

¡Bienvenidos a la clase de español!

Welcome to Spanish class!

Me llamo Sra. Peiffer.

apeiffer@warwicksd.org Room 321



Materials:	• <u>Ven Conmigo, Level 2</u> (©2003 by Holt, Rinehart and Winston) • Google Classroom ○ Class code - Period 4: hhad7yzh, Period 6: ung7mr7c, Period 7: obinbzdxd • Quizlet (links for all chapters on Google Classroom) • <u>Growth mindset</u> - Nobody is perfect! We're all here to learn and grow in the language and cultural knowledge. Have an open mind, be patient with yourself and others, always be kind and respectful, trust the process (fluency will come gradually), and WORK HARD! Only <u>you</u> decide how quickly you approach fluency. The more you DO, the more you know!
Suggested Supplies:	• 3-ring binder for vocabulary sheets (Ask for a gently-used one in the high school office, if needed.) • pencils and pens • earbuds or headphones (use only when so directed) • Spanish/English dictionary in print or digital access to http://www.spanishdict.com/
Chapters covered in <u>Ven Conmigo, Level 2:</u>	Ch. 1: My Friends and I (introductions, socializing) Ch. 2: A Trip Abroad (preparing to travel, describing cities/towns) Ch. 3: Daily Life (daily routines, responsibilities, hobbies) Ch. 4: Advancing in Our Studies (opinions/advice about school) Ch. 5: Get In Shape! (healthy lifestyles) Ch. 6: Visiting the City (describing experiences to new places) Ch. 7: Do You Know Your Past Well? (childhood activities) Ch. 8: Having Fun (trips to the zoo, amusement park, movies...) Ch. 9: Market Day! (negotiating prices, describing items) Ch. 10: Tell Me A Story (setting scene, continuing, ending a story)
Grading and Assessment:	<u>Intra-Unit Assessments (49% of grade)</u> = listening comprehension checks, rough drafts, homework quizzes, partner skits, smaller projects/presentations, chapter quizzes, etc... <u>End-of-Unit (51%)</u> = chapter tests, individual speaking tests, lengthy writing assignments, "Cornerstone" assessments (World Language department assessments for chapters 2, 4, 6, 8).

Work Submitted Late:	Graded assignments may be submitted late for reduced credit. A deduction of 10% per day will occur, with a maximum deduction of 50% , up until the end of the unit in which the assignment occurs , with the exception of assignments that occur at the end of a marking period. Work that is submitted past the end of the unit, or the end of a marking period (when applicable), will receive no credit. Be sure to schedule make-up work within the same timeframe.
Reassessment	Reassessment is available upon student request and per teacher discretion to those students who meet the following conditions: 1. No incomplete or missing work from that unit/chapter 2. Students have completed required remediation activities for the reassessment Please note the following additional and important information: 1. Applies to <u>ONLY grammar skill sections</u>. 2. <u>DOES NOT APPLY to vocabulary-related sections</u> (including listening and reading sections). 3. Is different from the original version of the quiz/test. 4. Replaces the original score with the reassessment score. *** Extra credit will not be offered due to the availability of reassessment.

Note to parents/guardians:

¡Hola! Welcome to Spanish 2. I am excited that your student made the decision to further their World Language education this year at WHS and I look forward to a great year! Please look over the course information, classroom expectations, and grading guidelines, then fill out the bottom portion and have your student return it to me. In addition, please write at the bottom any questions you may have for me, or anything else you might wish to share with me about your student that would help me to better understand them as a learner.

Student's name _____

Student's signature _____

Parent's/Guardian's signature _____

Any questions/concerns/info I should know?