5.39	5.75	5.29	2.48	6.66	2.13	2.76	3.75	4.28
3	3837	3833	216	107	127	104	199	149	21	8	116
		99.9	5.64	2.79	3.31	2.71	5.19	3.89	0.55	0.21	3.04
4	4086	4069	244	130	139	231	326	262	132	64	191
			6	3.19	3.42	5.68	8.01	6.44	3.24	1.57	4.69

Here is a basic analysis of the Senior High School enrollment and performance data:

1. Enrollment and Test Participation Trends

- The number of enrollees fluctuates, with a slight decrease from **4,311 in Quarter 1 to 3,837 in Quarter 3**, but an increase to **4,086 in Quarter 4**.

- Test participation remains **very high**, ranging between **99.7% and 99.9%**, indicating **strong student engagement in assessments**.

2. Significant Decline in Learners Who Did Not Meet Expectations

- The number of students **scoring below 74%** in all subjects **dramatically decreases** over time.

- In **Quarter 1**, the average percentage of learners who did not meet expectations is **11.59%**, but by **Quarter 4**, this drops significantly to **4.69%**, reflecting **steady academic improvement**.

3. Subject-Wise Trends

- **English-related subjects:** The percentage of struggling learners **drops from 14.18% in Quarter 1 to 6% in Quarter 4**, showing **consistent improvement**.

- **Math and Science-related subjects:** Initially **high in Quarter 1 (9.11% and 9.32%)**, but see strong improvement in later quarters, reaching **3.42% and 5.68% in Quarter 4**.

- **Filipino-related subjects:** Struggling learners decline sharply, starting at **6.52% in Quarter 1** and reaching just **3.19% in Quarter 4**.

- **ESP (Values Education):** Shows **major improvement**, dropping from **11.59% in Quarter 1** to **1.57% in Quarter 4**.

- **TVL-related subjects:** The percentage of students who did not meet expectations **drops drastically** from **8.54% in Quarter 1 to just 3.24% in Quarter 4**, highlighting **strong skill development**.

4. Key Insights

- **Overall, student performance has improved significantly** throughout the school year.

- The steady **decline in struggling learners** across all subjects suggests **effective academic interventions and strong curriculum enhancements**.

- Subjects like **Math, Science, and English** still require **additional support**, but they show remarkable progress.

- **ESP and TVL-related subjects** exhibit the **biggest improvements**, indicating that students are **developing essential life and technical skills** effectively.

This data highlights **strong academic growth in Senior High School**, with **consistent upward trends in student achievement** across all subjects.

E. General Weighted Average

First Quarter

Learning Areas	KS1	KS2	KS3	KS4	Overall	Rank
English	86.04	85.3	84.52	85.49	85.34	7
Science	85.28	85.07	84.63	85.19	85.04	8
Filipino	86.21	85.79	85.6	86.33	85.98	4
Math	86.52	85.04	83.77	86.7	85.51	6
Aral Pan	86.44	85.37	85.09	86.04	85.74	5
GMRC	87.23	87.46	86.43	86.47	86.90	2
MAPEH	87.14	86.78	86.49	87.93	87.09	1
EPP/TLE		86.74	86.18	86.5	86.47	3
Gen. Ave.	**86.41**	**85.94**	**85.34**	**86.33**	**86.01**	

General Overview

The overall General Weighted Average across all subjects was 86.01, demonstrating a generally strong performance.

Rankings reveal the top-performing subjects and areas where improvement may be needed.

Key Observations by Learning Area
Top Performers:

MAPEH achieved the highest overall average of 87.09, securing the 1st rank. It consistently scored above 86 across all Key Stages (KS), with its peak in KS4 at 87.93.

GMRC (Good Moral and Right Conduct) came in 2nd rank, with an overall average of 86.90. Performance across all KS levels was consistently high.

Consistently Strong Subjects:

EPP/TLE ranked 3rd with an overall average of 86.47, maintaining steady performance across all Key Stages.

Filipino, with an overall score of 85.98, ranked 4th, showcasing consistent scores that peaked in KS4 at 86.33.

Subjects with Moderate Performance:

Math and Araling Panlipunan achieved ranks 6th and 5th, respectively. Math exhibited its lowest average in KS3 (83.77) but rebounded in KS4 to score 86.7.

English ranked 7th, with an overall average of 85.34. Its lowest score was in KS3 (84.52), showing room for improvement.

Subject with the Lowest Average:

Science was ranked 8th with an overall average of 85.04, consistently scoring the lowest among the subjects in all Key Stages.

Trends and Insights

Consistent Progress Across Key Stages:

Most subjects showed gradual improvement or maintained stable scores across Key Stages, with peaks commonly observed in KS4.

Subjects Needing Focus:

English and Science had the lowest overall averages and ranked last among the subjects. These areas could benefit from targeted interventions to address specific challenges.

Strength in Non-Academic Areas:

Performance in MAPEH and GMRC demonstrates students' notable strength in these non-academic areas, which are critical for holistic development.

Second Quarter

Learning Areas	KS1	KS2	KS3	KS4	Overall	Rank
English	86.43	85.51	85.12	85.63	85.67	7
Science	86.3	85.55	84.78	86.24	85.72	6
Filipino	86.54	86.43	85.74	85.73	86.11	4
Math	86.57	85.62	84.42	85.37	85.50	8
Aral Pan	86.37	85.77	85.45	86.14	85.93	5
GMRC	87.97	88.03	86.78	83.15	86.48	3
MAPEH	87.61	87.18	86.57	87.72	87.27	1
EPP/TLE		87.19	87.15	87.18	87.17	2
Gen. Ave.	**86.83**	**86.41**	**85.75**	**85.90**	**86.23**	

General Overview

The overall General Weighted Average for the second quarter was 86.23, which reflects a slightly stronger performance compared to the first quarter.

Subject rankings highlight consistent top performers and areas for growth.

Key Observations by Learning Area
Top Performers:

MAPEH maintained its position as the highest-ranked subject with an impressive overall average of 87.27. It demonstrated consistency across all Key Stages, peaking in KS4 at 87.72.

EPP/TLE closely followed in 2nd rank, with an average of 87.17 and remarkably balanced performance across all Key Stages.

Subjects with Strong Performances:

GMRC, ranked 3rd, achieved an overall average of 86.48. While its performance dipped in KS4 (83.15), earlier Key Stages were notably high.

Filipino, ranked 4th, maintained steady scores, with an overall average of 86.11.

Moderate Performers:

Araling Panlipunan, with an overall average of 85.93, was ranked 5th, showing consistent improvement through the Key Stages.

Science, ranked 6th, averaged 85.72, with scores rebounding in KS4 (86.24) after a dip in KS3 (84.78).

Subjects Needing Focus:

English, ranked 7th, scored an overall average of 85.67, with slight fluctuations across Key Stages. Its lowest score was in KS3 (85.12).

Math, ranked 8th, had the lowest overall average at 85.50, with a significant dip in KS3 (84.42) but showed improvement in KS4 (85.37).

Trends and Insights
Improvement Across Key Stages:

Most subjects maintained stable or gradually increasing scores, with KS4 emerging as a strong point for some areas, such as MAPEH and Science.

Consistent Top Performers:

Subjects such as MAPEH and EPP/TLE stood out for their overall high performance and consistency, showcasing areas of strength among students.

Areas for Development:

Math and English continue to rank lower overall, suggesting opportunities for targeted interventions to improve understanding and engagement in these subjects.

Third Quarter

Learning Areas	KS1	KS2	KS3	KS4	Overall	Rank
English	86.85	86.71	85.46	86.25	86.32	6
Science	86.59	86.93	85.1	82	85.16	8
Filipino	86.78	87.52	86.11	86.2	86.65	4
Math	87.18	86.76	84.56	85.41	85.98	7
Aral Pan	86.9	86.48	86.15	86.19	86.43	5
GMRC	88.35	89.05	86.98	87.47	87.96	2
MAPEH	88.36	88.44	86.93	88.47	88.05	1
EPP/TLE		88.5	87.16	88.17	87.94	3
Gen. Ave.	**87.29**	**87.55**	**86.06**	**86.27**	**86.81**	

General Overview

The overall General Weighted Average for the third quarter was 86.81, reflecting further growth compared to previous quarters.

Rankings provide a clear view of subject strengths and areas that may need further improvement.

Key Observations by Learning Area
Top Performers:

MAPEH ranked 1st, achieving the highest overall average of 88.05, with consistently high scores across all Key Stages, peaking in KS4 at 88.47.

GMRC followed closely in 2nd rank, with an impressive average of 87.96, showing particular strength in KS2 (89.05) and solid performance throughout.

EPP/TLE, in 3rd rank, had an overall average of 87.94, maintaining balanced and consistent scores, with its highest in KS2 (88.50).

Strong Performers:

Filipino secured 4th rank with an overall average of 86.65, demonstrating steady performance with its peak in KS2 at 87.52.

Araling Panlipunan, ranked 5th, achieved an overall average of 86.43, with consistent scores across all Key Stages.

Moderate Performers:

English, ranked 6th, had an overall average of 86.32, with a notable dip in KS3 (85.46).

Math, in 7th rank, averaged 85.98, with its lowest score in KS3 (84.56) but an improvement in KS4 (85.41).

Subject with the Lowest Average:

Science, ranked 8th, scored the lowest overall average at 85.16, with its performance declining significantly in KS4 (82.00).

Trends and Insights

Consistent Top Performers:

MAPEH, GMRC, and EPP/TLE continue to dominate, showcasing the strongest overall performance in this quarter.

Areas for Growth:

Science showed the steepest decline, especially in KS4. This area could benefit from targeted support to improve engagement and outcomes.

Math and English, while moderately strong, still have room for improvement, particularly in KS3, where scores are consistently lower.

Fourth Quarter

Lear86.7ning Areas87.46	KS1	KS2	KS3	KS4	Overall	Rank
English86.59	87.83	84.85	86.12	86.87	86.42	7
Science86.96	87.07	86.7	85.7	86.65	86.53	6
Filipino89.11	87.69	87.46	86.55	86.67	87.09	5
Math	87.39	86.59	85.17	86.36	86.38	8
Aral Pan	87.64	86.96	86.64	87.36	87.15	4
GMRC	88.53	89.11	87.92	87.77	88.33	1
MAPEH	88.83	86.44	87.68	88.97	87.98	2
EPP/TLE		86.28	87.78	88.12	87.39	3
Gen. Ave.	**87.85**	**86.8**	**86.7**	**87.35**	**87.16**	

Here is a basic analysis of the Fourth Quarter learning area performance data:

1. General Performance Trends

- The **General Average** across all learning areas is **87.16**, indicating **strong overall student performance**.

- Scores across different Key Stages (**KS1 to KS4**) are relatively **consistent**, with minimal fluctuations between stages.

2. Subject-wise Performance Overview

- **Highest Performing Subjects:**

- **GMRC (Good Manners and Right Conduct)** ranks **1st** with an overall score of **88.33**—suggesting **strong values education outcomes**.

- **MAPEH (Music, Arts, PE, and Health)** follows closely, ranking **2nd** with **87.98**, reflecting **high engagement in creative and physical education**.

- **EPP/TLE (Technology and Livelihood Education)** ranks **3rd** with **87.39**, indicating **effective hands-on skill development**.

🎬 **Subjects with Moderate Performance:**

o **Araling Panlipunan** ranks **4th** at **87.15**, showing **strong understanding of social studies**.
o **Filipino** ranks **5th** at **87.09**, demonstrating **competency in language and cultural studies**.
o **Science** ranks **6th** with **86.53**, displaying **consistent academic proficiency**.

🎬 **Lower Performing Subjects:**

o **English** ranks **7th** with **86.42**, indicating **some room for improvement in literacy and language skills**.
o **Mathematics** ranks **8th** with **86.38**, suggesting **the need for additional support in numerical and analytical skills**.

3. Insights from Key Stage Breakdown

- Across all subjects, **KS1 generally has the highest scores**, while **KS3 and KS4 show slight dips** in performance.
- **MAPEH has the strongest KS4 performance (88.97)**, indicating **continued growth and engagement in arts and physical education**.

4. Key Takeaways

- **Students perform best in GMRC, MAPEH, and EPP/TLE**, suggesting **strong values education, creativity, and practical skills**.

- **Math and English show relatively lower scores**, indicating **areas for further improvement and support**.

- **Overall, student performance is strong and stable across all learning areas**, with a **general average of 87.16**.

RECOMMENDATIONS:

Based on the analysis of the Fourth Quarter learning area performance, here are some targeted recommendations:

1. Strengthen Support for English and Math

- **English and Math rank lowest** among subjects, so additional interventions like **peer tutoring, interactive learning activities, and targeted remedial sessions** could help boost student performance.

- Implement **reading comprehension exercises** for English and **problem-solving strategies** for Math to improve overall proficiency.

2. Maintain Strong Performance in GMRC, MAPEH, and EPP/TLE

- These subjects **rank highest**, indicating effective engagement. However, maintaining enthusiasm is crucial, so **project-based learning, performances, and real-world applications** should continue to be encouraged.

- MAPEH students may benefit from **extracurricular activities** like music clubs or sports to further refine their skills.

3. Improve Performance Consistency Across Key Stages

- Scores slightly dip in **KS3 and KS4**, suggesting challenges in higher levels of learning. Encouraging **critical thinking exercises and practical applications** can help students transition smoothly.

- **Collaborative projects and group discussions** can make learning more engaging and applicable to real-life situations.

4. Utilize Data-Driven Teaching Approaches

- Teachers can analyze individual student performance and **offer targeted assistance based on weaknesses**.

- Using **adaptive learning tools** or digital resources can help students receive **personalized instruction**.

5. Reinforce Application-Based Learning for TVL and ESP

- Since **Technical-Vocational and Values Education subjects show growth**, integrating **real-world skill-building activities** and **community-based projects** can enhance learning.

- Offering **industry exposure and hands-on training** will further develop technical competencies.

6. Encourage Interdisciplinary Learning

- Linking subjects (e.g., **Science with Math**, **English with Social Studies**) can **make concepts more relevant** and help students understand practical applications of knowledge.

- Creating **theme-based learning modules** can make subjects more interconnected and engaging.

. Recognize and Celebrate Academic Improvements

- Since student performance has generally improved, **positive reinforcement strategies**, such as **recognition programs and incentives**, can **motivate students to sustain their progress**.

Overall, the data reflects **strong academic performance**, but a **continued focus on English and Math** alongside **consistent skill-building and engagement strategies** will ensure students keep excelling.

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