



MINISTRY OF EDUCATION, CULTURE, RESEARCH, AND TECHNOLOGY  
SRIWIJAYA UNIVERSITY

FACULTY OF TEACHER TRAINING AND EDUCATION  
BACHELOR PROGRAM IN MATHEMATICS EDUCATION

Jl. Raya Palembang – Prabumulih Km.32, Indralaya Ogan Ilir 30662 Website: <https://fkip.unsri.ac.id/mathedu/>

Bachelor Program in Mathematics Education

**MODULE HANDBOOK**

Module designation	:	Indonesian Language / UNI1004
Semester	:	2 <sup>nd</sup> (Second) / Even
Person responsible for the module	:	Dr. Santi Oktarina, M.Pd.
Language	:	Indonesian
Relation to the curriculum	:	Study Program Compulsory Course
Teaching methods	:	Expository and group discussions
Workload	:	14 weeks per semester excluding mid-term and final exams. 1 sks per week = 170 minutes, consisting of 50 minutes synchronous learning + 60 minutes asynchronous learning + 60 minutes systematic project. 170 minutes × 2 sks = 340 minutes = 5.67 hours per week 14 weeks × 5.67 hours = 79.38 hours 79.38 hours : 25 hours (1 ECTS) = 3.2 ECTS
Credit points	:	2 SKS = 3.2 ECTS
Prerequisite's course(s)	:	-
Module objectives	:	After taking this course, students have the ability to: CO1: Able to complete tasks with good ethics
Content	:	This course discusses: 1. History of the Development of the Indonesian Language 2. Position, function and legal power of the Indonesian language 3. Characteristics of academic texts 4. Academic text structure 5. Spelling and punctuation in academic texts 6. The Nature of Effective Sentences 7. Characteristics of Effective Sentences 8. Sentence Structure 9. Types of Sentences 10. The Nature of Paragraphs 11. Paragraph Forming Elements 12. Types of Paragraphs 13. Conditions for Compiling a Good Paragraph 14. Paragraph Development Techniques and Patterns 15. Systematics of writing quotations



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	16. Systematics of writing bibliography 17. Essay characteristics 18. Essay writing structure 19. Essay writing 20. Presentation of the resulting essay writing 21. Essay review																		
Examination forms	: Examination in this course includes: 1. Active participation 2. Assignments 3. Mid-term test 4. Final test																		
Study and examination requirements	: It is expected that students attend 80% of the total meetings in the modules.  <b>Total Score</b> = 30% active participation + 30% of assignments + 20% mid term test + 20% final test  The total score is converted into a qualitative score, <table border="1" data-bbox="573 1121 1187 1373"> <thead> <tr> <th>Total Score</th> <th>Grade</th> <th>Description</th> </tr> </thead> <tbody> <tr> <td>86 – 100</td> <td>A</td> <td>Excellent</td> </tr> <tr> <td>71 – 85.99</td> <td>B</td> <td>Good</td> </tr> <tr> <td>56 – 70.99</td> <td>C</td> <td>Fair</td> </tr> <tr> <td>41 – 55.99</td> <td>D</td> <td>Bad</td> </tr> <tr> <td>0 – 40.99</td> <td>E</td> <td>Worse</td> </tr> </tbody> </table> To successfully pass the module, the minimum grade required is C.	Total Score	Grade	Description	86 – 100	A	Excellent	71 – 85.99	B	Good	56 – 70.99	C	Fair	41 – 55.99	D	Bad	0 – 40.99	E	Worse
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Reading lists	: 1. Practical Indonesian Language Book (Ministry of National Education Language Center, 2006). 2. PUEBI (Language Center, 2018) 3. KBBI Edition VI (Language Center, 2019) 4. Grammar and Literature (H.E Kosasih, 2008) 5. This is an Essay (Muhidin M Dahlan, 2016) 6. Indonesian for Higher Education (Kemenristekditi, 2016)																		



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**PLO and CO Mapping**

PLO	CO
PLO 1: Have good morals, ethics and personality in completing tasks as a mathematics educator	CO 1: Able to complete tasks with good ethics