



On Fri, Dec 6, 2019 at 8:30 AM Beth Christensen wrote:

Woody,

Thank you so much for coming to Pittsburgh to train and guide our ministry. Truthfully, I have struggled since your visit with the realization that we are not providing the intervention that our students need and the fear that we are not structured or equipped to make the necessary changes. Fortunately, we have a corps of volunteers who are eager and ready to become more productive with their time and more unified in their approach. THEY are the ones who are pushing for reform. You said that change comes through a grassroots movement – how true!

Below is a copy of the card that I sent to my prayer team - I think that it summarizes the impact of your visit.

*As many of you prayed, God did far more than I imagined through Woodin's consultation and training:*

- *Providing an electronic lesson plan where we can share written or videotaped directions and record each tutor's observations*
- *Eliminating or revising activities that relied too heavily on language and visual processing*
- *Developing a sensitivity to excessive talk that distracts a student's learning*
- *Unifying our corps of volunteers in purpose and practice (YES!)*
- *Inspiring a collaborative effort among teachers inside and outside our ministry*
- *Encouraging parents, teachers and students, like Madysen, with the clear evidence that we are all hardwired to learn and that there are proven methods to make that possible.*

(Madysen's story is in the [attached newsletter](#)).

Finally, I've added a few comments that I received from volunteers after the training.

“After attending Chris Woodin’s math seminar, my math instruction with students will radically change. His multi- sensory, part-to-whole progression of concrete to abstract is now imperative as I support students in making meaningful math connections.” *Connie McCrill –volunteer and former Intermediate Unit Interventionist*

“For volunteers that are untrained in working with learning difficulties, it gave us some very practical ways to help our students process the most basic number functions, as well as simple addition and subtraction facts. I look forward to implementing in the weeks to come.” *Amy Zeffiro – volunteer and former high school teacher*

“The Woodin training opened my eyes to the struggles of children who have difficulty processing verbal information and the importance of teaching to multiple learning styles to improve their information processing. I am looking forward to further adapting our program at King Elementary to fully embrace and share Woody’s techniques.” *Christy Cratty – Program Leader and Volunteer*

“It’s the first time that I felt understood.” *Madysen Kelly – Summer Intern and Volunteer*

I hope you are blessed – we were.

Gratefully,

Beth Christensen