

OUR LADY QUEEN OF MARTYRS SCHOOL WEEKLY LESSON PLAN

Teacher’s Name Ms.Ocasio Subject Religion Grade: K

Week of 11/4-11/8 Unit 2
Unit Title: God is Our Creator Essential Question: What family resemblances do you observe in your family?

	CCSS Code e.g. RL.K.5	OUTCOMES (Lesson Focus) What will the students know or be able to do at the end of the lesson?	ASSESSMENT How will the students demonstrate that they have accomplished the desired outcome? Please state the question that will be asked during your formative assessment.	STRATEGIES In what activities will the students be engaged to accomplish the desired outcome? Please list in the order that you will implement.	3 HOTS QUESTIONS e.g. one should be on knowledge, one on application, and one on synthesis or evaluation.
Mon	SL.K.2 RL.K.3 RI.K.1	To introduce Saint Joseph, to present that the church celebrates Ordinary Time	What does it mean to be a saint?	Assign partners and have children discuss what they know about saints, then have children share their responses. Look for saints around the school and explain that when we look at these images we can think about the ways the saints showed love for God and others.	Why do you think Saint Joseph is a very special saint? How do family members show love and care for each other? What did Saint Joseph do in order to become a Saint?
Tues	RL.K.1 RI.K.2 SL.K.3	To explain that Ordinary Time is a time to celebrate God’s love	Why do you think time is important?	Discuss why people wear watches, tell the children that today they are going to make a watch during ordinary time.	When should we share God’s love? Why should we celebrate God’s love? What makes people celebrate?
Wed	SL.K.1 RL.K.1 RI.K.2	To show our love for God and others	What makes a person become a Saint?	Display pictures and statues of saints in the prayer space. Give each child a sheet of drawing paper on which to illustrate his or her favorite saint, then discuss why they like this saint.	What role do saints play in our lives? Why do you think saints are important? What can you say about saints?
Thurs	SL.K.2 RL.K.3 RI.K.1	To emphasize that God made all people.	Who made everyone in the world?	Invite the children to think about all the different people in the world, then read a scripture verse. Hold up a map and explain that people live in countries all over the world and God made them too.	What would you ask the people in the picture? What did God give people? Why are gifts from God special/important?
Fri		School Closed Data Day			
		Bloom’s Taxonomy (HOTS Questions) -Knowledge -Comprehension -Application -Analysis -Synthesis	School Grade Weighting Scale: Tests (40%): Quizzes (20%): Classwork/ Participation (15%): Homework (5%): Projects/ Portfolios (20%):	Vocabulary words for week: 1. <i>creations</i> 6. 2. <i>world</i> 7. 3. <i>countries</i> 8. 4. 9. 5. 10.	Use of Technology: ____ Smartboard ____ Student Response System

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