

		Cared for Child Policy		Ratified 2024 Review 2026
Ratified:	Full Governing Body	School Effectiveness		
Buildings and H&S	Finance and Resources	Pupil Welfare and Parents		

The Deans Primary School believes that in partnership with the Local Authority as Corporate Parents we have a special duty to safeguard and promote the education of Cared For Children (previously known as Looked After Children).

AIM

To provide a safe and secure environment, where education is valued and there is a belief in the abilities and potential of all children.

To support our Cared For children and give them access to every opportunity to achieve their potential and enjoy learning.

To fulfil our schools' role as corporate parents to promote and support the education of our Cared For Children, by asking the question, **'Would this be good enough for my child?'**

IN PURSUIT OF THIS POLICY WE WILL

- Nominate a Designated teacher for Cared for Children who will act as their advocate and co-ordinate support for them. This is at present Bev Sheppard.
- Nominate a school governor to ensure that the needs of Cared for Children in the school are taken into account at a school management level and to support the Designated Teacher. This is at present Mark Eden.
- Support the Designated teacher in carrying out their role by making time available and ensuring that they attend training on Cared for Children.

The Designated teacher will:

- Maintain an up to date record of all Cared for Children who are on the school roll. This will include:
 - Status i.e. care order or accommodated.
 - Type of Placement i.e. Foster, respite, residential.
 - Name of Social Worker, area office, telephone number.
 - Daily contact and numbers e.g. name of parent or carer or key worker in children's home.
 - SEN Code of Practice – School Action/School Action Plus where appropriate
 - Child Protection information when appropriate.
 - Baseline information and all test results.

- Attendance figures
 - Exclusions
- Ensure that there is a Personal Education Plan for each child/young person to include appropriate targets and above information. This must be compatible with the child's/young person's Care Plan and where applicable include any other school plan, e.g. Education Health and Care Plan; Transition Plan; Pastoral Support Programme.
 - Ensure that someone attends Children's Services Reviews on each child/young person and/or always prepares a written report which promotes the continuity and stability of their education.
 - Liaise with the Education Support Service for Cared for Children on a regular basis with regard to the performance, attendance and attainment of Cared For Children.
 - Ensure that if/when the child transfers school all relevant information is forwarded to the receiving school as a matter of priority.
 - Ensure that systems are in place to identify and prioritise when Cared For Children are underachieving and have early interventions to improve this in line with existing school policy.
 - Ensure that systems are in place to keep staff up to date and informed about Cared For Children where and when appropriate.
 - Ensure that Cared For Children, along with all children are listened to and have equal opportunity to pastoral support in school.
 - Ensure that they keep the school up to date with current legislation and its implication for the school in respect of Cared For Children.
 - Report to the Governing body annually on the performance of the Cared For children who are on the roll of the school.

All governors and staff will:

- Support the local authority in their statutory duty to promote the educational achievement of Cared For Children.