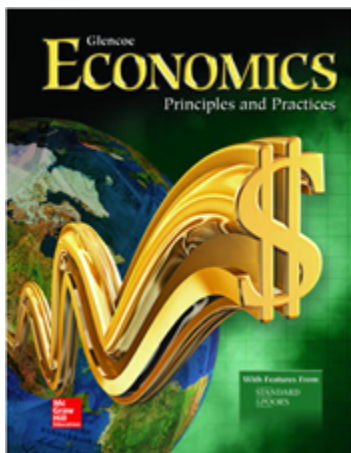


Economics 2026.27



Instructor: Angel Straight

Email: angel.straight@scholarsguild.net

Supply Fee: \$30 for the year for both Economics and Government (Due May 5, 2026)

Extended Sessions: None

Extra Help Sessions: As needed. Location and time to be determined.

Prerequisites: None, although simple graphing skills will be helpful for this course.

Minimum class size: 8

Monthly Tuition - \$60 / month

(9 equal payments August - April)

Total Yearly Tuition - \$540

Course Description

Economics is a one-semester course that will provide an overview of foundational economics principles, micro and macroeconomics, international economics, and basic personal finance. An understanding of economic principles will allow students a more rational and informed perception of government and beyond. A general understanding of economics will aid in personal decision-making, a more comprehensive understanding of government policies, and will help the students become informed and engaged citizens. This course is targeted to 11th and 12th grade students.

Primary Course Text

Glencoe Economics Principles and Practices 2012 Edition

ISBN 9780078799976

Additional Required Resources

The teacher will provide all other resources.

Supplies

- Three-ring binder with dividers
- College-ruled Paper
- Pens and Highlighter

Course Expectations

It is expected that students in this class will spend approximately 1 hour/day (3-5 hours/week) at home completing assignments. While we will discuss the reading and related topics in class, we cannot possibly cover everything given our brief time together. Additional worksheets and practice assignments will be provided periodically and should be used to reiterate and practice concepts at home. Class time will also include various activities and occasional video clips and PowerPoints designed to help the students better understand the material we are studying and to enhance the class discussion. Students should be prepared to discuss their reading and to ask any questions or raise points of interest in class. Economic principles build so any questions, concerns, or confusion should be addressed with the instructor as soon as possible. It is expected that students will participate in class discussion in a respectful and beneficial way.

Assessments

Assessments of the students will be given based on the quality of their completed assignments. There will be grades given for assessed homework assignments, tests, quizzes, papers, and projects.

Summer Assignments

No summer assignments will be given for this class.

Teacher Responsibility

The teacher will provide weekly homework assignments on Google Classroom and FACTS, weekly classroom instruction, and periodic assessments of the students' progress through the means of assigning and grading tests, essays, quizzes, homework, etc. The teacher will communicate with the parents through the use of FACTS, email, and personal conversation when needed. The teacher will be available via email and Google Classroom to answer students' questions throughout the week. Optional help sessions will be available as needed.

Student Responsibility

The student is expected to complete all assignments on time and with diligence. They are also expected to listen well, come to class prepared and ready to participate, and take notes during class time. Students at this grade level are expected to be prepared and to take responsibility for work and assignments, including seeking help and asking questions, if applicable.

Parent Responsibility

Parents are expected to oversee their students and to ensure that all assignments are completed on time and concepts are understood. They are also to administer at-home tests in the way described by the teacher. Economics concepts build and can be challenging, so parents should ensure that students are progressing adequately. Also, communicating with the teacher throughout the school year when there are struggles or specific successes will be helpful!

Honors Economics 2026.27



Instructor: Angel Straight

Email: angel.straight@scholarsguild.net

Supply Fee: \$30 for the year for both Economics and Government (Due May 5, 2026)

Honors Fee: \$20 (due with Honors Application by 8/25/26). This covers both economics and government honors fees.

Extended Sessions: None

Extra Help Sessions: As needed. Location and time to be determined.

Prerequisites: None, although simple graphing skills will be helpful for this course.

Minimum class size: 8

Monthly Tuition - \$60 / month

(9 equal payments August - April)

Total Yearly Tuition - \$540

Course Description

Economics is a one-semester course that will provide an overview of foundational economics principles, micro and macroeconomics, international economics, and basic personal finance. An understanding of economic principles will allow students a more rational and informed perception of government and beyond. A general understanding of economics will aid in personal decision-making, a more comprehensive understanding of government policies, and will help the students become informed and engaged citizens. This course is targeted to 11th and 12th grade students.

As an Honors-level course, students will be expected to demonstrate deeper thinking about the concepts in class discussions, assignments, and assessments. Students with an Honors designation can also expect additional assignments on occasion to more fully engage students in Economic thinking.

Primary Course Text

Glencoe Economics Principles and Practices 2012 Edition

ISBN 9780078799976

Additional Required Resources

The teacher will provide all other resources.

Supplies

- Three-ring binder with dividers
- College-ruled Paper
- Pens and Highlighter

Course Expectations

It is expected that students in this class will spend approximately 1 hour/day (3-5 hours/week) at home completing assignments. While we will discuss the reading and related topics in class, we cannot possibly cover everything given our brief time together. Additional worksheets and practice assignments will be provided periodically and should be used to reiterate and practice concepts at home. Class time will also include various activities and occasional video clips and PowerPoints designed to help the students better understand the material we are studying and to enhance the class discussion. Students should be prepared to discuss their reading and to ask any questions or raise points of interest in class. Economic principles build so any questions, concerns, or confusion should be addressed with the instructor as soon as possible. It is expected that students will participate in class discussion in a respectful and beneficial way.

Assessments

Assessments of the students will be given based on the quality of their completed assignments. There will be grades given for assessed homework assignments, tests, quizzes, papers, and projects.

Summer Assignments

No summer assignments will be given for this class.

Teacher Responsibility

The teacher will provide weekly homework assignments on Google Classroom and FACTS, weekly classroom instruction, and periodic assessments of the students' progress through the means of assigning and grading tests, essays, quizzes, homework, etc. The teacher will communicate with the parents through the use of FACTS, email, and personal conversation when needed. The teacher will be available via email and Google Classroom to answer students' questions throughout the week. Optional help sessions will be available as needed.

Student Responsibility

The student is expected to complete all assignments on time and with diligence. They are also expected to listen well, come to class prepared and ready to participate, and take notes during class time. Students at this grade level are expected to be prepared and to take responsibility for work and assignments, including seeking help and asking questions, if applicable.

Parent Responsibility

Parents are expected to oversee their students and to ensure that all assignments are completed on time and concepts are understood. They are also to administer at-home tests in the way described by the teacher. Economics concepts build and can be challenging, so parents should ensure that students are progressing adequately. Also, communicating with the teacher throughout the school year when there are struggles or specific successes will be helpful!