Grade-Level English 9 vs. Honors English 9

Grade-Level English 9	Honors English 9
Summer Reading	*Summer Reading*
▪ None	▪ At least one novel *(generally a novel and then excerpts from a second book)*—accompanied by note sheets and/or assignment that must be completed. ▪ Standardized test(s) on reading given during the first 1-2 weeks of school
Novels/Plays/Short Stories	*Novels/Plays (minimum)*
▪ Short Story Unit ▪ *The Odyssey* (textbook excerpts) ▪ *Night* (Wiesel) ▪ *Fahrenheit 451* (Bradbury) ▪ Shakespeare	▪ Short Story Unit ▪ *The Odyssey* ▪ *Night* (Wiesel) ▪ *Fahrenheit 451* + nonfiction connections ▪ *Life of Pi* (Martel) ▪ Poetry + Shakespeare
Independent Novels	*Independent Novels*
▪ May or may not be included.	▪ At least one per quarter ▪ Limited choices as defined by teacher
Grammar/Vocabulary	*Grammar/Vocabulary*
▪ Grammar Lessons/Quizzes	▪ Vocabulary and Grammar Lessons/Quizzes
Reading Homework/Novels	*Reading Homework/Novels*
▪ Averages 10-20 pgs. every two days. Reading may or may not be completed in class.	▪ Averages 20-40 pgs. every two days completed outside of class.
Other Homework	*Other Homework*
▪ Averages 1-3 short assignments per week.	▪ Averages 2-4 short assignments per week.
Textbook Exposure to Authors/Materials	*Textbook Exposure to Authors/Materials*
▪ Consists of the required minimum.	▪ Consists of exposure above and beyond the required minimum. For example, additional novels, poems, or short stories will be discussed/assigned.
Essay Assignments	*Essay Assignments*
▪ Research Essay/Project ▪ Literary/Character Analysis ▪ Comprehensive Reflection	▪ Research Essay/Project ▪ Literary/Character Analysis ▪ Comprehensive Reflection
Non-Essay Writing Assignments	*Non-Essay Writing Assignments*
▪ Short, in-class journal entries, exit tickets, constructed responses.	▪ Short, in-class journal entries, exit tickets, constructed responses, and essays beyond the minimum.
Speaking	*Speaking*
▪ Research Study Presentation ▪ Group presentations ▪ Live and/or recorded presentations ▪ Socratic seminars	▪ Group presentations ▪ Live presentations ▪ Research Study Presentation ▪ Socratic seminars

Grade-Level English 9 vs. Honors English 9

Honors English is a good fit for students who are **organized**, **self-motivated**, **mature**, and **responsible**, in addition to earning a B or better in English and want to focus on in-depth studies of English language arts.

Characteristics of incoming freshmen who have been successful in Honors 9:

- Are well-organized, able to meet deadlines, and have good time management
- Are able to manage multiple tasks and projects at a time
- Have a strong work ethic
- Take reading quizzes based on assigned reading *prior to class discussion*
- Use time wisely in class
- Write effectively and enjoy reading independently
- Actively participate in class discussions and be curious and interested in the subject
- Have excellent attendance
- Can work through challenges independently or by seeking help
- Demonstrate a level of behavior and conduct that is expected in an Honors classroom