Using Philosophical Community of Inquiry to engage Critical and Creative Thinking



The Philosophy in Schools Association of NSW presents:

Introduction to Philosophical Community of Inquiry

PD for teachers from Early Learning to Stage 6, from all KLAs

Sessions presuppose no formal training in philosophy / critical thinking. Workshops are typically hosted by The Centre for Critical Thinking and Ethics at Newington College: 200 Stanmore Road, Stanmore NSW 2048.

A Two Day Face-to-Face Workshop, addressing Australian Professional Standards: 3.3.2 and 4.1.2.

Day 1 introduces the use of the Philosophical Community of Inquiry (COI) pedagogy to promote critical, creative and caring thinking in a safe learning environment that maximises student participation. Participants:

- Experience inquiry-based learning through respectful and inclusive student interaction in community of inquiry.
- Practise an introductory set of thinking tools through classroom activities designed to support and refine *questioning* and *concept exploration*.

Day 2 builds on COI collaborative inquiry-based teaching practices from Day 1. Participants will:

- Extend their practical knowledge of how to facilitate Communities of Inquiry to promote critical, creative and caring thinking in a student-centred, safe, positive learning environment.
- Hone their understanding of the basic conceptual operations involved in *reasoning*, *planning* collaborative inquiry-based lessons and designing learning activities.

Next available workshop 17 February and 3 March 2026

To book: https://events.humanitix.com/introduction-to-philosophical-community-of-inquiry-workshop



Microcredential

Participants who complete the two-day workshop and a practical application and reflection task will earn an Introduction to Philosophical Connumity of Inquiry Certificate issued by the Federation of Asia-Pacific Philosophy in Schools Associations (FAPSA).

FAPSA is the peak body for philosophy in schools in the Asia-Pacific region.

This course of professional learning is endorsed by the UNESCO Chair on the Practice of Philosophy with Children, based at the Université de Nantes in France.





Meet our Team of Expert Presenters, all of whom are FAPSA Teacher-Educators and experienced P4C practitioners. Britta & Janine additionally hold the **FAPSA Philosopher certification**



Dr Britta Jensen is Director of the **Centre for Critical Thinking and Ethics**, Newington College, an experienced **Philosophy** teacher, and President of the Philosophy in Schools Association of NSW. Over the past thirty years, Britta has worked in research (**Linguistics** and **Cognitive Science**) and in education: teaching, **building staff capacity with P4C pedagogy**, and developing curricula. She has worked in schools across all sectors in NSW.



Kate Kennedy White is Associate Director of the **Centre for Critical Thinking and Ethics** and teaches K-6 Philosophy. She has certification from Sapere (UK), the IAPC (USA) and the Institute of Philosophy Practice (FRA). In 2014, Kate was awarded a NSW Premier's Early Childhood Scholarship to study **P4C in early childhood** (ages 3-6). She is a **lead author** in *Philosophical Inquiry with Children* (2018) and a contributor to the Edspresso podcast series.



Principal of Leichhardt Public School and Primary P4C specialist, **Dan Muir-Smith** has been a dedicated classroom practitioner in NSW and abroad. Dan's passion is to help teachers create **thinking classrooms** by engaging in dialogue. He has extensive experience in building teachers' capacity by developing P4C lesson plans and resource kits as part of a sequenced, **whole school approach to implementing philosophy K-6**. Dan is also Treasurer of FAPSA, the peak body for philosophy teachers in the Asia-Pacific region.



Janine Timillero is Head of Professional Growth (Newington College), President of **GATSTA**, and an experienced teacher with expertise in **HSIE**, **Philosphy**, and **Gifted Education**. She has a Masters of Education and has a GDip in Philosophy. In her role, Janine works with teachers to build capacity by incorporating **philosophical thinking** in classrooms.

- → Watch Dan teach and listen to Emeritus Professor of Philosophy Phil Cam talk about our work https://www.youtube.com/watch?v=tk B32HtnWg
- → View Professor Sandra Lynch and Kate Kennedy White's Edspresso Podcasts:
 - ◆ https://education.nsw.gov.au/teaching-and-learning/education-for-a-changing-world/resource-library/sandra-lynch
 - ◆ https://education.nsw.gov.au/teaching-and-learning/education-for-a-changing-world/resource-library/edspresso-episode-16--opening-students--minds-with-philosophical

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