

Lauren Brown - 2015-2016 Syllabus

7th grade - U.S. history through Reconstruction

Topical Units

Introduction

Colonial Period/Path to Revolution

The American Revolution

Constitution

New Nation (Early Republic- roughly through War of 1812)

Growth, Expansion...and the Age of Jackson (post War of 1812-1830s)

Slavery, Abolition, The Women's Movement (1830s and 1840s)

Westward Expansion & War with Mexico

The Coming of the Civil War (1850-1860)

Civil War

Reconstruction

Overall Themes stressed:

Liberty and Democracy, meaning of & change over time (and specific to women & African-Americans & slavery)

Growth and Expansion (and impact on Native Americans, slavery & Civil War)

State vs. Federal Govt. (shift from federation of states to a national government)

Historical Thinking Skills:

Cause & Effect

Historical Significance

Change over time and how the present informs the past

Multiple perspectives

See next pages for calendar

SEPTEMBER - Intro & the American Revolution

Monday	Tuesday	Wednesday	Thursday	Friday
8/31 Introduction: Why Study History? What you can expect (and not expect) from this class.	9/1 Introduction to Historical Inquiry: Christopher Columbus & Changing Interpretations/analyzing documents	9/2 Historical Thinking, cont.: Historical Significance & Columbian Exchange: sugar, disease, crops, tobacco & alcohol, domestic animals	9/3 The Meaning of America: Race, Cultural Contact (intro to 5 racial groups on census & history of Columbus day)	9/4 Columbus Day: <i>Why</i> it is celebrated and why some people oppose it
9/7 Labor Day - No School	9/8 Colonial Society compared to England	9/9 am classes - discussed Columbus assignment; NWEA MAP testing - pm	9/10 Colonial Government: Foreshadowing Political Independence	9/11 September 11th lesson: How does 9/11 make us think about the past differently?
9/14 am classes - French & Indian War pm classes - NWEA MAP testing	9/15 Colonial Slavery: Was Slavery inevitable? Did slavery lead to racism or other way?	9/16 Previous day, continued	9/17 Colonial America Test	9/18 The French & Indian War/Writing IDs
9/21 The Impact of the French and Indian War on Native Americans	9/22 Intro to American Revolution & Review of Colonial America Themes: The Importance of Background Knowledge	9/23 Background on the American Revolution	9/24 The Stamp Act and No Taxation without Representation: Historic Significance	9/25 Introduced game Mission One: For Crown or Colony: Prologue Mission-us.org
9/28 Key legislation leading to American Revolution	9/29 What is the Trouble that is brewing in Boston? For Crown or Colony - all period	9/30 Why are some colonists patriots and some are loyalists? For Crown or Colony - all period	10/1 What happened on the night of March 5, 1770 and who was to blame? For Crown or Colony - all period	10/2 Discussion of For Crown or Colony

OCTOBER - American Revolution (cont.) & the Constitution

Monday	Tuesday	Wednesday	Thursday	Friday
10/5 How did the problems of Boston become a problem for the other colonies? (Boston Tea Party through 2nd Cont. Congress)	10/6 The Road to Revolution: (Cont. Congress through Thomas Paine) Used film, History Channel, <u>Founding Brothers</u>	10/7 Declaration of Independence: What did it say?	10/8 Declaration of Independence: What was left out?	10/9 Inservice - no school
10/12 Columbus Day - no school	10/13 So the colonists went ahead and declared war....now what? Introduction to the Revolutionary War	10/14 - Valley Forge	10/15 What effect did Thomas Paine's <u>American Crisis</u> have on the Continental Army?	10/16 American Revolution Test
10/19 Did the Americans win the war or did the British lose it? How were the Americans able to beat the most powerful empire in the world?	10/20 We beat the British. Now what? The failure of the Articles of Confederation	10/21 Constitution Introduction: The Problem of 1787	10/22 - 1/2 day handed out Constitution stuff; intro to preamble	10/23 -1/2 day Same as yesterday for pm classes
10/26 Introduction to Federalism - expressed powers	10/27 Federalism, Continued - implied & reserved (state) powers	10/28 Federalism, continued	10/29 Representative Government: Suffrage & the Suffrage Amendments	10/30 Representative Government: Representation in House & Senate

NOVEMBER - Const (continued) & the New Nation

Monday	Tuesday	Wednesday	Thursday	Friday
11/2 Representation in House & Senate, continued	11/3 Representative Govt: Presidential Elections & the Electoral College	11/4 Representative Govt: Presidential Elections & the Electoral College	11/5 In class work on Constitution problems	11/6 So Once the President is Elected, What Exactly does the President do? Understanding the Executive Branch
11/9 Executive Branch, continued	11/10 Understanding Separation of Powers; Checks & Balances	11/11 Separation of Powers; Checks & Balances, continued (Also showed history channel video about Veteran's day)	11/12 How a Bill becomes a Law	11/13 How a Bill becomes a Law
11/16 Introduction to Individual Rights (also Paris attacks)	11/17 Individual Rights, continued	11/18 field trip - DuSable Museum of African American History	11/19 freedom of speech, continued	11/20 Other civil liberties: 4th amend, 5th, trial
11/23 Constitution test review	11/24 Constitution test	11/25 - 11/27 No school - Thanksgiving break		

DECEMBER - The New Nation

Monday	Tuesday	Wednesday	Thursday	Friday
11/30 Introduction to Unit: The New Nation	12/1 George Washington & Historical Precedents	12/2 The Development of Political Parties	12/3 Alexander Hamilton's Financial Plan and the Conflict with Thomas Jefferson	12/4 First Amendment Friday: Freedom of Religion-establishment clause cases
12/7 Hamilton vs. Jefferson	12/8 Hamilton vs. Jefferson and Political Parties Today	12/9 George Washington's Farewell Address	12/10 How did the U.S. Acquire Louisiana and what was Hamilton's Reaction?	12/11 First Amendment Friday: Freedom of Religion - free exercise clause cases
12/14 Foreign Policy of the New Nation: Conflict with Britain and France	12/15 How did yesterday's problems lead to the War of 1812?	12/16 War of 1812, continued	12/17 Field Trip - hockey game	12/18 First Amendment Friday: Thomas Jefferson, Freedom of the Press, wolves & sheep
12/21 - 1/3 WINTER BREAK				

JANUARY - Growth, Expansion and the Age of Jackson, 1815-1830s

Monday	Tuesday	Wednesday	Thursday	Friday
1/4 Map: U.S. in 1819	1/5 continued	1/6 3/5 Compromise	1/7 Was the Const. a pro-slavery document?	1/8 Missouri Compromise
1/11 NWEA MAP testing - pm classes; am classes - ID on Missouri Compromise or 3/5 compromise	1/12 How did the War of 1812 lead to a new era of growth, expansion and the Age of Jackson?	1/13 Nationalism, Sectionalism and the Results of the War of 1812	1/14 The Marshall Court: The Rise of the Federal Government & Economic Growth of the U.S.	1/15 NO SCHOOL - Institute day
1/18 - No school MLK Day	1/19 NWEA MAP testing - pm classes am classes - MLK lesson	1/20 Market Economy and Historic Skill of Change over time	1/21 The Impact of the Market Economy in Lowell, Massachusetts	1/22 Assessment Prep
1/25 In-class assessment on Growth & Expansion unit	1/26 Into this new economy comes a new kind of presidential candidate: Andrew Jackson and the election of 1824	1/27 How was Andrew Jackson different from previous presidents; AJ on the \$20 assignment	1/28 Jackson and the Policy of Indian Removal	1/29 Indian Removal, continued

FEBRUARY- SLAVERY, ABOLITIONISM, WOMEN'S MVMT

Monday	Tuesday	Wednesday	Thursday	Friday
2/1 Black History Month discussion	2/2 Andrew Jackson and the Nullification Crisis (Prelude to Civil War)	2/3 The Cotton Gin & the Impact on Slavery & Northern Industry	2/4 Nat Turner and Historic Interpretation	2/5 Nat Turner Hist. skill of context/ chg over time
2/8 Nat Turner, cont. How does point-of-view influence how we learn history?	2/9 Effects of Nat Turner on Abolition Movement	2/10 Slave Codes	2/11 -1/2 day - am classes only Frederick Douglass film https://www.youtube.com/watch?v=Fj-gz3u-1jM	2/12 - 1/2 day - pm classes only Frederick Douglass film
2/15 No School - President's day	2/16 Abolitionism: Comparing & Contrasting Different Perspectives of Abolitionists	2/17 Abolitionism Nearpod Presentation and film clip from PBS series, <u>The Abolitionists</u>	2/18 Abolitionism finished video; Elijah Lovejoy, Garrison gets more radical	2/19 work day: abolitionism assignment
2/22 Intro to Women's Movement & Idea of Separate Spheres	2/23 How the Idea of Separate Spheres led to the Women's Movement: Catharine Beecher v. Angelina Grimke	2/24 Seneca Falls 1848: Elizabeth Cady Stanton, Susan B. Anthony & Lucretia Mott	2/25 Women's Movement: Seneca Falls (used part of PBS, <u>Not for Ourselves Alone</u>)	2/26 The Declaration of Sentiments

MARCH - WESTWARD EXPANSION & WAR W/MEXICO

Monday	Tuesday	Wednesday	Thursday	Friday
2/29 Tying it all together: women, the economy, cotton, slavery	3/1 UNIT TEST - slavery, abolition & women's movement	3/2 Intro to new unit: Westward Expansion & War with Mexico; Map activity	3/3 The Meaning of "Frontier"	3/4 The Idea of Manifest Destiny
3/7 Oregon Trail http://www.bagtheweb.com/b/QGrSBV	3/8 Oregon Trail, continued	3/9 Quiz; Intro to Mexican War DBQ (from dbqproject.com)	3/10 How and when did the U.S. acquire Texas? In-class work on Mex War DBQ	3/11 What does Manifest Destiny have to do with the Annexation of Texas? In-class work on Mex War DBQ
3/14 DBQ continued	3/15 Institute day - no school	3/16 DBQ, continued	3/17 DBQ - continued	3/18 Writing workshop day
3/21 Results of War w/Mexico: the Mexican Cession and the Problem of Slavery	3/22 How did Congress solve the problem of the Mexican Cession?	3/23 The Compromise of 1850, continued; Uncle Tom's Cabin and the Fugitive Slave Act	3/24 7th grade assembly	3/25 - No school
3/28 - 4/3 No school - SPRING BREAK				

APRIL - COMING OF CIVIL WAR & INTRO TO THE WAR

Monday	Tuesday	Wednesday	Thursday	Friday
4/4 PARCC testing; Uncle Tom's Cabin and the Politics of Slavery	4/5 continued	4/6 Stephen A. Douglas and the Problem of Kansas	4/7 Bleeding Kansas	4/8 PARCC testing
4/11 PARCC testing; Dred Scott	4/12 PARCC testing; Sumter anniversary Dred Scott, continued	4/13 PARCC testing John Brown & Harper's Ferry	4/14 PARCC testing; John Brown, continued	4/15 SPRINGFIELD FIELD TRIP
4/18 Field trip debrief; Lincoln's views on slavery	4/19 The Election of 1860	4/20 Lincoln's 1st Inaugural and the Secession Crisis	4/21 Fort Sumter: the Problem	4/22 Fort Sumter: Lincoln's solution & the result
4/25 The results of Fort Sumter→ secession & call for troops	4/26 Comparing N & S: The Importance of Having a Cause: If the American Revolution was right, is secession right? Defining liberty	4/27 Comparing N & S: analysis of the data	4/28 Comparing N & S, continued; Slave ownership in the South and connection to secession	4/29 Work day; orchestra kids out on field trip

MAY - CIVIL WAR & RECONSTRUCTION

Monday	Tuesday	Wednesday	Thursday	Friday
5/2 Military Strategy: the Anaconda Plan	5/3 Military Strategy & Battles: What do we mean by a "turning point"?	5/4 Library Presentation: Virtual Museum	5/5 The Experience of War: Soldiers & Battles (used K. Burns, <u>Civil War</u> clips)	5/6 The Pressures on Lincoln for Emancipation
5/9 NWEA MAP testing -pm am classes - Emancipation Proclamation	5/10 am classes - work day pm classes - Emancipation Proclamation	5/11 NWEA MAP testing - am classes pm classes - work day	5/12 Civil War quiz; Gettysburg Address video clip from Ken Burns & filming	5/13 Lincoln's views on race
5/16 The Election of 1864	5/17 Death by Frying Pan: Life in the Civil War	5/18 Living Museum	5/19 Intro to Reconstruction: Lincoln's 2nd Inaugural	5/20 (St. Louis trip- orchestra students out) Civil War music
5/23 Reconstruction Roundtable - the Problems Facing the Freed Slaves	5/24 How do we define freedom? Polit, econ, social & geog freedom	5/25 The Freedmen's Bureau	5/26 Political Reconstruction and the Problems of Andrew Johnson	5/27 The Fourteenth Amendment
5/30 Memorial Day -no School	5/31 15th Amendment: Black Suffrage, Women's Suffrage and the Irony of Reconstruction	6/1 Economic Freedom: Sharecropping Simulation - slavery by another name?	6/2 Evaluating Reconstruction	6/3 14th amendment Friday: Plessy v. Ferguson - How did were the rights in the 14th amend circumvented?
6/6 Oak Park City Chase - field trip	6/7 14th Amendment Today: Obergefell v. Hodges (Also showed video on Muhammad Ali)	6/8 Last Day of School: History, Choice & the Power of Individuals in Society		

