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# **Winfield City**

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## **District Consolidated Plan**



UPDATED 2025  
WINFIELD CITY SCHOOLS  
PO Box 70 ~ Winfield, AL ~35594

# **1. Commitment to Academic Excellence**

Winfield City School District (WCS) is dedicated to ensuring that all students meet and exceed the challenging State academic standards through a comprehensive, well-rounded program of instruction. The district's commitment to high-quality education is reflected in its STEM certification and Cognia Accreditation, demonstrating a rigorous instructional framework.

Student progress is systematically monitored through both formative and summative assessments, allowing educators to make data-driven instructional adjustments. WCS employs a Multi-Tiered System of Supports (MTSS) to track academic, behavioral, and social-emotional progress, ensuring students receive individualized interventions.

Students also have opportunities to explore personal interests and career pathways through programs in horticulture, education and training, culinary arts, fire management, agriscience, biotechnology, and building construction, as well as dual enrollment courses, ensuring a well-rounded and engaging educational experience.

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## **2. Identification and Support of At-Risk Students**

WCS utilizes a comprehensive, data-driven approach to identify students at risk for academic challenges. All classrooms are staffed with highly qualified teachers meeting state certification and licensure requirements. Instruction is guided by the Alabama Courses of Study and differentiated to meet diverse learning styles and individual needs.

Supplemental support is provided through interventionists, instructional aides, tutors, and counseling services. Grade- and subject-level teams regularly review assessment data, identify students in need of support, and develop targeted interventions. MTSS teams further monitor progress and deliver appropriate academic and social-emotional supports.

The district emphasizes school-home partnerships through tools such as Schoology, Remind, ThrillShare, phone calls, parent-teacher conferences, and school and district meetings to keep families informed and engaged in student progress.

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## **3. Targeted Educational Assistance**

To ensure all students meet State standards, WCS prioritizes early identification of academic, behavioral, mental health, and attendance concerns. Students in grades K–8 complete iReady

assessments three times per year, with MTSS teams reviewing data every nine weeks. Interventions include in-school tutoring, counseling, and behavioral supports.

High school students (grades 9–12) benefit from a daily Bridge period for tutoring, weekly ACT practice, and ACT bootcamps. The district also offers the Journeys afterschool program (PreK–6) for academic support and enrichment in character education, STEAM, and wellness.

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## **4. Instructional Support and Professional Development**

WCS ensures that all educators participate in ongoing professional development aligned with evidence-based instructional strategies. Support personnel, including curriculum coordinators, math and reading coaches, and interventionists, provide targeted support and facilitate embedded professional learning opportunities.

Instructional effectiveness is monitored through teacher evaluations, review of school improvement plans, and analysis of student data, ensuring continuous improvement and high academic standards.

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## **5. Equity in Educator Effectiveness**

The district ensures equitable access to highly qualified teachers for all students, regardless of demographic or socioeconomic status. Beginning teachers participate in a structured mentor program, receiving guidance in instructional planning, classroom management, and content delivery. Staffing patterns are regularly monitored to ensure fair distribution of effective educators.

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## **6. Comprehensive and Targeted Support**

No schools within WCS are currently identified as Comprehensive or Targeted Support and Improvement.

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## **7. Support for Homeless Students**

WCS adheres to the McKinney-Vento Homeless Assistance Act, ensuring immediate enrollment and continued access to the school of origin. Funds are allocated to support transportation, school

supplies, clothing, and participation in school activities, ensuring equitable opportunities for academic success.

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## **8. Early Childhood Education**

The district houses two OSR-funded preschool classrooms, providing a strong foundation for academic and social success. WCS implements preschool and Kindergarten phase-in sessions and orientation opportunities to promote smooth transitions and positive school experiences.

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## **9. Transition Planning**

Elementary students participate in school tours and visits to prepare for middle school, while eighth graders visit Winfield High School for exposure to academic and extracurricular opportunities. High school students develop individualized four-year plans, attend FAFSA nights, Transition Fairs, and College Day events to prepare for postsecondary education.

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## **10. Career and Technical Education (CTE)**

Students access academic and technical dual enrollment courses, career assessments, and industry certifications. Work-based learning opportunities, guest speakers, and hands-on experiences provide real-world exposure. Partnerships with Beville State Community College and local businesses support equitable participation and skill development aligned with workforce needs.

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## **11. Enrichment and STEM Opportunities**

WCS offers gifted and enrichment classes, STEM and advanced coursework, dual enrollment, and extracurricular programs in arts, music, and drama. Students showcase achievements through STEM/Art Expo, Journeys, and multimedia presentations. Libraries provide robust digital and print resources to support literacy and research.

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## 12. Positive Behavior and Mental Health Supports

The district implements Positive Behavioral Interventions and Supports (PBIS) and character education to promote social-emotional development. School counselors and mental health coordinators provide timely intervention, with ongoing monitoring of discipline data to ensure equity and reduce out-of-classroom suspensions.

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## 13. Parental Involvement

WCS actively engages parents through multiple avenues:

- **Parent Advisory Council:** Provides guidance on Title I programs and reviews the LEA Title I Plan.
- **Family Engagement Activities:** Include orientations, Data Nights, Homework Help Nights, ART Expo, theater performances, schoolwide pep rallies, and student-of-the-month celebrations.
- **Communication:** Utilizes school websites, apps, social media, newsletters, radio broadcasts, and Remind 101 for consistent, accessible updates.
- **Parent Resources:** Parent Resource Centers provide educational materials, literacy programs, and adult education workshops.
- **Support Services:** Transportation and child care are provided as needed for parent participation in meetings and training.
- **Professional Training:** Staff are trained to engage parents as equal partners and to implement parent programs effectively.

Parents are actively involved in evaluating Title I programs, developing continuous improvement plans, and providing input through surveys and meetings. WCS ensures equitable engagement for families with limited English proficiency, disabilities, or other barriers.

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## 14. Community Partnerships

WCS collaborates with local businesses, community-based organizations, law enforcement, the fire department, and EMA to enhance parental involvement and student learning. These partnerships foster joint campus tours, volunteering, and community engagement activities that strengthen school-family-community relationships.

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## **15. Communication and Accessibility**

The district ensures that all families receive information in understandable formats, including translations and alternative formats as needed. Communication methods include:

- System website and school app
- ThrillShare notifications
- Social media platforms
- Newspaper articles
- Student-led radio broadcasts
- YouTube channels
- Remind 101

These strategies provide equitable access to school information and promote meaningful family engagement.

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## **16. Annual Evaluation of Parent and Family Engagement**

WCS conducts annual evaluations of parent and family engagement policies, including surveys, committee meetings, and feedback analysis. Results inform evidence-based strategies to improve parental involvement, address barriers, and enhance school-family partnerships.

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## **17. Conclusion**

Winfield City School District is committed to providing all students with a high-quality, well-rounded education that includes academic, social-emotional, and career readiness supports. Through targeted interventions, rigorous instructional programs, strong family engagement, community partnerships, and ongoing evaluation, WCS ensures that all students have the resources, guidance, and opportunities needed to succeed in school and beyond.