

REAL Practical Module: Making Courses More Authentic

(using the [5 Es Planning Template](#))

Desired Outcomes	
Learning Target	Teachers will be able to <i>incorporate</i> more authentic experiences into their instruction and assessment.
Task	Participants will apply their learning to revise a previous lesson to make it more authentic or develop a new, authentic experience for students.
Tentative Timing	15-30 minutes
Instructional Plan	
Engage (2 minutes)	Consider the following questions: <ul style="list-style-type: none"> - Why is your course important or meaningful? - How do individuals apply concepts or skills from your course in their everyday lives? - What do professionals in your field of study do? What problems or challenges do they work to solve? - What authentic resources do you have available for your students to use?
Explore (4 minutes)	Watch Value and Authenticity in Teaching an interview with Scott Maxwell by Teacher Magazine.
Explain (5 minutes)	Read 9 Ways to Make Student Work Authentic by Michael Niehoff, Getting Smart.
Elaborate (5 - 10 minutes)	Choose a unit or set of learning targets that you have used in the past or plan to use in the future. Use the GRASPS template to brainstorm an authentic experience for your students.
Evaluate (5 minutes)	Review the authentic experience you outlined in Elaborate and answer the following questions: <ul style="list-style-type: none"> - What skills and/or knowledge will students need to be successful with the experience? - What will you need to do to help students navigate the experience? - What will you do to show that you value students' work? <p>In general...</p> <ul style="list-style-type: none"> - Does every authentic experience need to be a large project with a huge audience? Why or why not? - What might be holding you back from implementing authentic learning experiences in your classroom?
Additional Resources	<ul style="list-style-type: none"> - Bringing Authenticity to the Classroom (Andrew Miller, Edutopia) - Kathy Schrock's Guide to Everything - Authentic Learning - 9 Characteristics of Authentic Learning (Diana Z, Neo Blog) - Authentic Learning for the 21st Century - An Overview

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| | <ul style="list-style-type: none">- Discussion Questions - Adoption in K12 Education- Scaffolding Ideas for Authentic Audience- Designing Authentic Tasks (Check out the questions on page 10)- What is Authentic Learning and How Do I Use It? (Maggie Saban, AtlasNext) |
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